

Agenda
Midlothian ISD
Board of Trustees Special Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Thursday, May 13, 2021 – 5:30 PM

A Special Meeting of the Board of Trustees of Midlothian ISD will be held Thursday, May 13, 2021, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

For those attending in person, social distancing guidelines will be followed. Members of the public may access this meeting in real time by clicking the [video conference link](#) and selecting the Board of Trustees Special Meeting for Thursday, May 13, 2021.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person and virtually, in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this Special meeting shall be limited to five minutes.

Individuals wishing to speak remotely, should complete an online [Public Comment Form](#) for virtual participation prior to 7:00 am on Thursday, May 13, 2021. ***Please note:*** *Comments will not be read into the record. Those participating virtually will be admitted to the meeting at the designated time to speak via the Zoom [link](#) with meeting ID: 821 0648 9872.* In-person participants must sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee by 7:50 am on Thursday, May 13, 2021. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. FIRST ORDER OF BUSINESS

A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

2. PUBLIC COMMENT - Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

3. **INFORMATION ITEMS**
 - A. Consider Budget 2021-2022 Workshop #2
 - B. Update on Summer Learning Plan for Students
 - C. Consider Purchase of Universal Screener for Assessments
 - D. Consider Vendors for Apple Buyback of Technology Devices
4. **DISCUSSION/ACTION ITEMS**
 - A. Consider CW (LOCAL) Naming of Elementary #8
 - B. Consider Additional Positions for 2021/2022
 - C. Consider Region 10 Contracts for 2021-2022
 - D. Consider MHS Arena Renovations
 - E. COVID Update: Safety Protocols for Summer 2021, including Masks
 - F. Consider the Approval of Apple Lease Purchase for Staff Devices
 - G. Consider and take possible action to name Acting Superintendent.
 - H. Discussion of Board officers, including submissions of intent and qualifications. *This discussion may be conducted in closed session pursuant to Tex. Gov't Code 551.074.*
5. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
 - A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
 - B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
 - C. **Students, Texas Government Code 551.082, 551.0821**
 1. Discipline Issues
 2. Non-Discipline Issues
6. **RECONVENE TO OPEN SESSION**
 - A. Action, if any, on Items Discussed in Closed Session
7. **ADJOURNMENT OF MEETING**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.

- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Discussing personally identifiable information about a public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021	
Item:	Review of the 2021-2022 Budget – Update #2	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information	Information Only This Month	
	<u>2021-2022 Budget</u>	
	Beginning with the school board approval of the 2021-2022 Budget Calendar on November 16, 2020, the process to develop next year's budget has been underway for several months.	
	The largest impact on the revenue side is the local appraisal roll and the local property taxes. The preliminary certified tax values were received on April 30. It appears that many appraisals are up again this year because they are based on market value on January 1, 2021. The very busy residential housing market in MISD remains a key driver as well as some commercial additions.	
	On April 30, MISD received the preliminary taxable value of \$6,537,310,355 to use in the budget process. This is an 11.15% increase from last year. We have been using 12% in the models and will not change that for this meeting. The tax rates will reduce by at least 1.51 cents if all the other numbers remain constant.	
	State and federal funding has been calculated using the funding template furnished each year by Omar Garcia of BOK Financial Services. The inputs to calculate state funds come from our demographer's estimates, the latest tax reports from the ECAD, and the 2020-2021 information through the fourth six-weeks.	
	With the 87 th Texas Legislature in session, we are also monitoring any changes which might affect state funding in the future. At least one item in the HB3 clean-up legislation would redefine the fast-growth school designation and calculations. This does not appear, at the present time, to be a problem for MISD.	
On the other side of the ledger, 45 budget conferences were held during the weeks of February 15 – February 28 with the budget holders of each MISD campus and department presenting their various expenditure requests. It is believed that campus and departments budgets can be funded as requested and only a few adjustments were needed. Campuses and departments were asked to hold their planned spending at a level equaling that of the current budget.		
With personnel being the largest expenditure item, it is imperative to get final staffing and compensation plans in place as soon as possible.		

	<p>The board approved new positions at the March 22 and April 19 meetings with teaching positions for growth given the highest priority. As the budget developed, teaching positions that could be funded were released to Ms. Day.</p> <p>This preliminary budget was built with a 2% raise to the midpoint and an increased district contribution of \$30 to the health insurance premium for MISD employees.</p> <p>The General Fund Budget is balanced at this time and the Interest & Sinking Fund show an amount above the current bond payment requirements. The Interest & Sinking Fund has approximately \$5.0M available to repay debt early to reduce future interest payments. There is also a possibility of reducing the I&S tax rate if desired.</p> <p>The review for this meeting will discuss currently expected revenues and expenditures. This meeting will focus on the General Operating Fund and the Debt Service Fund. Both of these funds are affected by state funding and local tax values. The Child Nutrition Budget is not affected by state funding or local tax values but will be discussed as well.</p> <p>The report this month is for information and discussion only at the time and no board action is necessary.</p>
Fiscal Impact/Budget Function Code:	NA
Policy:	CE (Legal), CE (Local)
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.
Administration Recommended Option:	NA – Information Only
Motion:	NA – Information Only
Presenter:	Jim Norris

.Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2020	
Item:	Update on Summer Learning Plan	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>MISD will offer summer learning opportunities for students in grades K-12 during June and July to assist our students in need of additional instructional support. At the elementary level, the district received funding from the YMCA that will support 100 students from K-4th grade, which will include an afternoon of enrichment. The district will also offer summer school for another 75 elementary students from K-5th grade. Middle school will host summer school for 180 students from 6th-8th grade. High school will allow for credit recovery for students in need. The district will also support special education students for extended summer learning and compensatory support, and PreK and Kindergarten students that are limited English students.</p> <p>This presentation will show what is offered, when, and for whom.</p>	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	Information Only	
Motion:	N/A	
Presenter:	Shelle Blaylock and Becki Krsnak	



MISD 2021 Summer School Plan

May 13, 2021

MISD 2021 Elementary Summer School

Elementary District	Elementary YMCA	Elementary Bil/ESL
<ul style="list-style-type: none"> • <u>Dates</u>: June 7 - July 1 • <u>Time</u>: 8-12 M-Th • <u>Who</u>: K-5 students in need of additional instructional support across the district • <u>Where</u>: JAV Elem. • <u>Focus</u>: Reading and Math 	<ul style="list-style-type: none"> • <u>Dates</u>: June 7 - July 9 • <u>Time</u>: 8-4 M-F • <u>Who</u>: K-4 students in need of additional instructional support across the district • <u>Where</u>: JAV Elem. • <u>Focus</u>: Reading and Math with afternoon enrichment 	<ul style="list-style-type: none"> • <u>Dates</u>: June 7 - July 8 • <u>Time</u>: 8-2 M-Th • <u>Who</u>: PreK and Kinder LEP Students • <u>Where</u>: JAV Elem. • <u>Focus</u>: Reading and Math



MISD 2021 Elementary Summer School

Elementary ESY	Elementary Compensatory Services
<ul style="list-style-type: none">• <u>Dates</u>: June 7-10, June 14-17, June 21-24, July 12-15, July 19-22, & July 26-29• <u>Time</u>: 8-12 M-Th• <u>Who</u>: ARD Decisions• <u>Where</u>: JAV Elem.• <u>Focus</u>: Students' needs	<ul style="list-style-type: none">• <u>Dates</u>: June 7-10, June 14-17, June 21-24, July 12-15, July 19-22, & July 26-29• <u>Time</u>: 8-12 M-Th• <u>Who</u>: ARD Decisions• <u>Where</u>: JAV Elem.• <u>Focus</u>: Students' needs



MISD 2021 Secondary Summer School

Middle School	High School
<ul style="list-style-type: none">● <u>Dates</u>: June 7 - June 24● <u>Time</u>: 8-9:55 or 10-11:55 M-Th● <u>Who</u>: Students in need of additional instructional support at each campus● <u>Where</u>: Dieterich MS● <u>Focus</u>: Reading and Math	<ul style="list-style-type: none">● <u>Dates</u>: June 7 - June 17 & July 5 - July 15● <u>Time</u>: 8-12 M-Th● <u>Who</u>: Students in need of credit recovery● <u>Where</u>: At home online, any testing/check-ins will be at Dieterich MS● <u>Focus</u>: Credit Recovery





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021	
Item:	NWEA - MAP Universal Screener	
Supporting Document(s):	Electronic: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Midlothian ISD could benefit greatly from the implementation of a Universal Screener for student progress reporting starting in the 2021-22 school year. We have pursued multiple demonstrations for varied stakeholders and a quote with NWEA. This company has been implemented successfully in 28 school districts and comes highly recommended with their tool being used across the state to help districts monitor and track student progress in grades K-12.</p> <p>This MAP Growth Universal Screener creates a personalized assessment experience that accurately measures each student's performance and growth. Timely reports deliver essential information that can be used to improve both teaching and learning. Four Key benefits of MAP Growth Reports:</p> <ul style="list-style-type: none"> ● Timely Results ● Context for student performance on MAP growth ● Student, class, and district reports with flexible display and grouping options ● Flexible Reporting formats <p>Current quote for grades 6 thru 12 is \$85,455.25 for year one. We have pursued other competitor/comparison quotes and have determined that this vendor provides the best comprehensive solution.</p>	
Fiscal Impact/Budget Function Code:	This will be funded in 21-22 out of Instructional Materials Allotment (IMA).	
Policy:	N/A	
District Goal:	GOAL 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	N/A - Information Only	
Motion:	Information Only	
Presenter:	Shelle Blaylock	



MISD School Board Meeting

Universal Screener

May 13, 2021

“

Universal screening is a critical first step in identifying students who are **at risk** for experiencing difficulties and who might need more time in instruction or different instruction altogether. **Screening** is conducted to identify or predict students who may be **at risk for poor learning outcomes**.

