

**Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting**

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, August 15, 2022 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, August 15, 2022, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. **FIRST ORDER OF BUSINESS**
 - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
2. **CLOSED SESSION** as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
 - A. Safety and Security, Texas Government Code Chapter 551.076
 - B. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
 - C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
 - D. Students, Texas Government Code 551.082, 551.0821

1. Discipline Issues
 2. Non-Discipline Issues
3. RECONVENE TO OPEN SESSION
4. INTRODUCTION OF MEETING
 - A. Invocation
 - B. Pledges of Allegiance
5. PRESENTATIONS / RECOGNITIONS
 - A. MISD Mission and Vision
 - B. MISD Board Pledge
 - C. MHS UIL Prose, Poetry and Speech Teams
 - D. Recognition of the Recipient of the Jean Coleman Award for Excellence in Reading Education
 - E. Recognition of Gifts and/or Donations
6. SUPERINTENDENT REPORT
 - A. Points of Pride for the Month
 - B. Student Ambassadors
7. MISD Trustee Points of Pride
8. PUBLIC COMMENT - ***for Items on the Agenda:*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.
9. CONSENT AGENDA
 - A. Consider Meeting Minutes
 1. July 18, 2022 Regular Meeting Minutes
 2. July 25, 2022 - Special Meeting Minutes
 - B. Consider Requisitions over \$50,000
 - C. Consider Budget Amendments
 - D. Consider Approval of Gifts and/or Donations
 - E. Consider TASB Update 119
 - F. Consider Approving Retirement Pay for 2022/2023 Retirees
10. DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES
 - A. Consider Adopting District of Innovation Plan for 2022-2023 through 2026-2027
 - B. Consider FNF (LOCAL) Policy Revisions
 - C. Consider Approval of Resolution Regarding Extra-Curricular Status of 4-H Organization and the Acceptance of the Adjunct Faculty Agreement
 - D. Consider New Contingency Teaching Positions
11. DISCUSSION/ACTION: BUSINESS AND FINANCE
 - A. Discuss Update on 2016 Bond Projects
 - B. Discuss Process for Adopting the 2022-2023 Tax Rate and Understanding of Appraisal Values
 - C. Discuss Possible Changes to GKD (LOCAL) Facilities Usage
 - D. Consider Heritage High School Phase II: Furniture, Fixtures & Equipment
 - E. Review Monthly Business Reports
12. DISCUSSION/ACTION: CHIEF OF STAFF
13. DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION

- A. 2022/23 HB3 Progress Update and Spring 2022 STAAR and STAAR End of Course (EOC) Data Update
- 14. INFORMATION ITEMS
 - A. Discuss School Safety and Security Task Force
 - B. Discuss Board Member Recommendation for SHAC Committee Members for 2022-2023 School Year
- 15. Action, if any, on Items Discussed in Closed Session
- 16. PUBLIC COMMENT *for non-agenda items*
- 17. Consider Agenda Items/Topics for Upcoming Meetings
- 18. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Discussing personally identifiable information about a public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	MISD Mission and Vision	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Mission and Vision with all participants.</p> <p>Mission: <i>The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.</i></p> <p>Vision: <i>Inspiring excellence today to change the world tomorrow.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	AE-EDUCATIONAL PHILOSOPHY	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	July 18, 2022	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Board Pledge with all participants.</p> <p>WHAT: <i>Pledge is attached to read for the audience.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

Midlothian ISD

Board Member Pledge, 2022-2023

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Holly
Teague

Student Focused

- I will be continuously guided by what is best for all students of the District.

Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Jessica
Ward

Commitment in Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively

Gary Vineyard

Equity in Attitude

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas

Eduardo
Gonzalez

Honor in Conduct

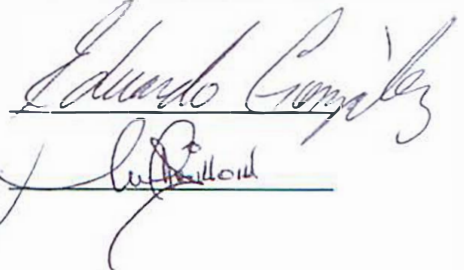
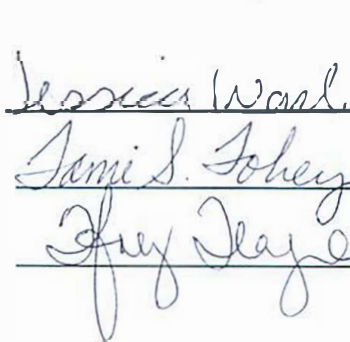
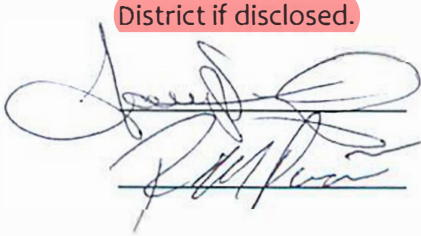
- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Mike Dillow

Integrity in Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Richard Pena



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Student Recognition -- MHS UIL Prose, Poetry and Speech Teams	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: Recognize the hardwork of our students who competed at the State Level.</p> <p>WHAT: <u>UIL Prose</u> Leilani Williams (Class of 2022) - State Champion Haden Moorhead (Class of 2023) - Top 12 in the State, 2nd Place at Region Fallon Fontenot (Class of 2023) - Top 12 in the State, Regional Champion</p> <p><u>UIL Poetry</u> Ella Garner (Class of 2023) - State Runner Up</p> <p><u>Coach-</u> Chastity Kennedy</p> <p>We would like to note that none of these students have ever competed in these UIL Academic activities. We are MISD Proud of their amazing success.</p> <p>Additionally, our UIL Speech team went from winning district and regional championships to winning State Runner-Up.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	

Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jennifer Ellison	Sheri Brezeale (ED)
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Recognition of the Receiptient of the Jean Coleman Award for Excellence in Reading Education	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	PDF
If yes, then select what applies:	Presentation	Presentation
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Jean Coleman, was a MISD teacher who taught second-grade for 25 years out of the L.A. Mills Building and taught for a total of 30 years. in Texas.</p> <p>Several years after her passing in January of 2011, the family of Jean Coleman established the Jean Coleman Award for Excellence in Reading Education. This award is to recognize a second grade reading teacher each year who excels in the teaching of reading skills to our students.</p> <p>WHAT: A set of criteria and practices to be followed each year was established. Campuses were encouraged to nominate outstanding teachers. A committee consisting of five central administrators, three campus administrators, a former student of Mrs. Coleman, one community representative, and a Coleman family member evaluated the nominations and ranked the nominees.</p> <p>A winner will be announced at the meeting on August 15, 2022.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Darin Kasper	Becki Krsnak (ED)
	District Leadership	Executive Director (ED)

GIFTS AND DONATIONS

Running Total: \$84,120

Department	Amount being Donated	Entity Donating
Heritage HS Golf	\$3,820 for indoor/outdoor portable hitting bay and state wall picture	Heritage HS Golf Boosters
Coleman Library	\$100 monetary donation	David W. Elbel
Irvin Elementary	\$200 Step and Repeat Backdrop	Irvin PTO
Mt. Peak Elementary	\$80,000 monetary donation for playground equipment	Mt. Peak PTO (NOTE: The PTO has not donated funds to Mt. Peak Elem since prior to COVID (2020) so they have a surplus to donate at this time.



