Agenda
Midlothian ISD
Board of Trustees Special Meeting
L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

February 8, 2021 – 5:30 PM

A Special Meeting of the Board of Trustees of Midlothian ISD will be held February 8, 2021, beginning at 5:30 PM.

A Special Meeting of the Board of Trustees of Midlothian I.S.D. will be held February 8, 2021, beginning at 5:30 PM in the L.A. Mills Administration Complex. A quorum of Trustees will be present via video-conferencing. The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

PUBLIC COMMENT - Public comments related to this meeting will be accepted virtually, in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this special meeting shall be limited to five minutes.

Individuals wishing to speak remotely, should complete an online Public Comment Form for virtual participation prior to 4:00 pm on February 8, 2021. ***Please note:*** *Comments will not be read into the record. Those participating virtually will be admitted to the meeting at the designated time to speak via the Zoom link with meeting ID: 821 0648 9872.* In-person participants must sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee by 4:50 pm on February 8, 2021. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

1. FIRST ORDER OF BUSINESS
    A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
2. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
    A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
    B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
    C. Students, Texas Government Code 551.082, 551.0821
        1. Discipline Issues
        2. Non-Discipline Issues
3. RECONVENE TO OPEN SESSION
4. PUBLIC COMMENT - Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above
5. INFORMATION ITEMS
    A. Consider Curriculum and Instruction Transition & Universal Screener Update 3

B. Consider BrightBytes Data 10
C. Consider and Discuss YouthTruth Survey Review 22

6. DISCUSSION/ACTION ITEMS

A. Consider Update on Incoming Freshman Class of 2021/2022 Based on Zoning Options 23

B. Action, if any, on Items Discussed in Closed Session

7. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Discussing personally identifiable information about a public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**February 8, 2021**	
Item:	**Curriculum and Instruction Update – First 30 Days**	
Supporting Document(s):	**Electronic: Yes ☒ No ☐**	**Electronic: Yes ☒ No ☐**
Background Information:	The Curriculum & Instruction Department is being led by Shelle Blaylock as Senior Executive Director as of January 4, 2021. This update is to provide details on the first 30 days through that organizational change including outcomes and priorities.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	GOAL 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	Information only	
Motion:	Information only	
Presenter:	Shelle Blaylock	

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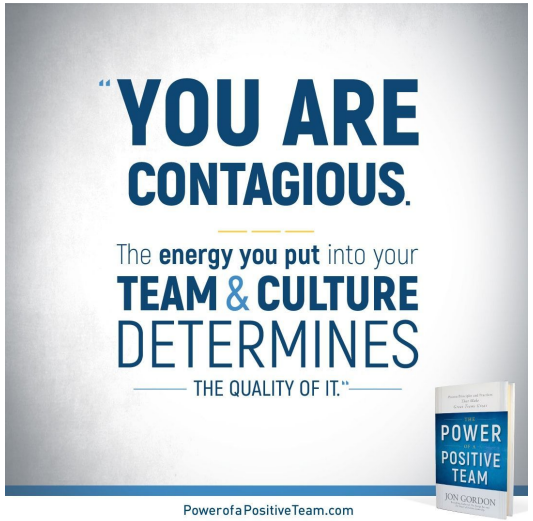
Transition Update: First 30 Days

Shelle Blaylock

Team Organization

- *The Power of a Positive Team* Book Study
- Strengths and weaknesses study
- Feedback from each team member on current roles and responsibilities
- Adjustment of job responsibilities
- Analysis of meeting structures



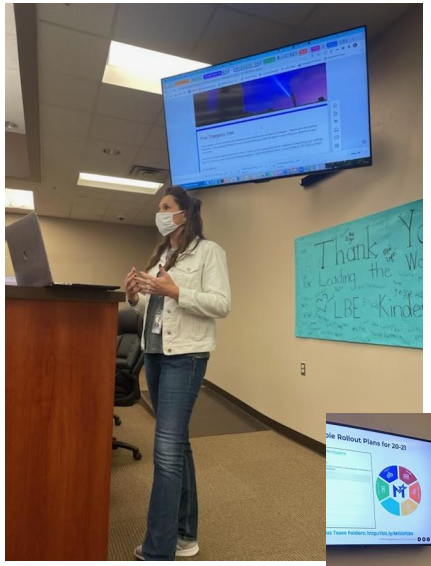
Intentional Opportunities for Collaboration