”

Objectives

- What We Already Do & Are Missing
- Process to Determine a Consistent Universal Screener
- Our Timeline
- Why MAP?
- Sample Reports
- Plan for 2021-2022
- Plan for 2022-2023 and Beyond



What We Already Do & Are Missing

In our district, we already screen students as follows:

- PreK - CIRCLE Reading, Math, Science, Social Studies, SEL, & PE
- Kindergarten - Amplify mClass Reading & Math
- First - Fifth Grade - Istation Reading & Imagine Math

We are missing:

- All of Secondary
- Consistency across the district



Process to Determine a Consistent Universal Screener

- Determined because of state recommendations that we stay with:
 - PreK CIRCLE - All Contents
 - Kindergarten Amplify - Reading & Math
 - Moving to First Grade Amplify - Reading & Math
- Began looking at what is offered for 2nd Grade through High School:
 - Department of Learning
 - Principals
 - Teacher Focus Groups
 - Back to Principals



Timeline

- Before January - Department of Learning reviewed multiple vendors that offer screening tools for grades 2 through high school
- January 13 - MAP Overview with the Department of Learning
- February 3-24 - MAP research, consulting with other districts using MAP
- March 4 - MAP Overview with Principals
- March 11 - Across the State Curriculum Directors Round Table
- March 22 - MAP Overview with Teacher Focus Group
- March 25 - MAP Discussion Follow Up with Principals
- Summer 2021 - Create training and comprehensive assessment plan



Why MAP Growth?

- This company has been implemented successfully in [28 school districts](#) and comes highly recommended with their tool being used across the state to help districts monitor and track student progress in grades K-12.
- This MAP Growth Universal Screener creates a personalized assessment experience that accurately measures each student's performance and growth.
- MAP Assessment:
 - Not just standard multiple choice; 1 in 3 has a tech enhanced ability question (drag and drop, sometimes asks for multiple answers)
 - Embedded and non embedded supports
 - Helps ELL, IEP, 504 student
 - Actual testing time - on average 30 min to 60 min to test; older grades- takes closer to 60 min- 1.5 hours; can be broken into multiple sessions

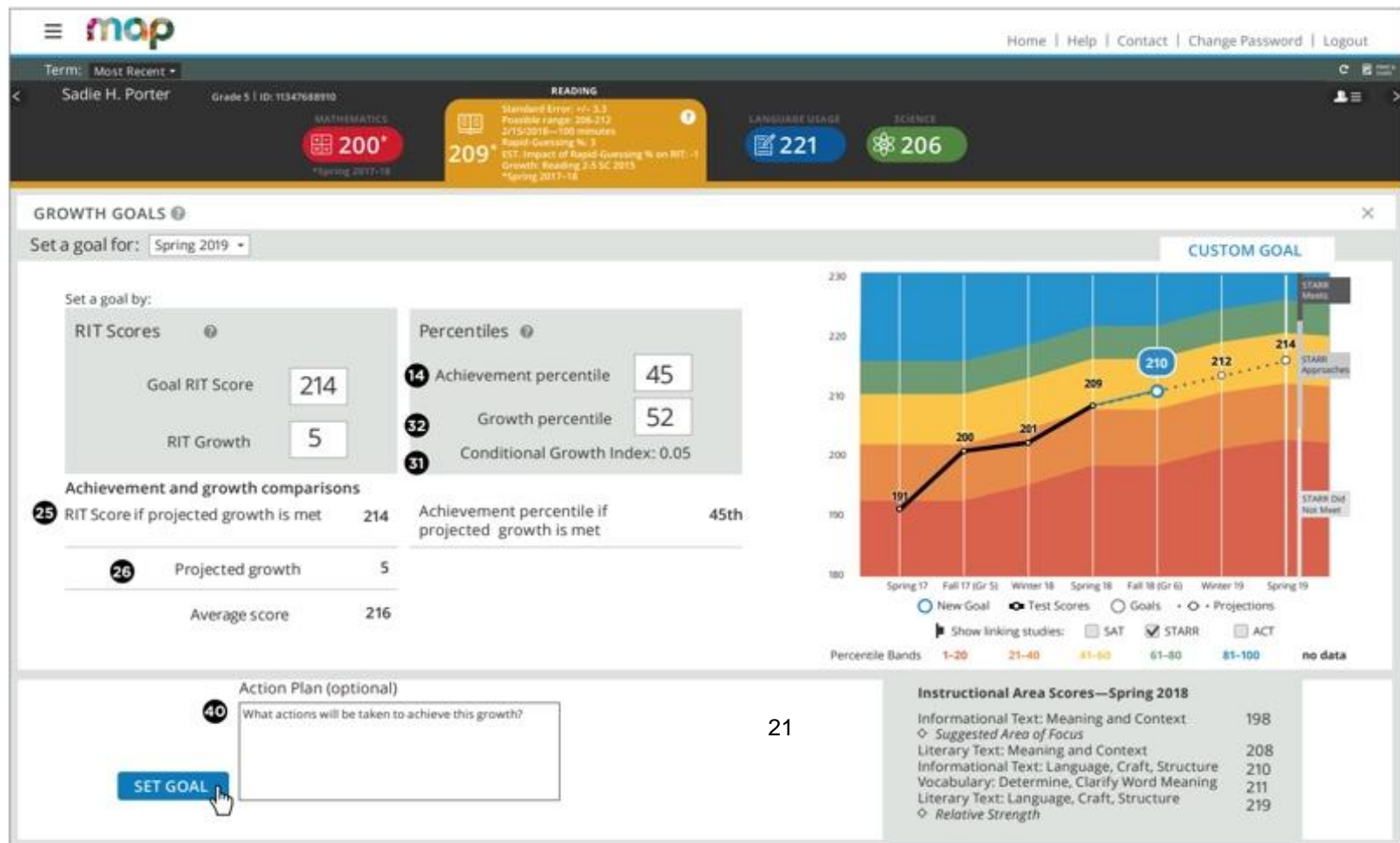


Why MAP?