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Monthly Points of Pride	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	Contract	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: As we open each meeting, the Superintendent's Points of Pride provide an opportunity to recognize specific students, staff, and community members.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Student Ambassadors Q & A	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: This agenda item will provide an opportunity for Student Ambassadors, as designated by the Superintendent from the Superintendent Advisory Council, to address questions from the board.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.1 Multiple Pathways for All Students to Belong	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Trustee Points of Pride	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: As we open each meeting, the Trustees have an opportunity to share Points of Pride recognizing specific students, staff, and community members.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

Minutes of Regular Meeting
MISD Board of Trustees
May 16, 2022 / 5:30 pm

Board Members Present: Mike Dillow Eduardo González Holly Teague Tami Tobey
Gary Vineyard Jessica Ward

Board Members Absent: Richard Peña

Administration Present: Shelle Blaylock Jennifer Ellison JoAnn Fey Darin Kasper
Aaron Williams

1. CALL TO ORDER

2. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:30 pm.

The Board moved out of open session and into closed session at 5:33 pm under Texas Government Codes Chapter 551.076, 074, 072, 071, 082, and 0821.

3. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.

- A. Safety and Security, Texas Government Code 551.076
B. Personnel, Texas Government Code 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee;
C. Deliberation Regarding the Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072
D. Consultation with Board Counsel, Texas Government Code 551.071 - Regarding Personnel and Student Issues, Board Communications and Procedures, and Other Issues as Permitted by Law
E. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
2. Non-Discipline Issues

The Board moved out of closed session at 6:33 pm.

4. RECONVENE TO OPEN SESSION

The Board reconvened in open session at 6:37 pm.

5. INTRODUCTION OF MEETING

A. Invocation

The invocation was given by Eduardo Eduardo González.

B. Pledges of Allegiance

The pledges were led via a recorded message from the Walnut Grove Cheerleaders.

6. PRESENTATIONS / RECOGNITIONS

A. MISD Mission and Vision

Tami Tobey read the MISD Mission and Vision.

B. MISD Board Pledge

Trustees read the Board Pledge into the record.

C. Recognition of Gifts and/or Donations

Trustees recognized the donation from the Heritage High School Golf Boosters.

7. SUPERINTENDENT REPORT

A. Points of Pride for the Month

Dr. Fey recognized three MHS students who participated at the national competition: Gabe Songer, Maddie Fey, and Jade Ferrell; and this year's MHS and Heritage High School 7 on 7 competitors.

8. MISD Trustee Points of Pride

Tami Tobey recognized students who participated in the National Debate Tournament and the Youth Basketball Championship.

Gary Vineyard shared the excitement for the JROTC program beginning this year at MISD.

9. **PUBLIC COMMENT *for Items on the Agenda*:** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above
There was no public comment for this meeting.

10. CONSENT AGENDA

- A. Consider Meeting Minutes
 - 1. May 16, 2022 - Regular Minutes - *Amended*
 - 2. June 13, 2022 - Regular Meeting Minutes
- B. Quarterly Investment Report
- C. Consider Requisitions over \$50,000
- D. Consider Budget Amendments
- E. Consider Approval of Gifts and/or Donations
- F. Consider Food Service Price Increase per Price Adjustment Tool
- G. Consideration of a Change Order with Imperial Construction for Electrical Underground Conduit and New Wiring at the Multi-Purpose Stadium Project
- H. Consider 2022-2023 Student Code of Conduct
- I. Consider T-TESS Appraisal Handbook, Calendar, and the List of Appraisers for 2022/2023 School Year
- J. Consider District Required Staff Development Plan - Annual Approval
- K. Consideration of Approval of the Interlocal Participant Agreement with the National Cooperative Purchasing Alliance

Mike Dillow asked to pull items: B, C, F, G, and K for discussion.

Tami Tobey moved, seconded by Gary Vineyard, to approve the consent agenda as presented with the exception of items B, C, F, G, and K. The motion passed with a vote of 6-0.

B. Quarterly Investment Report

Mike Dillow moved, seconded by Eduardo González, to approve the quarterly investment report as presented. The motion passed with a vote of 6-0.

C. Consider Requisitions over \$50,000

Mike Dillow moved, seconded by Holly Teague, to approve the requisitions over \$50,000 as presented. The motion carried with a vote of 6-0.

F. Consider Food Service Price Increase per Price Adjustment Tool

Holly Teague moved, seconded by Eduardo González, to approve the food service price increase per the price adjustment tool as presented. The motion passed with a vote of 6-0.

G. Consideration of a Change Order with Imperial Construction for Electrical Underground Conduit and New Wiring at the Multi-Purpose Stadium Project

Mike Dillow moved, seconded by Tami Tobey, to approve the Change Order No. 1 in the amount of \$52,329.14 to the Imperial Construction Contract to be transferred from the project contingency line in the project budget. The motion passed with a vote of 6-0.

K. Consideration of Approval of the Interlocal Participant Agreement with the National Cooperative Purchasing Alliance

Mike Dillow moved, seconded by Gary Vineyard, to approve the Interlocal Purchasing Agreement with the National Cooperative Purchasing Alliance as presented. The motion passed with a vote of 6-0.

11. DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES

A. Consider New Contingency Teaching Positions

Gary Vineyard moved, seconded by Eduardo González, to approve the four contingency positions as presented. The motion passed with a vote of 6-0.

B. Consider TCG Memorandum of Understanding with Region 10

Eduardo González moved, seconded by Gary Vineyard, to approve the TCG Memorandum of Understanding with Region 10 as presented. The motion carried with a vote of 6-0.

C. Consider Approval of the District of Innovation Renewal for 2022 - 2027

Agenda item was postponed to a later date.

12. DISCUSSION/ACTION: BUSINESS AND FINANCE

A. Receive Update on 2016 Bond Construction Updates

Addison McDougle provided an update on the Heritage High School project and Matt Even provided an update on Coleman Elementary and the Stadium Improvements.

B. Consider RFP Calendar for 22-23

Calendar for the 22/23 RFP process was shared with trustees as information.

C. Business Reports

Business Reports were provided for review.

13. DISCUSSION/ACTION: CHIEF OF STAFF

A. Consider 2022 TASB Delegate Assembly Designee and Alternate

Holly Teague moved, seconded by Jessica Ward, to approve Gary Vineyard as the TASB delegate for 2022 and Eduardo González as the alternate. The motion passed unanimously.

14. DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION

A. Receive an Update from Board Curriculum Sub-Committee

Eduardo González provided an update on the April 2022 Curriculum and Instruction Subcommittee meeting.

15. INFORMATION ITEMS

A. Discussion Update 119

Aaron Williams presented information relating to the proposed local policy changes based upon the recent TASB 119 Update. This item will be brought back to the Board in August for action.

B. Discuss FNF (LOCAL) Policy Revisions

Aaron Williams shared proposed revisions to local policy FNF relating to student drug testing. This item will be brought back to the Board for action at the August meeting.

C. Discuss Video Surveillance in Special Education Settings for 2022/2023 School year

Per policy EHBAF (LEGAL), if it is the Board's desire to have all special ed self-contained classrooms with active video equipment, the Board must submit a request in writing to the administrative coordinator for the district. This has been the practice for previous years. This item will be brought back to the Board for action.

D. Discuss Retirement Pay for 2022/2023 Retirees

Based on Policy DEC (LOCAL): An employee who retires from the District shall be eligible for reimbursement of local leave based upon certain qualifying conditions. This agenda item provides information on the proposed daily reimbursement amount for 22/23 retirees and will be brought back for Board action in August.

16. PUBLIC COMMENT *for non-agenda items*

There was no public comment for this portion of the meeting.