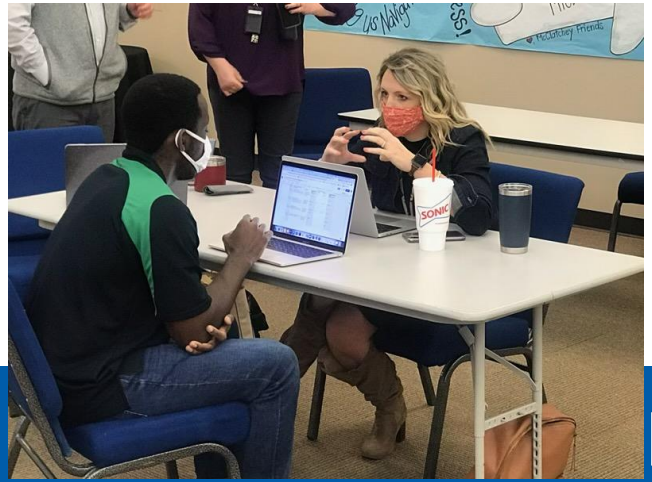
- Skyward Transition:
  - Technology, Department of Learning and District Leaders
- Redesign of our Mpowered meetings
  - DOL + Tech for coordinated efforts to look at decisions through all lenses
- AP Academies
  - *Crucial Conversations* Book Study
- Campus Administration and Teachers
  - Future ThoughtExchange with Teachers
  - Feedback at District Principal Meetings
  - Individual Meetings

Reviewing Our Priorities

- ❑ Universal Screener Research
- ❑ Advanced Academics (K-12)
- ❑ Instructional Coaching Program Evaluation
- ❑ Accountability and State Assessment
- ❑ Learner Experience
- ❑ Social Emotional Learning
- ❑ Professional Development Plans - iPlan and Summer PD

Learner Framework Responsible Rollout Reboot





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**February 8, 2021**	
Item:	**BrightBytes Data Update**	
Supporting Document(s):	**Electronic: Yes ☒ No ☐**	**Electronic: Yes ☒ No ☐**
Background Information:	BrightBytes Learning Suite includes a technology and learning module to assist district leaders in determining whether technology purchases are impacting instruction using Clarity's research-based CASE framework (ISTE Standards). This learning analytics tool that collects data from administrators, teachers, students, and parents in four areas: ● Classroom ● Access ● Skills ● Environment This tool provides evidence-based, research-driven recommendations for allocating technology resources for maximum impact. The presentation provides data from survey data gathered from November of 2020.	
Fiscal Impact/Budget Function Code:	N/A – in approved 2020-21 budget	
Policy:	N/A	
District Goal:	Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	Information only	
Motion:	Information only	
Presenter:	Shelle Blaylock	