- MAP Reports:
 - Deliver essential information that can be used to improve both teaching and learning
 - STAAR and College Readiness predictor scale for on-track success
 - [STAAR Prediction 2020 Report](#)
 - Comparison to nationally-normed data
- Key benefits of MAP Growth Reports:
 - Timely Results after 3 times a year administration
 - Context for student performance on MAP growth - analysis of growth from assessment to assessment and over time
 - Student, class, and district reports with flexible display and grouping options
 - Flexible Reporting formats - variety of types of reports to customize to district, principal, or teacher need
 - Reports are directly aligned to the TEKS
 - College explorer tool to align scores to predict on track for specific colleges



MAP Individual Student Reports



MAP District Reports



Grade Report

Grade 4

Term: Fall 2018-2019
District: Irving ISD
School: Schulze Elementary

Norms Reference Data: 2015
Weeks of Instruction: 3 (Fall 2018)
Grouping: None
Small Group Display: No

Reading

Growth: Reading 2-5 TX 2008 / TX English Language Arts and Reading: 2008

Summary	
Total Students With Valid Growth Test Scores	114
Mean RIT	190.6
Standard Deviation	17.3
District Grade Level Mean RIT	192.1
Students At or Above District Grade Level Mean RIT	65
Norm Grade Level Mean RIT	197.7
Students At or Above Norm Grade Level Mean RIT	45

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 2-5 TX 2008 / TX English Language Arts and Reading: 2008	38	33%	17	15%	26	23%	23	20%	10	9%	189-191-192	17.3
Goal Area												
Print Awareness, Phonics, Vocabulary	41	36%	20	18%	23	20%	18	16%	12	11%	188-190-191	18.5
Literary Concepts	38	33%	20	18%	26	23%	14	12%	16	14%	189-191-193	18.4
Informational Concepts	35	31%	18	16%	28	25%	22	19%	11	10%	190-191-193	17.5

MAP Parent Information

FALL 2019

Sample Family Report

What is this report?

A summary of how your child is performing academically, as measured by the most recent MAP® Growth™ test.

What is MAP Growth?

A test that adapts to your child's responses to measure your child's skill level.

Why is my child taking MAP Growth?

MAP Growth scores help teachers check student performance by measuring achievement and growth. Teachers use results to tailor classroom lessons and set goals for students.

What do achievement and growth mean?

Achievement: How well your child has learned skills in a subject compared to similar students nationwide.*

Growth: A measure of your child's personal progress over the year.

What is a RIT score?

The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students: Kids with the same starting RIT score, same number of weeks of instruction, and in the same grade.

ID: 111111

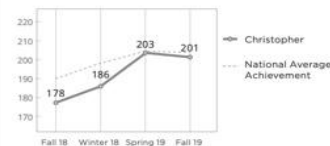
Name: Christopher Albert

Grade: 4

Smith Elementary

Mathematics

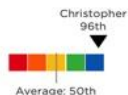
Average Achievement 47th Percentile



Christopher's overall score (RIT score) was 201 on a scale of 100–350. Your child is in the 47th percentile, which means they scored better than 47% of their peers.

High Growth 96th Percentile

Your child's growth from Fall 2018 to Fall 2019 is in the 96th percentile, which means they made more progress than 96% of their peers.



Christopher is likely to be:
– Basic on the Ohio State Test
(if taken in Spring 2020)

Reading

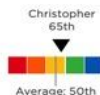
Average Achievement 50th Percentile



Christopher's overall score (RIT score) was 198 on a scale of 100–320. Your child is in the 50th percentile, which means they scored better than 50% of their peers.

High Average Growth 65th Percentile

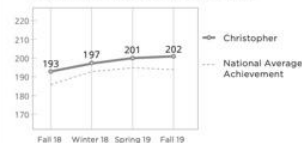
Your child's growth from Fall 2018 to Fall 2019 is in the 65th percentile, which means they made more progress than 65% of their peers.



Christopher is likely to be:
– Basic on the Ohio State Test
(if taken in Spring 2020)

Science

High Average Achievement 75th Percentile



Christopher's overall score (RIT score) was 202 on a scale of 100–350. Your child is in the 75th percentile, which means they scored better than 75% of their peers.

High Average Growth 61st Percentile

Your child's growth from Fall 2018 to Fall 2019 is in the 61st percentile, which means they made more progress than 61% of their peers.



How can I use this information to help my child?

Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth at home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth? How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or grow towards a mastery of grade-level standards?

Where can I get more information?