17. Consider Agenda Items/Topics for Upcoming Meetings

- Mr. Eduardo González asked for a monthly update from the construction companies on current MISD projects.
- Mr. Vineyard asked for an update on land acquisitions.

18. ADJOURNMENT OF MEETING

The meeting adjourned at 8:40 pm.

Board President

Board Secretary

August 15, 2022

Date

Minutes of Regular Meeting
MISD Board of Trustees
May 16, 2022 / 5:30 pm

Board Members Present: Mike Dillow Eduardo González Richard Peña Tami Tobey
Gary Vineyard Jessica Ward

Board Members Absent: Holly Teague

Administration Present: Shelle Blaylock Jennifer Ellison Jo Ann Fey Darin Kasper
Aaron Williams

I. FIRST ORDER OF BUSINESS

Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The Board meeting was called to order at 5:30 pm.

- II. PUBLIC COMMENT** - for Items on the Agenda: Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

There was no public comment for this meeting.

III. DISCUSSION/ACTION ITEMS

A. Consider Initiation of District of Innovation Plan Development

Aaron Williams introduced Krista Tipton, Executive Director of Student Services, who shared with the Board the process for the District of Innovation Application and necessary next steps for MISD moving forward.

1. Consider Adoption of Board Resolution

Gary Vineyard moved, seconded by Richard Peña, to approve the resolution to seek the designation as a District of Innovation pursuant to Chapter 12A, Texas Education Code. The motion passed with a vote of 6-0.

2. Conduct Public Hearing

The public hearing was conducted and there was no one present to make a comment in relation to this item.

3. Appoint Members of the District Committee

Jessica Ward moved, seconded by Tami Tobey, to approve the committee members for the District of Innovation as presented. The motion passed with a vote of 6-0.

B. Consider Video Surveillance in Special Education Settings for 2022/23 School Year

Jessica Ward moved, seconded by Richard Peña, to approve the activation of classroom cameras in the self-contained special education classrooms for 2022-2023 as presented. The motion passed with a vote of 6-0.

IV. ADJOURNMENT OF MEETING

The meeting adjourned at 5:44 pm.

Board President

Board Secretary

August 15 2022

Date

Midlothian ISDBOARDBOOK TEMPLATE

Board Meeting Date:	August 15, 2022	
Agenda Item:	Over \$50,000 Requisitions	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.</p> <p>WHAT: The following attached 22-23 requisitions require Board approval: --McGraw Hill Education – Textbooks for Coleman Elementary - \$58,285.04 –Instructional Materials Allotment --Arbiterpay - Service to pay athletic officials for the district for football, volleyball, soccer, basketball, softball and baseball - \$99,500 - General Fund --Blue Line Pest Police - monthly pest control sprayings for the district - \$54,300 - General Fund --Boldt Lawncare - Summer/Fall mowing of district grounds - \$59,130 - General Fund --Vista Turf - Summer/Fall mowing of district grounds - \$120,510 - General Fund</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	

Fiscal Impact/Budget Function Code:	Budgeted General and Instructional Material Allotment Funds	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the requisitions over \$50,000 as presented."	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109761

PRINTED 08/10/2022

VENDOR KEY : MCGRAW 001
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : MEIGSMEL000
ORIGINAL REQ # : 0000109761

VENDOR:
MCGRAW HILL EDUCATION
PO BOX 182605
COLUMBUS, OH 43218-2605

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
44		Reading Wonders K-5 TIPS 210301 exp 5/31/24 Please see detailed quote # KJULI-06282022-003 READING WONDERS TEXAS PREMIUM STUDENT 5 YEAR SUBSCRIPTION BUNDLE GRADE K 978-1-26-468404-5	165.87000	7,298.28
2		READING WONDERS TEXAS TEACHER EDITION PACKAGE GRADE K 978-0-07-685932-0		
2		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE K 978-0-07-901636-2		
1		READING WONDERS LITERATURE BIG BOOK PACKAGE GRADE K978-0-07-689794-0		
2		READING WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE K 978-0-07-689726-1		
3		READING WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE K 978-0-07-690587-4	297.36000	892.08
1		READING WONDERS CLASSROOM LIBRARY LESSONS GRADE K978-0-07-686993-0	126.00000	126.00
66		READING WONDERS TEXAS PREMIUM 5 YEAR SUBSCRIPTION BUNDLE GRADE 1 978-1-26-464246-5	165.87000	10,947.42
3		READING WONDERS TEXAS TEACHER EDITION PACKAGE GRADE 1 978-0-07-685933-7		
3		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE 1 978-0-07-901637-9		
3		READING WONDERS APPROACHING LEVEL READER PACKAGE 6 OF 30 GRADE 1 978-0-07-689791-9		
CONTINUED ON NEXT PAGE			PAGE TOTAL	19,263.78
			TOTAL	58,285.04

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

07/11/2022

PAGE 2 OF 6

REQUISITION NUMBER

0000109761

PRINTED 08/10/2022

VENDOR KEY : MCGRAW 001
 SHIP DATE : 07/11/2022
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 ORIGINAL REQ # : 0000109761

VENDOR:
 MCGRAW HILL EDUCATION
 PO BOX 182605
 COLUMBUS, OH 43218-2605

SHIP TO:
 RANDALL HILL SUPPORT CENTER
 315 EAST AVENUE E
 MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
3		READING WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 1 978-0-07-689774-2		
2		READING WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 1 978-0-07-689732-2		
3		READING WONDERS DECODABLE READERS PACKAGE 6 EACH OF 6 GRADE 1 978-0-07-697732-1	413.10000	1,239.30
3		READING WONDERS TEXAS PRACTICE BOOK BLM GRADE 1 978-0-07-901894-6	62.10000	186.30
3		READING WONDERS TEXAS PROGRESS MONITORING ASSESSMENT GRADE 1. 978-0-07-901730-7		
3		READING WONDERS TEXAS UNIT ASSESSMENT GRADE 1 978-0-07-901736-9		
3		READING WONDERS TEXAS BENCHMARK ASSESSMENT GRADE 1 978-0-07-901746-8		
3		READING WONDERS PHOTO CARDS GRADE K-2. 978-0-02-119559-6		
3		READING WONDERS TEXAS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5 978-0-07-901742-0		
1		READING WONDERS LANGUAGE TRANSFERS HANDBOOK 978-0-07-906593-3	33.00000	33.00
3		READING WONDERS TEXAS USER GUIDE GRADE K-5 978-0-07-692574-2		
1		READING WONDERS INSTRUCTIONAL ROUTINE HANDBOOK GRADE K-6 978-0-07-697907-3	60.00000	60.00
3		READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6 978-0-02-119556-5		
3		READING WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 1 978-0-07-690588-1	303.33000	909.99
CONTINUED ON NEXT PAGE			PAGE TOTAL	2,428.59
			TOTAL	58,285.04

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PO BOX 182605
COLUMBUS, OH 43218-2605

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
3		READING WONDERS CLASSROOM LIBRARY LESSONS GRADE 1 978-0-07-686994-7	126.00000	378.00
2		READING WONDERS GENRE READ ALOUD GRADE 1. 978-0-07-898220-0		
3		READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6 978-0-07-676809-7		
3		READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 1.978-0-02-119558-9		
3		READING WONDER WORD BUILDING CARDS SMALL.978-0-02-135683-6		
88		READING WONDERS TEXAS PREMIUM 5 YEAR SUBSCRIPTION BUNDLE GRADE 2 978-1-26-465128-3	136.71000	12,030.48
4		READING WONDERS TEXAS TEACHER EDITION PACKAGE GRADE 2 978-0-07-685936-8		
4		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE 2 978-0-07-901640-9		
3		READING WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 2 978-0-07-690589-8	297.36000	892.08
4		READING WONDERS CLASSROOM LIBRARY LESSONS GRADE 2 978-0-07-686995-4		
66		READING WONDERS TEXAS PREMIUM 5 YEAR SUBSCRIPTION BUNDLE GRADE 3 978-1-26-465525-0	136.71000	9,022.86
2		READING WONDERS TEXAS TEACHER EDITION PACKAGE GRADE 3 978-0-07-685937-5		
3		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE 3 978-0-07-901641-6		
2		READING WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30		
CONTINUED ON NEXT PAGE			PAGE TOTAL	22,323.42
			TOTAL	58,285.04

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unauthorized purchases made with a Requisition.