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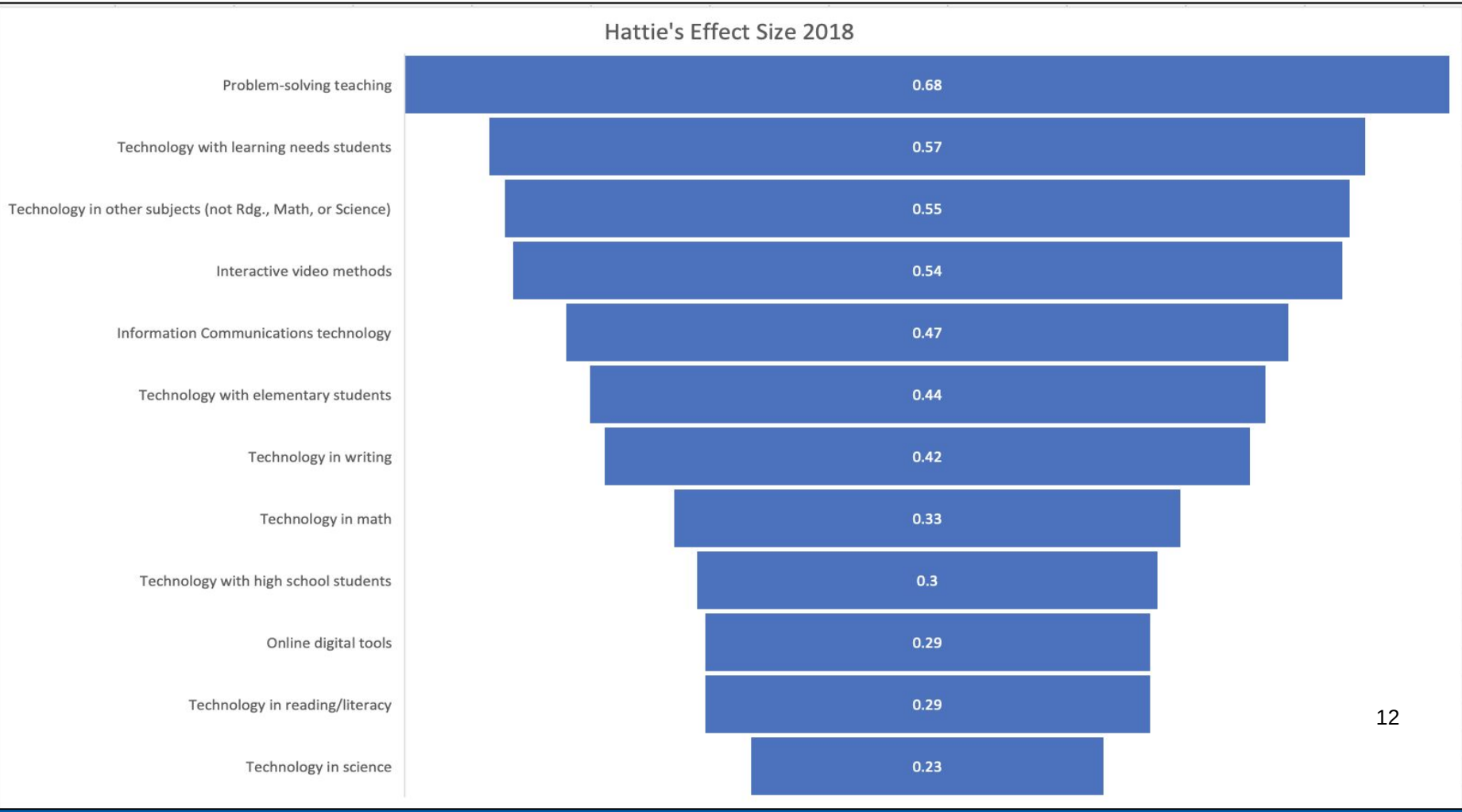
BrightBytes Data

February 8, 2021

Shelle Blaylock[11]


Hattie's Effect Size 2018
Problem-solving teaching
0.68
Technology with learning needs students
0.57
Technology in other subjects (not Rdg., Math, or Science)
0.55
Interactive video methods
0.54
Information Communications technology
0.47
Technology with elementary students
0.44
Technology in writing
0.42
Technology in math
0.33
Technology with high school students
0.3
Online digital tools
0.29
Technology in reading/literacy
0.29
Technology in science
0.23

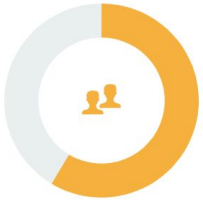
Fall 2020

CASE™ Score

1147 Advanced ↗ Up since last data collection

2019 score 1134 = +13

Classroom



Use of the 4Cs
- Teachers
- Students

Digital Citizenship
- Teachers
- Students

Assessment

Assistive Technology

Access

Access at School
- Teachers
- Students

Access at Home
- Teachers
- Students

Skills

Foundational
- Teachers
- Students

Online
- Teachers
- Students

Multimedia
- Teachers
- Students

Environment

The 3Ps

Support

Professional Learning

Beliefs

Performance Objective 2

Increase in Teacher and Student of the 4 Cs by 5 scaled points.