Check out [NWEA.org/FamilyToolkit](https://www.nwea.org/FamilyToolkit) for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit [Warmup.NWEA.org](https://www.warmup.nwea.org).

nwea

NWEA® is a not-for-profit organization that supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit [NWEA.org](https://www.nwea.org) to find out how NWEA can partner with you to help all kids learn.

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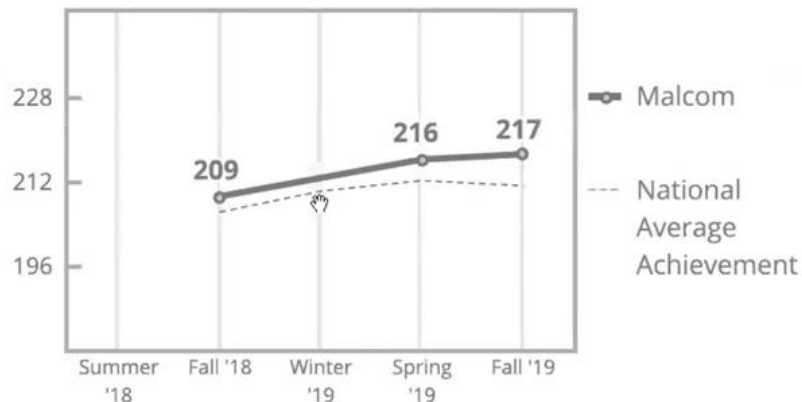
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MAP Parent Information

Reading

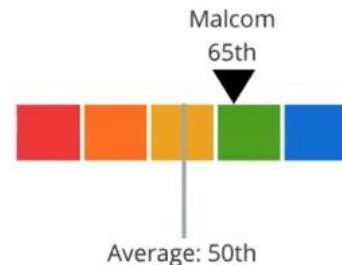
High Average Achievement 66th



Malcom's overall score (RIT score) was a 217 on a scale of 100-320. Your child is in the 66th percentile, which means they scored better than 66% of their peers.

High Average Growth 65th Percentile

Your child's growth from Fall 2018 to Fall 2019 is in the 65th percentile, which means they made more progress than 65% of their peers.



Malcom is likely to be:

- *Approaches* on the State of Texas Assessments of Academic Readiness (if taken in Spring 2020)
- *On Track* 22 on the ACT College Readiness (if taken in Spring 2020)
- *On Track* on the SAT (if taken in Spring 2020)

Plan for Implementation 2021-2022

- **Year 2021-2022**

- Elementary - Not added this year
 - Maintain K-1st with Amplify
 - Maintain 2nd-5th Grade with Istation
 - Maintain 1st-5th Grade with Imagine Math
- 6th - 8th Grade
 - Reading
 - Math
 - Science
 - Comprehensive Assessment for course placement
- High School:
 - English I & II
 - Algebra I, Algebra II, & Geometry
 - Biology
 - Comprehensive Assessment for course placement



Plan for Implementation 2022-2023 and Beyond

- Year 2022-2023 and Beyond
 - Elementary
 - Add 2nd - 5th Grade
 - Reading
 - Math
 - Science
 - 6th Grade-High School
 - Continue with plan from 21-22 school year
 - Focus on using data to inform instruction



Next Steps for 21-22 School Year

- Work with teachers on a comprehensive assessment plan
- Publish Year 1 Training Plan
 - Full-year training for secondary teachers and leaders
 - Phase in and pilot groups for elementary specific audiences
- Train administrators and key instructional leaders/coaches ongoing
- Develop a comprehensive RTI plan for secondary students, using the MAP data
- Focus on using data to inform instruction and goal setting for teachers and students, especially during PLCs and iPlan Days





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Top of Form

Board Meeting Date:	May 13, 2021	
Item:	Consider the Vendors for Buy Back of Technology Devices	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Technology recycling and buyback programs are growing in response to increased need for mobile technology in schools and other sectors. Add to this the shortage of device hardware (processors, RAM, and other) in the supply chain for manufacturing due to COVID. These factors create an exciting opportunity for Midlothian ISD to gain the highest value for our existing technology devices ultimately helping to offset costs associated with our recommended M*Powered 1:1 device refresh.</p> <p>Several companies have conducted an inspection of a sample of our inventory and provided a “guaranteed minimum” price. Offers are being considered based on the following criteria; estimated total/potential offer, minimum guaranteed, value-added services, industry presence, and prior relationship.</p> <p>A final recommendation will be presented at the regular meeting on May 17, 2021.</p>	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Maintain Sound Fiscal Management	
Administration Recommended Option:	INFORMATION ONLY	
Motion:	INFORMATION ONLY	
Presenter:	Leslie Garakani	

Bottom of Form

NAMING FACILITIES

CW
(LOCAL)

Guidelines

The following guidelines shall be used in the naming of school buildings:

1. Facilities may be named for persons who have served the District or community, especially in service to children.
2. Facilities may be named for any local, state, or national heroic figure.
3. The individual may be living or deceased.
4. A nominee shall have made a significant contribution to society and/or education, and his or her name shall lend prestige and status to an institution of learning.
5. The individual must represent exemplary human qualities that can serve as a model of excellence for the students who will attend the school.
6. Facilities may be named for local residential or geographic areas or state or national landmarks.
7. A request for proposal (RFP) process may be used to provide naming rights to an athletic or special use facility.