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VENDOR:
MCGRAW HILL EDUCATION
PO BOX 182605
COLUMBUS, OH 43218-2605

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
2		GRADE 3 978-0-07-689762-9 READING WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 3 978-0-07-689781-0		
2		READING WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 3 978-0-07-689738-4		
3		READING WONDERS ELL LEVELED READER PACKAGE 6 OF 30 GRADE 4 978-0-07-689719-3		
2		READING WONDERS TEXAS PRACTICE BOOK BLM GRADE 3.978-0-07-901896-0	62.10000	124.20
2		READING WONDERS TEXAS TEST PREPARATION AND PRACTICE GRADE 3 978-0-07-901869-4		
2		READING WONDERS TEXAS PROGRESS MONITORING ASSESSMENT GRADE 3 978-0-07-901732-1		
2		READING WONDERS TEXAS UNIT ASSESSMENT GRADE 3.978-0-07-901738-3		
2		READING WONDERS RETELLING CARDS GRADE 1 978-0-07-901782-6		
2		READING WONDERS TEXAS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5 978-0-07-901742-0		
2		READING WONDERS TEXAS TEACH IT YOUR WAY TAB GRADE K-5 978-0-07-699221-8		
2		READING WONDERS TEXAS USER GUIDE GRADE K-5 978-0-07-692574-2		
1		READING WONDERS TEXAS TEACH IT YOUR WAY TAB GRADE K-5 978-0-07-699221-8	21.00000	21.00
2		READING WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 3 978-0-07-690592-8	297.36000	594.72
CONTINUED ON NEXT PAGE			PAGE TOTAL	739.92
			TOTAL	58,285.04

This is a Requisition and not an official Purchase Order.
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unauthorized purchases made with a Requisition.

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ENTERED BY : MEIGSMEL000
ORIGINAL REQ # : 0000109761

VENDOR:
MCGRAW HILL EDUCATION
PO BOX 182605
COLUMBUS, OH 43218-2605

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
2		READING WONDERS CLASSROOM LIBRARY LESSONS GRADE 3.978-0-07-686998-5		
2		READING WONDERS LEVELED READER LESSON CARDS GRADE 3.978-0-07-695368-4		
2		READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 3 978-0-02-119164-2		
2		READING WONDERS ENGLISH LEARNERS NEWCOMER TEACHER GUIDE GRADE 3-6 978-0-02-132644-0		
2		READING WONDERS ENGLISH LEARNERS NEWCOMER CARDS GRADES 3-6 978-0-07-680149-7		
2		READING WONDERS VISUAL VOCABULARY CARDS GRADE 3.978-0-07-683979-7		
2		READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6 978-0-07-676809-7		
		READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6 978-0-02-119556-5	2.00000	
2		READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6. 978-0-02-118820-8		
2		READING WONDERS WORD BUILDING CARDS SMALL 978-0-02-135683-6		
66		READING WONDERS TEXAS DIGITAL STUDENT 5 YEAR SUBSCRIPTION BUNDLE GRADE 4 978-1-26-465832-9	58.41000	3,855.06
3		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE 4 978-0-07-901642-3		
3		READING WONDERS APPROACHING LEVELED READER PACKAGE 6 OF 30 GRADE 4 978-0-07-689764-3		
CONTINUED ON NEXT PAGE			PAGE TOTAL	3,855.06
			TOTAL	58,285.04

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unauthorized purchases made with a Requisition.

REQ DATE

07/11/2022

PAGE 6 OF 6

REQUISITION NUMBER

0000109761

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VENDOR KEY : MCGRAW 001
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : MEIGSMEL000
ORIGINAL REQ # : 0000109761

VENDOR:
MCGRAW HILL EDUCATION
PO BOX 182605
COLUMBUS, OH 43218-2605

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

FAX: (800) 953-8691

ATTN: Daniella Walton

Contract Nbr: TIPS

The Interlocal Purchasing System (Reporting Required)

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
3		READING WONDERS ON LEVEL LEVELED READER PACKAGE 6 OF 30 GRADE 4 978-0-07-689785-8		
3		READING WONDERS BEYOND LEVELED READER PACKAGE 6 OF 30 GRADE 4 978-0-07-689741-4		
3		READING WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 4 978-0-07-690593-5	297.36000	892.08
1		READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 4 978-0-02-118695-2		
1		READING WONDERS VISUAL VOCABULARY CARDS GRADE 4.978-0-07-683980-3		
70		READING WONDERS TEXAS DIGITAL STUDENT 5 YEAR SUBSCRIPTION BUNDLE GRADE 5 978-1-26-465845-9	58.41000	4,088.70
2		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE 5 978-0-07-901645-4		
1		READING WONDERS TEACHER WORKSPACE 5 YEAR SUBSCRIPTION GRADE K 978-0-07-901636-2	610.17000	610.17
1		Shipping/Handling	4083.32000	4,083.32
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
410 E 11 6398 00 999 0 11 000		58,285.04		
CommCode: Instructional Materials				
			PAGE TOTAL	9,674.27
			TOTAL	58,285.04

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109752

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109752

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		FOOTBALL OFFICIALS PAY FOR '22-'23	26500.00000	26,500.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
180 E 36 6299 10 850 0 91 410		26,500.00		
CommCode: Athletic Officials				
			PAGE TOTAL	26,500.00
			TOTAL	26,500.00

This is a denied requisition - Not a purchase order!

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109753

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109753

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		VOLLEYBALL OFFICIALS PAY FOR '22-'23	13500.00000	13,500.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
180 E 36 6299 15 850 0 91 515		13,500.00		
CommCode: Athletic Officials				
			PAGE TOTAL	13,500.00
			TOTAL	13,500.00

This is a denied requisition - Not a purchase order!

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109755

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109755

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		BASKETBALL OFFICIALS PAY FOR '22-'23	30000.00000	30,000.00
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		180 E 36 6299 20 850 0 91 850	30,000.00	
		CommCode: Athletic Officials		
			PAGE TOTAL	30,000.00
			TOTAL	30,000.00

This is a denied requisition - Not a purchase order!

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109757

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109757

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		SOCCER OFFICIALS PAY FOR '22-'23	14500.00000	14,500.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
180 E 36 6299 90 850 0 91 850		14,500.00		
CommCode: Athletic Officials				
			PAGE TOTAL	14,500.00
			TOTAL	14,500.00

This is a denied requisition - Not a purchase order!

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109758

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109758

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		SOFTBALL OFFICIALS PAY FOR '22-'23	5500.00000	5,500.00
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		180 E 36 6299 45 850 0 91 545	5,500.00	
		CommCode: Athletic Officials		

This is a denied requisition - Not a purchase order!