Classroom

Midlothian Isd
Jul 1, 2020 to Present

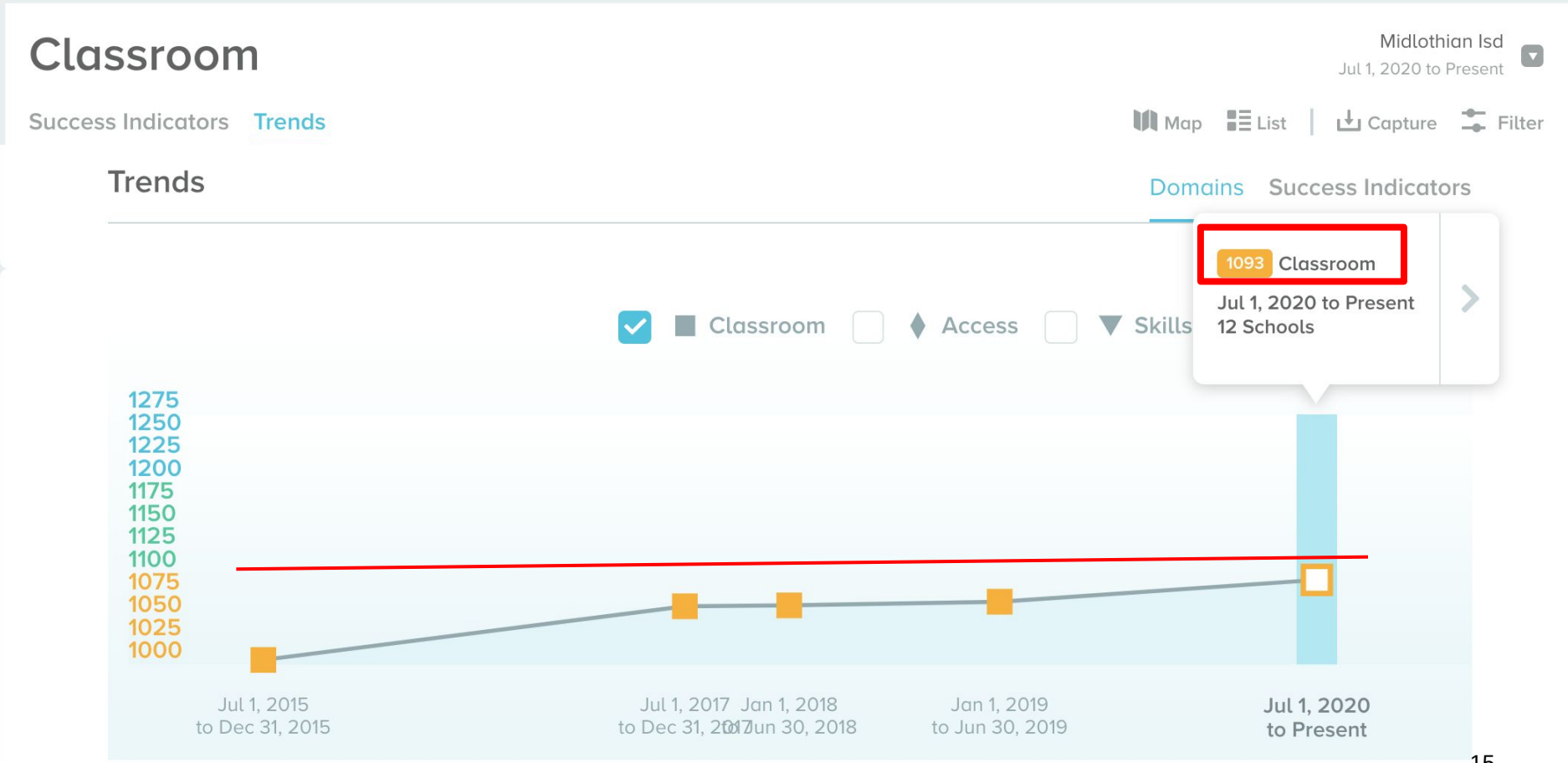
Success Indicators | Trends

Map | List | Capture | Filter

CASE™ Score Legend | Beginning | Emerging | Proficient | Advanced | Exemplary

Classroom Score
Proficient ↗ Up since last data collection **+24**

- Teacher Use of the 4Cs
- Student Use of the 4Cs
- Teacher Digital Citizenship
- Student Digital Citizenship
- Assessment
- Assistive Technology
- Parents


Classroom
Midlothian Isd
Jul 1, 2020 to Present
Success Indicators
Trends
Map
List
Capture
Filter
Trends
Domains
Success Indicators
1093 Classroom
Jul 1, 2020 to Present
12 Schools
Classroom
Access
Skills
1275
1250
1225
1200
1175
1150
1125
1100
1075
1050
1025
1000
Jul 1, 2015
to Dec 31, 2015
Jul 1, 2017
to Dec 31, 2017
Jan 1, 2018
to Jun 30, 2018
Jan 1, 2019
to Jun 30, 2019
Jul 1, 2020
to Present

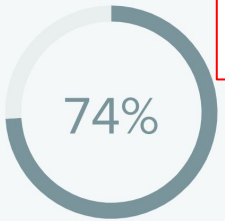
The 4 Cs Data

Collaboration
80% in 2019

76%

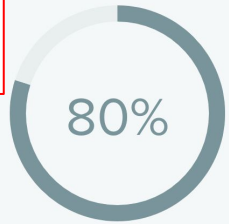
of students are asked to collaborate online with classmates at least monthly