Exceptions

Facilities may be named using committee recommendations that do not follow the guidelines at items 1, 2, or 6, above.

Committee

With the exception of a request for proposal process, solicitation of recommendations of names shall be conducted through a committee composed of the following representatives:

1. One campus employee who resides within the District and who has been elected by the employees at each campus.
2. Two community representatives who reside within the District, and are not District employees, and have been selected by the District-wide Educational Improvement Council (DEIC). [See BQA]
3. Two parent representatives who reside within the District, are not District employees, and have been selected by the DEIC.

The committee shall be chaired by the Superintendent or designee. The committee shall submit to the Board no fewer than five and no more than ten recommended names for each campus or facility to be named.

Nominations

Nominations shall be submitted to the Board through the Superintendent. The supporting data shall include a succinct description of the nominee's contributions, why they are important, and any pertinent history that should be considered. No more than three pages

NAMING FACILITIES

CW
(LOCAL)

of supporting documentation shall be included for each nomination. The Board shall not consider petitions.

Request for Proposal Option

The Board may utilize the request for proposal option to name an athletic or special use school facility. When using the RFP option, all standard bidding procedures shall be followed in accordance with Education Code 44.031. A recommendation shall be made by the Superintendent to the Board based upon proposals received.

Time Frame

The Superintendent shall announce a time period for receipt of written nominations. This time period shall be for approximately three months and shall occur at a time that will permit the Board to deliberate on the nominations and make a selection prior to the opening of the new school or facility.

For the RFP option, standard bidding requirement time frames shall be followed.

Board Decision

The responsibility for the final decision in naming facilities shall rest with the Board. At a regularly scheduled meeting, the Board may:

- Select a name from the list of recommendations submitted by the committee for each campus or facility to be named;
- Direct the same committee or a new committee to submit a new list of recommended names;
- Choose a name other than the names recommended by the committee; or
- Select a proposal from the RFP procedure.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021						
Item:	Consider Approving additional staff for 21-22						
Supporting Document(s):	Electronic: Yes No	Hard Copy: Yes No					
Background Information:	<p>With current enrollment numbers at some campuses almost reaching the 2020 - 21 projections, the administration is requesting the following support and teaching positions:</p> <table><tr><td>Teacher Contingency - (General Ed)</td><td>3</td></tr><tr><td>Teacher (Special Ed)</td><td>1</td></tr></table> <p>Positions will only be filled if funds are available.</p>			Teacher Contingency - (General Ed)	3	Teacher (Special Ed)	1
Teacher Contingency - (General Ed)	3						
Teacher (Special Ed)	1						
Fiscal Impact/Budget Function Code:	\$240,000 - \$180,000 additional to 21-22 budget; \$60,000 currently in Sped funding						
Policy:	N/A						
District Goal:	Design a comprehensive staffing plan to foster excellence, high expectations, and positive morale throughout the district.						
Administration Recommended Option:	It is the administration’s recommendation to approve the additional positions as presented.						
Motion:	A motion might be, “I move to approve the additional positions as presented.”						
Presenter:	KayLynn Day and Dr. Shorr Heathcote						

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 10, 2021	
Item:	2021/2022 Region 10 Annual Agreement Renewals	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Each year, Midlothian ISD utilizes the many resources and services provided by the Region 10 Service Center.</p> <p>The 2021-2022 Region 10 Administrative Services Package includes the most comprehensive collection of services. Based on past usage of programs by school districts and the input from the superintendents on the Administrative Services Advisory Committee (ASAC), this package has been tailored to best meet the needs of Region 10 ESC districts.</p> <p>In addition to the administrative services package a multitude of necessary programs are provided through the Region 10 Education Service Center. The programs MISD has participated in over the years (and wish to enlist for the 21/22 school year) include the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> BrightBytes 21st Century Learning Suite <input type="checkbox"/> Counselor Initiative and Student Support <input type="checkbox"/> Curriculum Support Services Package <input type="checkbox"/> Discovery Streaming <input type="checkbox"/> Early Childhood Package <input type="checkbox"/> Fine Arts and World Languages Package <input type="checkbox"/> Gifted and Talent Package <input type="checkbox"/> Instructional Practices Package from Region 10 LEA's <input type="checkbox"/> Item Bank – TEKSbank <input type="checkbox"/> Library Services Package <input type="checkbox"/> OnDataSuite <input type="checkbox"/> PEIMS Co-op 5 <input type="checkbox"/> Skyward Business Region10 Support Services <input type="checkbox"/> Title I Shared Service Arrangement <input type="checkbox"/> Title I C Migrant Shared Service Agreement <input type="checkbox"/> Title III EL Shared Service Arrangement <input type="checkbox"/> Videoconference Network Services (R10VN) <p>In April of each year, Region 10 requires the renewal commitment for the upcoming school year. Because the overall cost with Region 10 exceeds the aggregate amount of \$50,000, this item is being brought to the Board for approval.</p>	
Fiscal Impact/Budget Function Code:	Budgeted by department; any additional costs from 2020/2021 to 2021/2022 is based upon increased enrollment or the addition of campuses within MISD.	
Policy:	CH (LOCAL)	
District Goal:	N/A	
Administration Recommended Option:	It is the administration's recommendation to approve the Region 10 contracts/agreements as presented.	