REQ DATE

07/11/2022

REQUISITION NUMBER

0000109756

PRINTED 07/14/2022

VENDOR KEY : ARBITERP000
SHIP DATE : 07/11/2022
FISCAL YEAR : 2022-2023
ENTERED BY : JONESJOH001
ORIGINAL REQ # : 0000109756

VENDOR:
ARBITERPAY
FBO ArbiterPay Deposits
PO BOX 3224
LOGAN, UT 84323

SHIP TO:
MIDLOTHIAN ISD ATHLETICS - MHS
923 S 9TH ST
MIDLOTHIAN, TX 76065

ATTN: COACH YORK / JOHNNA JONES

Vendor Acct: 5417199148

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		BASEBALL OFFICIALS PAY FOR '22-'23	9500.00000	9,500.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
180 E 36 6299 40 850 0 91 440		9,500.00		
CommCode: Athletic Officials				
			PAGE TOTAL	9,500.00
			TOTAL	9,500.00

This is a denied requisition - Not a purchase order!

REQ DATE
07/13/2022

REQUISITION NUMBER
0000109823

PRINTED 07/25/2022

VENDOR KEY : BLUE LIN000
SHIP DATE : 07/13/2022
FISCAL YEAR : 2022-2023
ENTERED BY : RIVERSAM000
ORIGINAL REQ # : 0000109823

VENDOR:
BLUE LINE PEST POLICE
7611 DREW LN
MIDLOTHIAN, TX 76065

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

ATTN: SAMMY RIVERA FUENTES

Contract Nbr: MISD RFP

Midlothian ISD RFP/CSP/RFQ Contract

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		MISD 2021-021 exp 6/30/22 Monthly Spraying of all district locations as outline in RFP 2021-021		
12		MHS, including old Fieldhouse and Track/Field Press Box	375.00000	4,500.00
12		MHS Vocational Ag Bldg	125.00000	1,500.00
12		MHS Athletic Complex - 201 Walter Stephenson	175.00000	2,100.00
12		LA Mills Administration	125.00000	1,500.00
12		FSMS, including Athletic areas buildings	275.00000	3,300.00
12		WGMS, including Athletic area buildings	225.00000	2,700.00
12		Baxter Elementary	175.00000	2,100.00
12		Irvin Elementary	175.00000	2,100.00
12		Miller Elementary	175.00000	2,100.00
12		Longbranch Elementary	175.00000	2,100.00
12		Mt Peak Elementary	175.00000	2,100.00
12		Vitvovsky Elementary	175.00000	2,100.00
12		McClatchey Elementary	175.00000	2,100.00
12		Randall Hill Support Center	75.00000	900.00
12		Auxiliary Bldg	125.00000	1,500.00
12		The MILE/Jenkins Learning Academy	125.00000	1,500.00
12		Maintenance Garage - 512 W Ave I	125.00000	1,500.00
12		LEAP/DAEP Bldg	75.00000	900.00
12		Multi-Purpose Stadium	275.00000	3,300.00
12		Ag Science Facility	175.00000	2,100.00
12		Heritage HS	375.00000	4,500.00
12		Heritage HS Ag Shopo	175.00000	2,100.00
CONTINUED ON NEXT PAGE			PAGE TOTAL	48,600.00
			TOTAL	54,300.00

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

07/13/2022

PAGE 2 OF 2

REQUISITION NUMBER

0000109823

PRINTED 07/25/2022

VENDOR KEY : BLUE LIN000
SHIP DATE : 07/13/2022
FISCAL YEAR : 2022-2023
ENTERED BY : RIVERSAM000
ORIGINAL REQ # : 0000109823

VENDOR:
BLUE LINE PEST POLICE
7611 DREW LN
MIDLOTHIAN, TX 76065

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

ATTN: SAMMY RIVERA FUENTES

Contract Nbr: MISD RFP

Midlothian ISD RFP/CSP/RFQ Contract

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
12		HHS Field House, including Softball & Baseball Concession	125.00000	1,500.00
12		Dieterich MS	175.00000	2,100.00
12		Roesler Athletic Complex	175.00000	2,100.00
		*All exterior sites in RFP are included in monthly pricing per site(s)		
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 51 6249 07 903 0 99 903	54,300.00	
		CommCode: Pest Control/Pest Mgmt		
			PAGE TOTAL	5,700.00
			TOTAL	54,300.00

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

07/26/2022

REQUISITION NUMBER

0000110093

PRINTED 07/26/2022

VENDOR KEY : BOLDT LA000
SHIP DATE : 07/26/2022
FISCAL YEAR : 2022-2023
ENTERED BY : MOSS DON000
ORIGINAL REQ # : 0000110093

VENDOR:
BOLDT LAWCARE
902 NEW YORK AVE
MIDLOTHIAN, TX 76065

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

PHONE: (469) 337-0355

ATTN: DONETTE MOSS

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		Boldt Lawncare proposed services for District MISD 2122-001 exp 2/28/24 Summer/Fall		
18		Mows at Longbranch Elementary	355.00000	6,390.00
18		Mows at Mt. Peak Elementary	355.00000	6,390.00
18		Mows at J.A. Vitovsky Elementary	355.00000	6,390.00
18		Mows at McClatchey Elementary	355.00000	6,390.00
18		Mows at Frank Seale M.S.	395.00000	7,110.00
18		Mows at Heritage H.S.	1470.00000	26,460.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
199 E 51 6249 10 903 0 99 903		59,130.00		
CommCode: Grounds/Mowing				
			PAGE TOTAL	59,130.00
			TOTAL	59,130.00

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

07/26/2022

PAGE 1 OF 1

REQUISITION NUMBER

0000110094

PRINTED 07/26/2022

VENDOR KEY : VISTA TU000
SHIP DATE : 07/26/2022
FISCAL YEAR : 2022-2023
ENTERED BY : MOSS DON000
ORIGINAL REQ # : 0000110094

VENDOR:
VISTA TURF
PO BOX 127
MANSFIELD, TX 76063

SHIP TO:
RANDALL HILL SUPPORT CENTER
315 EAST AVENUE E
MIDLOTHIAN, TX 76065

ATTN: DONETTE MOSS

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		Vista Turf proposed mowing services for District - Summer/Fall MISD 2122-001 exp 2/28/24		
18		Mows at Baxter Elementary	310.00000	5,580.00
18		Mows at J.R. Irvin Elementary	445.00000	8,010.00
18		Mows at La Rue Miller Elementary	520.00000	9,360.00
18		Mows at Walnut Grove M.S.	763.00000	13,734.00
18		Mows at Dieterich M.S.	1195.00000	21,510.00
18		Mows at Midlotohian H.S.	856.00000	15,408.00
18		Mows at Auxiliary Center	180.00000	3,240.00
18		Mows at Randall Hill Support Center	353.00000	6,354.00
18		Mows at AG Science Facility	260.00000	4,680.00
18		Mows at Multi Purpose Stadium	1248.00000	22,464.00
18		Mows at Multi Purpose Stadium Off Site	150.00000	2,700.00
18		Mows at MHS Athletic Complex	225.00000	4,050.00
18		Mows at The Mile/Laura Jenkins Early Learning Academy	190.00000	3,420.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
199 E 51 6249 10 903 0 99 903		120,510.00		
CommCode: Grounds/Mowing				
			PAGE TOTAL	120,510.00
			TOTAL	120,510.00