Creativity
68% in 2019



74% of students say their teachers regularly ask them to make multimedia presentations

Critical Thinking
78% in 2019



80% of students say teachers regularly ask them to collect and analyze data

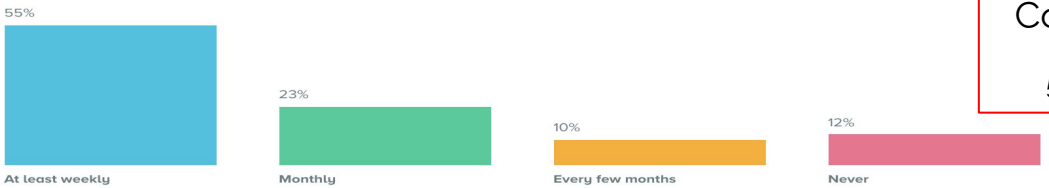
Critical Thinking
62% in 2019

67%

of students are asked to identify and solve authentic problems using technology at least monthly

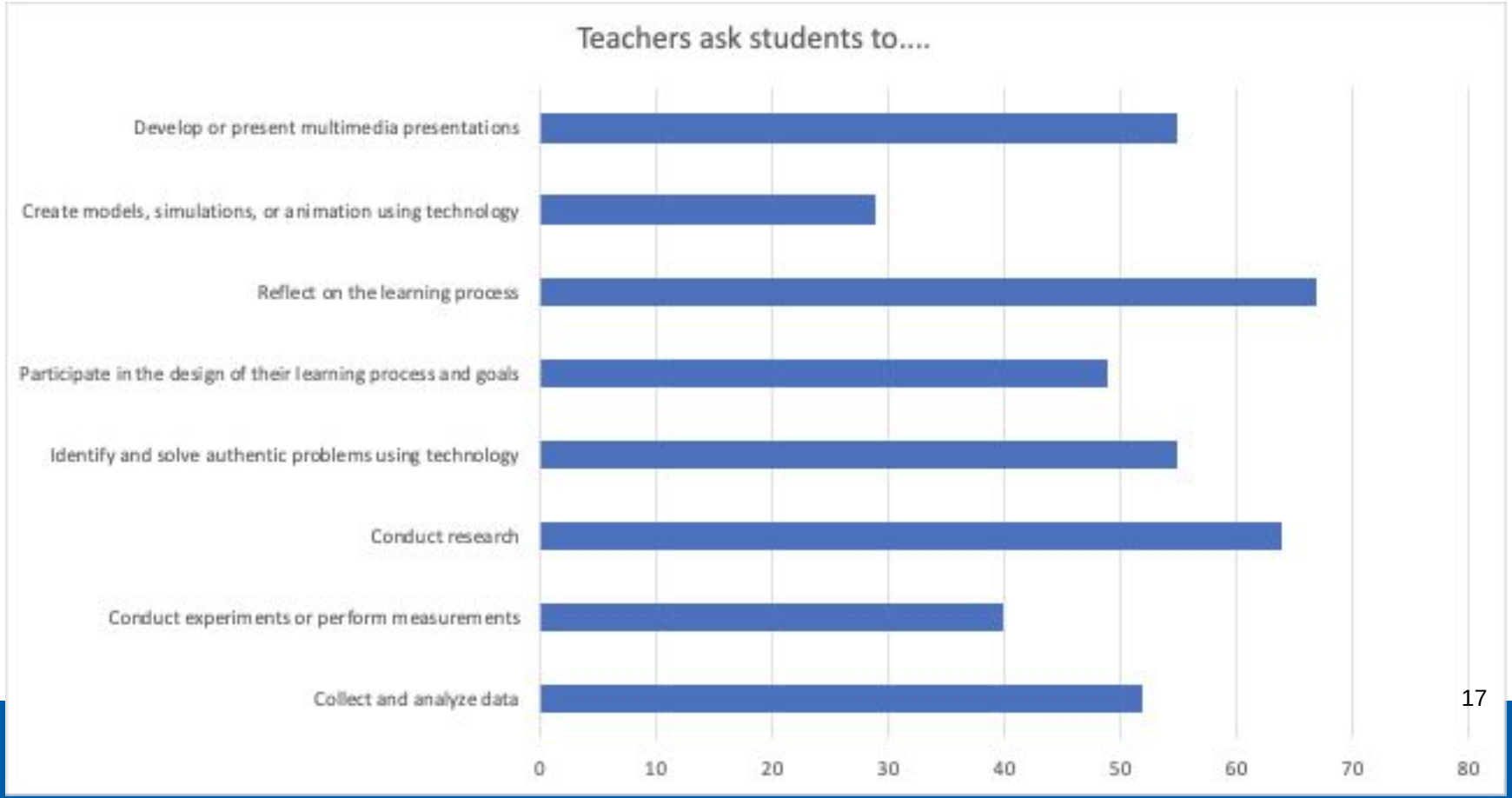
Students are asked to choose digital tools to help complete their work and communicate findings