Motion:	A motion might be: "I make a motion to approve the Region 10 Agreement Renewals for 2021/2022 as presented.
Presenter:	Courtney Carpenter

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021	
Item:	Consideration of General Contractor and Overall Budget for MHS Arena Renovations	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>According to Education Code Section 44.031, all school district contracts for the purchase of goods and services, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for a 12-month period shall be made by the method of the following methods that provides the best value for the district:</p> <ol style="list-style-type: none"> (1) Competitive bidding for services other than construction services; (2) Competitive sealed proposals for services other than construction services; (3) A request for proposals, for services other than construction services; (4) An interlocal contract (5) A method provided by Chapter 2267, Government code, for construction services; (6) The reverse auction procedure as defined by Section 2155.062(d), Government Code; or (7) The formation of a political subdivision corporation under Section 304.001, Local Government Code. <p>The solicitation for Competitive Sealed Proposals for the MHS Arena renovations was posted on March 25 and April 08, 2021 in the newspaper, on the MISD website and various plan rooms. The project scope was derived from collaboration with MISD's Athletic and Maintenance departments. The arena is needing lighting replacement over the court, the large 4'x4' round light fixtures in the hallways and the up lighting surrounding the perimeter of the court. The replacement would be all LED lights to provide better coverage and longer life span. In addition to the lighting, replacement of the scoreboards and statistic boards on the center gondola was included. A new video board and ribbon will be placed facing the home side, with new scoreboards on the other three sides. Also included in the scope of work is the refinishing of the court floor and the replacement of the emergency light fixture inverter.</p> <p>The base proposal plus one alternate was due and opened at 2:00 pm, April 15, 2021. Two general contractors submitted proposals as well as two proposals for a scope specific trades. This resulted in the following totals (in alphabetical order):</p> <p style="text-align: center;"><u>Base proposals – not including Alternates</u></p> <ul style="list-style-type: none"> – Batson Cook Construction - \$854,176.00 – Infinity Contractors - \$951,459.00 <p style="text-align: center;"><u>Scope Specific Contractors</u></p>	

	<ul style="list-style-type: none"> – Daktronics - \$206,965.00 – Superior Fiber & Data Services - \$6,624.48 <p><u>Flooring Contractors</u></p> <ul style="list-style-type: none"> – H2I Group - \$29,907.56 – Quality Hardwood Floors - \$22,000.00 – Ponder Company - \$25,552.00 <p>A summary of the proposals including all alternates and line items is attached to this template.</p> <p>In review of the submitted proposals, the project came in over budget. MISD staff reviewed the documents once more with the engineering consultant and decided to remove the hallway and up lighting from the scope of work. This resulted in savings which would allow us to proceed with the project. After thorough consideration, MISD staff recommends the following:</p> <ul style="list-style-type: none"> – Batson-Cook Construction - \$581,809.00 – Quality Hardwood Floors - \$22,000.00 <p>Attached is the overall budget identifying all necessary costs with this project of \$688,565.45 and the CSP evaluation spreadsheet.</p>
Fiscal Impact/Budget Function Code:	Project to be funded from the 2016 Bond
Policy:	CH (Local)
District Goal:	<p>Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.</p> <p>Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.</p>
Administration Recommended Option:	It is the recommendation of the Administration that the Board approve staff to enter into contract with Batson-Cook Construction and Quality Hardwood Floors, and approve the overall budget of \$688,565.45 for the MHS Arena Renovations Project.
Motion:	A motion might be: “I move to approve staff to enter into contract with Batson-Cook Construction and Quality Hardwood Floors, and approve the overall budget of \$688,565.45 for the MHS Arena Renovations Project”.
Presenter:	Rola Fadel, Jim Norris

2021-015 MHS Arena Renovation Project																	
Vendor Respondents	Vendor	Proposal Form	Response Form p. 1 & 2	Felony Conviction	Non-Collusion / Discrimination	C/V Terrorist	CIQ	1295	W9	References	Criminal Background						
	Batson-Cook	√	√	√	√	√	√	√	√	√	√						
	Infinity Contractors	√	√	√	√	√	√	√	√	√	√						
	Superior Fiber	√	√	√	√	√	√	√	√	√	√						
	Daktronics	√	√	√	√	√	√	√	√	√	√						
		COST	REPUTATION	QUALITY	EXPERIENCE	WARRANTY WORK	PROJECT CLOSEOUT	PROECT TEAM	SCHEDULE								
		25	10	10	15	10	10	15	5		TOTAL		Total Base Bid (including alternates/voluntary cost savings)				
Full Project	Batson-Cook	21.48	10	10	13	0	8	15	5		82.48		\$581,809.00				
	Infinity Contractors	20.64	10	10	15	0	8	15	5		83.64		\$605,443.00				
Video Board	Daktronics	25	10	10	15	0	0	0	5		65		\$206,964.00				
Cabling	Superior Fiber	25	10	10	15	0	0	0	5		65		\$6,624.98				