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Budget Amendment	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To amend the annual budget to allow expenditures to be spent from the correct function.</p> <p>WHAT: Transfer \$3,000 from Staff Development to Instruction for renewal of Seesaw Learning Software license for Early Education.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendment to the 2022-2023 budget as presented."	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	59.42%	\$70,375,751	\$0	\$0	\$70,375,751	59.43%
58 State	38.94%	\$46,120,003	\$0	\$0	\$46,120,003	38.94%
59 Federal	1.63%	\$1,934,000	\$0	\$0	\$1,934,000	1.63%
79 Other Resources	0.00%	\$0	\$0	\$0	\$0	0.00%
Total Revs FY22-23	99.99%	<u>\$118,429,754</u>	<u>\$0</u>	<u>\$0</u>	<u>\$118,429,754</u>	100.00%
Expenditures						
FUNCTION						
11 Instruction	49.40%	\$58,491,843	\$3,000	\$3,000 [1]	\$58,497,843	49.38%
12 Media Services	1.12%	\$1,322,830	\$0	\$0	\$1,322,830	1.12%
13 Staff Development	1.02%	\$1,205,692	(\$10,000)	(\$3,000) [1]	\$1,192,692	1.01%
21 Instructional						
Administration	0.88%	\$1,042,428	\$0	\$0	\$1,042,428	0.88%
23 School Leadership	4.78%	\$5,655,282	\$3,600	\$0	\$5,658,882	4.78%
31 Counseling Services	3.31%	\$3,921,643	\$0	\$0	\$3,921,643	3.31%
32 Social Work Services	0.00%	\$0	\$0	\$0	\$0	0.00%
33 Health Services	1.05%	\$1,244,846	\$3,300	\$0	\$1,248,146	1.05%
34 Transportation	2.51%	\$2,977,186	\$0	\$0	\$2,977,186	2.51%
36 Extra/Co-Curricular						
Activities	3.97%	\$4,696,253	\$0	\$0	\$4,696,253	3.97%
41 Central Administration	3.28%	\$3,881,347	\$0	\$0	\$3,881,347	3.28%
51 Maintenance	9.97%	\$11,813,022	\$7,098	\$0	\$11,820,120	9.98%
52 Security	1.55%	\$1,840,120	\$2,841	\$0	\$1,842,961	1.56%
53 Data Processing	1.66%	\$1,961,842	(\$9,839)	\$0	\$1,952,003	1.65%
61 Community Services	0.00%	\$0	\$0	\$0	\$0	0.00%
71 Debt Service	0.00%	\$0	\$0	\$0	\$0	0.00%
81 Facilities	0.00%	\$0	\$0	\$0	\$0	0.00%
95 JJAEP	0.02%	\$20,000	\$0	\$0	\$20,000	0.02%
97 Payments to Tax						
Increment Fund	14.87%	\$17,614,428	\$0	\$0	\$17,614,428	14.87%
99 Tax Costs	0.63%	\$740,992	\$0	\$0	\$740,992	0.63%
Total Exps FY22-23	100.02%	<u>\$118,429,754</u>	<u>\$0</u>	<u>\$0</u>	<u>\$118,429,754</u>	100.00%
Budgeted Increase /						
(Decrease) to						
Fund Balance						
		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	

[1] Transfer \$3,000 from Staff Development to Instruction for renewal of Seesaw Learning Software license for Early Education.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Consider Approval of Gifts and/or Donations	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Based upon local policy: The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District</p> <p>WHAT: Each month the Board is provided an update of gifts and donations to be accepted. NOTE: A running annual total is provided for tracking purposes.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CDC-OTHER REVENUES - GIFTS AND SOLICITATIONS	
Fiscal Impact/Budget Function Code:	Varies each month based upon the value of donations and gifts received.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item: however, if needed a motion might be, "I move to approve the Gifts and Donations as presented."	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

GIFTS AND DONATIONS

Running Total: \$84,120

Department	Amount being Donated	Entity Donating
Heritage HS Golf	\$3,820 for indoor/outdoor portable hitting bay and state wall picture	Heritage HS Golf Boosters
Coleman Library	\$100 monetary donation	David W. Elbel
Irvin Elementary	\$200 Step and Repeat Backdrop	Irvin PTO
Mt. Peak Elementary	\$80,000 monetary donation for playground equipment	Mt. Peak PTO (NOTE: The PTO has not donated funds to Mt. Peak Elem since prior to COVID (2020) so they have a surplus to donate at this time.



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Update 119: TASB Policy Update (LEGAL/LOCAL)	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF - Explanatory Notes
If yes, then select what applies:	PDF - Local Comparison	N/A
Link to the presentation:	Yes. See link in the box to the right.	https://docs.google.com/presentation/d/1Hg_LqZ_QKQfyPtaxhGzz_FSL2b79R0200okCovwPVAes/edit?usp=sharing
Background Information Limit to ____ words or less	<p>WHY: LEGAL policies are for Board review. LOCAL policies in Update 119 requires Board action.</p> <p>WHAT: Below are the local policies for review and consideration this month being presented as part of Update 119. These recommended policy revisions are a result of TASB policy review and align to LEGAL policy updates. Please see the Explanatory Notes and the Local Comparison for additional information.</p> <p>CPC - Office Mgmt: Records Management DMA - Professional Development: Required Staff Development EHAA - Basic Instructional Program: Required Instruction EHB - Curriculum Design: Special Programs EHBA - Special Education: Identification, Evaluation & Eligibility EHBB - Special Programs: Gifted and Talented Students EIF - Academic Achievement: Graduation FFBA - Crisis Intervention: Trauma- Informed Care FFH - Student Welfare: Freedom from Discrimination, Harassment, and Retaliation.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	SEE ABOVE	N/A

Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	CONSENT ITEM: If pulled, a motion might be, "I move to approve changes in the following local policies as presented: CPC, DMA, EHAA, EHB, EHBAA, EHBB, EIF, FFBA, and FFH."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:

**School Districts and
Education Service Centers**

policy.service@tasb.org

800.580.7529
512.467.0222

Community Colleges

colleges@tasb.org

800.580.1488
512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.~~0065.007~~ [See BBFA ~~and CHE~~]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

**Local Government
Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government
Record”

Records
Management
Officer

The Superintendent shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control
Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

PROFESSIONAL DEVELOPMENT
REQUIRED STAFF DEVELOPMENT

DMA
(LOCAL)

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LOCAL)

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on
Prevention of Child
Abuse, Family
Violence, Dating
Violence, and Sex
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

SPECIAL EDUCATION
IDENTIFICATION, EVALUATION, AND ELIGIBILITY

EHBAA
(LOCAL)

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students Interdistrict	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

administrators, teachers, [school](#) counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
Fine Arts Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Community Service Requirement	The District shall require completion of community service to satisfy graduation requirements.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	<p>As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:</p> <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

CRISIS INTERVENTION
TRAUMA-INFORMED CARE

FFBA
(LOCAL)

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Note: This policy addresses discrimination, **including** harassment, and retaliation against District students. For provisions regarding discrimination, **including** harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

Discrimination

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment**
**Prohibited
harassment**
**Statement
of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

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FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Harassment~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Title IX Sexual~~Sex-~~
Based Harassment

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

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FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based
Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
Dating Violence	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or3. Otherwise adversely affects the student's educational opportunities.
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
Reporting Procedures	Any student who believes that he or she has experienced prohibited conduct and any person who believes that a another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Student Report	
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment — Title IX .