Chart | Trends | View Insight | Save Chart | Share

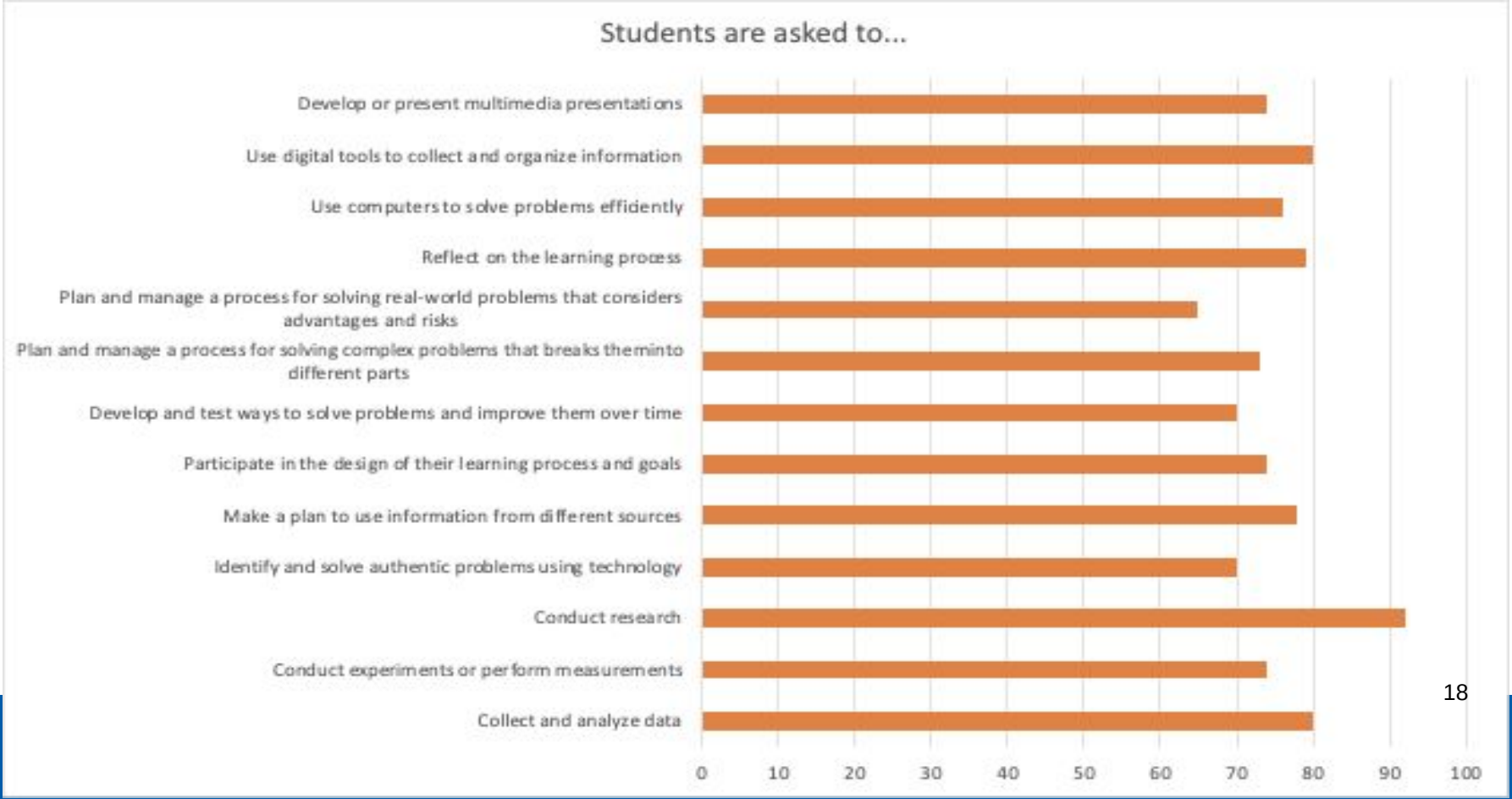


Communication
New Question
59% across Texas

Teachers' Perspective



Students' Perspective



The ISTE Standards

Midlothian Isd
Jul 1, 2020 to Present

Dashboard

Filter

Score Legend | Beginning | Emerging | Proficient | Advanced | Exemplary

Show More

Educators

1. Learner
2. Leader
3. Citizen
4. Collaborator
5. Designer
6. Facilitator
7. Analyst

Students

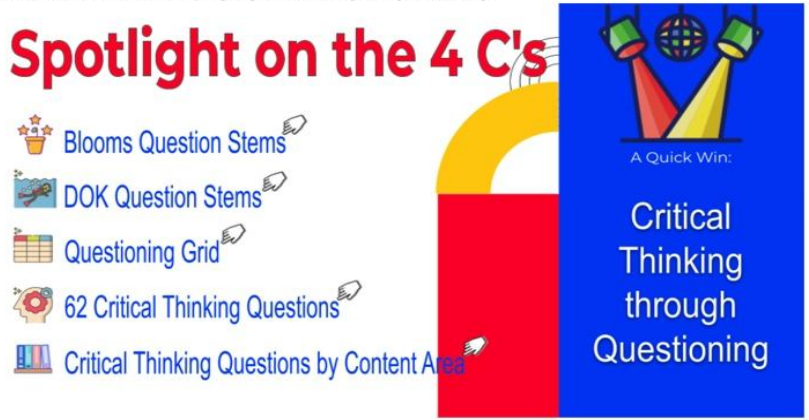
1. Empowered Learner
2. Digital Citizen
3. Knowledge Constructor
4. Innovative Designer
5. Computational Thinker
6. Creative Communicator
7. Global Collaborator

Impact on Campuses

Hello, Cats!

Last week Carly and I looked at the WGMS Brightbytes data from last fall that surveyed students and teachers on the state of our technology integration. As a result of our conversation and your desire to improve increase your knowledge in this area, I am going to be spotlighting resources/tips each week for one of the 4C's. All of the flyers will be compiled in a Google Slide deck that I've opened for "commenting". Got resources/tips to share for any of the weekly flyers? Feel free to add a comment as we build a repository you can refer back to as needed.

Click here or on the graphic below to access the slide deck. This week we're spotlighting *Critical Thinking Through Questioning*.



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CERTIFIED Innovator
CERTIFIED Trainer
SXSW EDU 2021 ADVISORY BOARD

Midlothian Independent School District
100 Walter Stephenson Rd. | Midlothian, TX 76065 | www.misd.gs

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Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**February 8, 2021**	