2021-015 MHS Arena Renovations Budget Spreadsheet

2016 BOND BUDGET

Construction Costs

- Batson-Cook Construction	\$581,809.00
- Quality Hardwood Floors	\$22,000.00
Total Construction Costs	\$603,809.00

MISD Contingency

- 5% Contingency	\$30,190.45
Total MISD Contingency	\$30,190.45

Architet or Engineer's Fees - Lump Sum

- Schematic Design	
- Design Development	
- Construction Documents	
- Bidding & Negotioation	
- Construction Administration	
Total Basic Services	\$50,000.00

Owner Related Soft Costs

- Document Hyperlinking	\$4,566.00
Total Owner Related Soft Costs	\$4,566.00

TOTAL OVERALL PROJECT BUDGET	\$688,565.45
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Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021	
Item:	COVID Update	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	COVID Public Health Update: A) Review COVID protocols for Summer School and Summer Activities B) Review CDC recommendations for masks for vaccinated individuals C) Social Distancing/Quarantining and Contact Tracing	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.	
Administration Recommended Option:		
Motion:	A motion is only needed if there is a desire to change the current TEA and District masks protocols.	
Presenter:	Shorr Heathcote	

COVID Update for Board of Trustees

May 13, 2021

COVID Updates - May 13, 2021

- Summer Masks/Face Shield Considerations
- Summer Contact Tracing
- FFCRA/EFMLA



Quarantine and Mask Guideline Updates - Consultation with Local Health Authority

- **Masks and Face Shield Considerations**
 - Masks or face shields (starting April 20, 2021) all staff and students
 - Summer school and summer activity masks/face shield consideration
 - Summer activities are currently being considered by a committee multiple times a week
 - Social distancing, no food/drink, and mask/face shield requirements are part of what is considered when approving/denying activities/camps
- **Contact Tracing and Quarantines**
 - Contact tracing will continue as usual
 - Close contacts will be notified, but not required to quarantine
- **FFCRA/EFMLA (COVID time) for Employees**
 - Expires June 30th



Next Steps

- **Tonight - Board Discussion on COVID Update**
 - Any changes to the current mask mandate requires Board Action
 - Summer COVID-19 Mitigation Guidelines
 - Summer school, summer camps, athletic training, band, etc.
- **June/July 2021 Board Meeting**
 - Set 2021-2022 School Year Mitigation Efforts *(if needed)*
 - Final Decision on Virtual Learning Option *(pending legislative action)*





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Top of Form

Board Meeting Date:	May 13, 2021	
Item:	Consider the Approval of Apple Lease Purchase of Staff Devices	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>In November 2016, the Midlothian ISD school board approved the negotiation of lease terms with Apple to acquire devices for the M*Powered 1:1 program. Now, four years later the district seeks to refresh devices for staff and students. This agenda item is for staff devices only and is meant to ensure timely shipping and delivery of devices to be distributed to staff over the summer.</p> <p>The proposed lease terms reflect costs to acquire staff devices at this time. Apple will allow the district to keep the lease open for a period of thirty (30) days to add devices contingent upon the school board's decision on student devices. Administration will seek board approval on student devices at the regular meeting on May 17, 2021.</p>	
Fiscal Impact/Budget Function Code:	<p>Lease total: \$881,271.65 (Staff MacBooks)</p> <p>\$220,317.92 on September 1, 2021 \$220,317.91 on September 1, 2022 \$220,317.91 on September 1, 2023 \$220,317.91 on September 1, 2024</p>	
Policy:	NA	
District Goal:	Maintain Sound Fiscal Management	
Administration Recommended Option:	It is the administration's recommendation to approve the lease purchase as presented.	
Motion:	A motion might be, "I move to approve the lease purchase for staff devices as presented."	
Presenter:	Leslie Garakani	

Bottom of Form

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	May 13, 2021	
Item:	Consider Naming Acting Superintendent, May 15 – 31, 2021	
Supporting Document(s):	Electronic: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Since January 4, 2021, Dr. Courtney Carpenter has been Interim Superintendent for Midlothian ISD during the superintendent search process.</p> <p>On April 30, 2021, the Board named and approved Dr. Jo Ann Fey as the new MISD Superintendent of Schools. Dr. Fey's start date will be June 1, 2021.</p> <p>Dr. Carpenter has accepted a position as Deputy Superintendent for Southlake ISD effective May 17, 2021. With this information, it will be necessary to name an <i>Acting Superintendent</i> from May 17 – 31; until Dr. Fey assumes her official responsibilities on June 1, 2021.</p> <p>(Dr. Fey will be working on a consultation basis on and off between now and June 1; however, because her contract does not begin until June 1, she cannot officially sign documents or take actions afforded to a Superintendent.)</p> <p>If action is needed and taken, this acting superintendent will serve in that capacity through May 31. This agenda item offers the Board the opportunity to name an Acting Superintendent for Midlothian ISD from May 17 - 31, 2021.</p>	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	N/A	
Administration Recommended Option:	This is a Board decision.	
Motion:	A motion might be, "I move that the Board approve (insert name) as Acting Superintendent from May 17 – 30, 2021.	
Presenter:	Courtney Carpenter and Matt Sanders	