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FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

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	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
<i>District Action Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, and harassment, and retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
<i>Confidentiality</i>	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
<i>Appeal</i>	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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(LOCAL)

**Response to Title IX
Sexual Harassment–
Title IX**

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed or dismissed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

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3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

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who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	August 15, 2022	
Agenda Item:	Increase Reimbursement for Leave Upon Retirement	
Agenda Location:	CONSENT	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: Based on Policy DEC (LOCAL): An employee who retires from the District shall be eligible for reimbursement for state and local leave under the following conditions:</p> <ol style="list-style-type: none"> 1. The employee's retirement from employment is voluntary, i. e., the employee is not being discharged or nonrenewed. 2. The employee has at least five years of consecutive service with the District. 3. The employee meets state eligibility requirements for retirement. <p>If an employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.</p> <p>The District shall reimburse up to 30 days of unused leave earned during employment with the District.</p> <p>WHAT: The District would like to increase the daily rate for reimbursement of leave for a retired employee from \$80 a day to \$90 a day.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.3 Commitment to Financial Stewardship	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	DEC-COMPENSATION AND BENEFITS - LEAVES AND ABSENCES	
Fiscal Impact/Budget Function Code:	Approximately an additional \$300 per retiree, depending on the total number of retirees and how many remaining days they have available.	

Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	CONSENT ITEM. If pulled a motion might be, "I move to approve the increase in reimbursement for State and Local leave for reitrees as presented."	
Presenter:	Aaron Williams, Ed.D.	Tamela Crawford (ED)
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Consider Adoption of District of Innovation Plan	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCE	
Template Attachments:	No	https://www.misd.org/about/district-of-innovation/district-of-innovation-plan-for-misd
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: In 2016, MISD began the process of becoming a District of Innovation. The approval of the DOI plan included calendar years 2017-2022. Because this is the first time MISD as well as other districts across the state have had to renew their District of Innovation Plans, the timing for the renewal notice was quite vague. In order for MISD to continue as a District of Innovation, we must complete specific criteria again.</p> <ol style="list-style-type: none"> 1. The Board needs to consider and adopt the Resolution to authorize the Superintendent to develop a local innovation plan for consideration and Board approval. (This will be Action Item #1.) 2. The Board must hold a public hearing which is being accomplished on July 25, 2022 awarding members of the public the opportunity to make comment on the creation/continuation of a DOI plan. 3. Official appointment of the district committee. (Committee members from the current DOI have been incorporated with updated staff members that have assumed the designated roles. This will just require board approval. (Action Item #2.) <p>NEXT STEPS:</p> <ul style="list-style-type: none"> * Plan is to be posted for 30 days. COMPLETE * Following adoption of the resolution on 7/25/2022, administrative staff will notify the Commissioner on 7/26/2022 of the Board's intention to vote on adoption of the DOI plan. COMPLETE 	

	NEXT STEPS (CONTINUED) * DEIC will need to reconvene and hold a public meeting to consider passing the plan. COMPLETE * Board Meeting #2 will be called to ask the Board to adopt the District of Innovation Plan. * Once approved, administration will send the final plan to the Commissioner within 15 days of adoption.	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.1 Systematic Long-range Facility Management	
Legal Reference: (1) / (2)	Texas Education Code	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Motion: "I move to adopt the final proposed district of innovation plan that has been posted for a minimum of 30-days pursuant to Chapter 12A.005, Texas Education Code."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)



Midlothian ISD
District of Innovation Plan
2022-2023
through
2026-2027

Final Proposed District of Innovation Plan
Posted online: March 30, 2022

100 Walter Stephenson Road • Midlothian • Texas 76065 • www.misd.gs
469-856-5000

Midlothian Independent School District
District of Innovation Plan

INTRODUCTION

A District of Innovation (DOI) is a concept passed by the 84th Texas Legislative that gives traditional independent school districts most of the flexibilities available to open enrollment charter schools, including exemption from many requirements mandated in the Texas Education Code. To create a DOI, a school district must adopt an innovation plan for its district. On July 25, 2022, the Board of Trustees hosted a public hearing to gather public comments on Midlothian ISD becoming a District of Innovation, a product of House Bill 1842 from the 84th Legislative Session.

The School Board appointed a District of Innovation Committee composed of community members, appointed by the School Board, parents, teacher leaders, and campus, as well as district administrators. The primary goal of this committee is to prepare a District of Innovation plan to address the needs of the District.

TERM OF RENEWAL/AMENDMENTS

The MISD District of Innovation Plan will be implemented beginning with the 2022-2023 school year and end on June 30, 2027. The District of Innovation Committee will review the plan annually to verify that elements in the plan are still compatible with district needs. Any changes will be posted online for 30 days and will require approval of the Innovation Committee, DEIC, and the School Board.

MISSION

The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.

VISION

Midlothian ISD. . .Inspiring excellence today to change the world tomorrow

Midlothian Independent School District District of Innovation Plan

GOALS

Teaching and Learning

1. Transform our classroom to be truly student-centered through aligned teaching and learning.
 - 1.1 Design and develop aligned K-12 curriculum.
 - 1.2 Facilitate problem solving, critical thinking and risk-taking for staff and students.
 - 1.3 Provide and support professional development in the implementation of a K-12 aligned curriculum.

Human Capital

2. Design a comprehensive staffing plan to foster excellence, high expectations, and positive morale throughout the district.
 - 2.1 Develop and execute a high level recruitment plan.
 - 2.2 Identify and provide support systems needed to retain quality staff.

Funding and Finance

3. Resources will be optimized for all stakeholders, according to the Strategic Plan, to enhance and maximize student potential.
 - 3.1 Educate the community regarding school finance and its restrictions.
 - 3.2 Collaborate with stakeholders and community partners to meet the needs of the district.

Facilities

4. Provide facilities that create an innovative learning environment using district resources in the most efficient manner.
 - 4.1 Develop criteria to be used in the design of future construction and renovation projects.
 - 4.2 Develop a comprehensive facilities plan to guide financial decisions related to future site acquisitions, new construction, and renovation of existing facilities.

Technology

5. Design a system to provide for the evolving digital needs of MISD.
 - 5.1 Develop a plan to ensure appropriate network infrastructure for anticipated future needs.
 - 5.2 Create a process to enable digital access for all future devices/programs for MISD.

Communications/Community Partnerships

6. Create an environment of transparent information exchange between the school district and key stakeholders that builds long-term impactful relationships.
 - 6.1 Establish a support system for addressing district needs in order to obtain community resources.
 - 6.2 Develop a communications strategy that effectively communicates successes, strengths, and opportunities of the district.

MIDLOTHIAN ISD STRATEGIC PLAN 2022 - 2026

Strategic Priorities *(adopted by the Board on April 4, 2022.)*

Priority 1: Student Success

- Performance Objectives:
- 1.1 Multiple pathways for All Students to Belong
 - 1.2 All Students Exhibit Yearly Growth in Core Areas
 - 1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching

Priority 2: Capacity Building and Effective Leadership

- Performance Objectives:
- 2.1 Recruit and Retain High-potential Talent
 - 2.2 Systematic Management of Individual Talent
 - 2.3 Development of a High-performing Organizational System

Priority 3: Culture, Climate and Safety

- Performance Objectives:
- 3.1 Commit to MISD Cultural Tenets in a Way that Ensures Staff and Student Well-being
 - 3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement

Priority 4: District Operations and Financial Stewardship

- Performance Objectives:
- 4.1 Systematic Long-range Facility Management
 - 4.2 Effective and Efficient Cross-departmental Work processes
 - 4.3 Commitment to Financial Stewardship