Item:	**Youth Truth Survey Results**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	As part of our listening organization, our district offers opportunities for parents, staff and students to provide input about the district and their experiences. Youth Truth will provide an overview on the results from the survey that was distributed in November 2020. In addition, the administration is seeking direction for Youth Truth survey distribution: May 2021 or return to April/May 2022.	
Fiscal Impact/Budget Function Code:	$30,325	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Information and Discussion Only	
Motion:	N/A	
Presenter:	Dr. Courtney Carpenter, Karen Fitzgerald and Sonya Heister with Youth Truth	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**February 15, 2021**	
Item:	**Consider Update on Incoming Freshman Class of 2021-2022 Based on Zoning Options**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	There is the possibility that one or both of the new classroom wings at Heritage High School might be ready in August 2021. Given that possibility, there has been discussion among staff about the opportunity to move WGMS and FSMS 8th graders under the soon-to-be new high school zones directly to HHS instead of attending MHS for one year and then being moved. According to the Demographer, this is currently 134 students. There are many strengths and challenges to this opportunity. While it is no doubt beneficial to students, there remains a risk the classroom portion of the building would be completely turned over to us by August in addition to other considering factors. Staff will inform the school board to this possibility, review strengths and challenges, and gather input from the board whether this is something to pursue in earnest. A final decision would be required when the revised attendance boundaries are brought for action, which is scheduled for March board meeting.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	N/A	
Motion:	Report and discussion only – no motion required	
Presenter:	Courtney Carpenter	