Midlothian Independent School District
District of Innovation Plan

District of Innovation: Committee Members	
Dr. Jo Ann Fey	Superintendent of Schools
Darin Kasper	Deputy Superintendent
Shelle Blaylock	Assistant Superintendent Curriculum & Instruction
Dr. Aaron Williams	Assistant Superintendent for Administration & HR
Shannon Thompson	Director of Special Education
Dr. Kalee McMullen	Secondary Principal
Trina Silmon	Elementary Principal
Dr. Shannon Blake	Elementary Principal
Dr. Amanda Rodgers	Middle School Principal
James Spradley	Secondary Assistant Principal
Melonie Bagby	High School Classroom Teacher
Elizabeth Strange	Middle School Classroom Teacher
Tracy Xavier	Elementary Classroom Teacher
Erin Roberts	Elementary Classroom Teacher
Melissa Wolfe	Executive Director of Specialized Learning
Judy Walling	Community Representative
Krista Tipton	Student Services Administrator

Midlothian Independent School District

District of Innovation Plan

Goal 1: Class Size

1-1. Area of Suggested Exemption (Focus): 1st through 4th Grade Only

- TEC Code Requiring Exemption:
 - 25.112 - Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class.
 - 25.113 -A campus or district that is granted an exception under Section 25.112(d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception.
- Local Guidelines:
 - EEB Legal
- Benefit of the Exemption for Midlothian ISD
 - This exemption will allow Midlothian ISD the ability to group students based on academic, social and emotional needs without additional waivers.
 - Being exempt from 22:1 class size ratio will prevent the relocation of students to another attendance zone and allow them to remain with the same teacher and classmates that they began the school year with, allowing continuous stability and support for the student.
- District Procedures
 - Kindergarten-4th grade will remain at 22:1.
 - If class size is to exceed 22:1 there will be a 30-day consideration period to determine 24:1. The following categories will be reviewed:
 - Grade / subject of classroom
 - Dynamics of campus and classroom
 - Availability of space and resources
 - Hiring of additional staff
 - Effects of campus relocation.

**This exemption permits Midlothian ISD to go over the 22:1 ratio for elementary classrooms due to fast growth school zones. This exemption would only be used in the case of a new student(s) coming into the district during the school year. The district will not begin the year or set class size norms at more than 22:1. This will be closely monitored to ensure that it is only in extenuating circumstances that a class would be over the 22:1.*

Midlothian Independent School District
District of Innovation Plan

Goal 2: Instructional Calendar

2-1. Area of Suggested Exemption (Focus)

- TEC Code Requiring Exemption:
 - Sec. 25.0811 FIRST DAY OF INSTRUCTION. (a) Except as provided by this section, a school district may not begin instruction for students for a school year before the fourth Monday in August.
- Local Guidelines:
 - EB (Local) - No change necessary
- Benefit of the Exemption for Midlothian ISD
 - This exemption will allow balance between the two semesters to coincide with the natural occurring winter break.
 - By beginning the school year one week earlier, semester exams would be able to occur prior to winter break, in turn giving additional time in the second semester for STARR/EOC/AP preparation and testing.
 - This exemption would allow the flexibility for the district calendar to be aligned with the local college semester and assist with coordinating dual credit courses.
 - Instructional calendar flexibility will allow more opportunities for staff development before and during the school year.
 - Calendar flexibility will allow time to organize vertical alignment, the integration of one-to-one and the restructure of lesson design.
- District Procedures
 - Midlothian ISD will begin instruction the 3rd week of August thereby providing additional days for Professional Development during the school year.

Midlothian Independent School District
District of Innovation Plan

Goal 3: Employee Appraisal

3-1. Area of Suggested Exemption (Focus)

- TEC Code Requiring Exemption:
 - Sec. 21.352. LOCAL ROLE. In appraising teachers, each school district shall use: ○ (1) the appraisal process and performance criteria developed by the commissioner; or (2) an appraisal process and performance criteria: (c) Except as otherwise provided by this subsection, appraisal must be done at least once during each school year.
 - Sec. 21.354. APPRAISAL OF CERTAIN ADMINISTRATORS. The commissioner shall adopt a recommended appraisal process and criteria on which to appraise the performance of various classifications of school administrators. The criteria must be based on job-related performance.
 - Sec. 21.3541. APPRAISAL AND PROFESSIONAL DEVELOPMENT SYSTEM FOR PRINCIPALS. (a) The commissioner by rule shall establish and shall administer a comprehensive appraisal and professional development system for principals.
- Local Guidelines:
 - DN, DNA, DNB
- Benefit of the Exemption for Midlothian ISD
 - Flexibility with the Employee Appraisal system will allow for a more customized approach for non-core faculty and staff.
 - Exemption from the Employee Appraisal system will provide flexibility to the Principal and Administration to conduct evaluations at the appropriate frequency for each staff member.
 - More specific evaluation measures will provide a more individualized learning plan for employees.
- District Procedures
 - Midlothian ISD will create appraisal instruments specific to non-core faculty and staff.
 - Student growth measures will be identified and developed locally.
 - The frequency of evaluations will be determined locally by Principal and/or Administration.

Midlothian Independent School District

District of Innovation Plan

Goal 4: Teacher Certification

4-1. Area of Suggested Exemption (Focus)

- TEC Code Requiring Exemption:
 - Sec. 21.003. CERTIFICATION REQUIRED. (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.
- Local Guidelines:
 - DBA
- Benefit of the Exemption for Midlothian ISD
 - Being exempt from a certification requirement would allow our district to secure highly qualified individuals in hard to fill positions. Students would benefit from industry-certified individuals in Career and Technical Education courses such as Registered Nurses, Engineers, Veterinarians, etc.
 - MISD would be given more flexibility for hiring staff and scheduling courses for our students.
 - This exemption would aid high school students in personalizing graduation plans and earning endorsements.
- District Procedures
 - ○ Locally developed guidelines will determine the qualification of individuals who are not certified.
 - Continuing education will be provided to these individuals to enhance knowledge of pedagogical practices.
 - Special Education and Bilingual teachers in the district will continue to be SBEC certified.

Midlothian Independent School District
District of Innovation Plan

Goal 5: 90% Attendance Rule

5-1. Area of Suggested Exemption (Focus)

- TEC Code Requiring Exemption:
 - Sec. 25.092. MINIMUM ATTENDANCE FOR CLASS CREDIT OR FINAL GRADE. (a) Except as provided by this section, a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.
- Local Guidelines:
 - FEC, EI
- Benefit of the Exemption for Midlothian ISD
 - Exemption to the 90% Rule will provide flexibility for students who:
 - are unable to attend class in the traditional learning facilities because of illness or family concerns.
 - would benefit from a different time structure than that of the typical school day.
 - would benefit from virtual and online classes either in addition or in lieu of the traditional classroom setting.
 - are pursuing an accelerated learning program such as music or swimming and require extensive travel.
 - Exemption to the 90 % Rule will reduce the number of dropouts and increase the number of qualifying graduates.
- District Procedures
 - MISD will research and implement innovative methods, locations, and times for instruction thereby offering students more flexibility and opportunity, such as
 - online coursework
 - outside of school hours
 - project-based learning experiences
 - internships

Midlothian Independent School District
District of Innovation Plan

Goal 6: Competency Based Learning (CBL)

6-1. Area of Suggested Exemption (Focus)

- TEC Code Requiring Exemption:
 - Sec. 25.092. MINIMUM ATTENDANCE FOR CLASS CREDIT OR FINAL GRADE. (a) Except as provided by this section, a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.
 - Sec. §25.083 SCHOOL DAY INTERRUPTIONS. (b) The board of trustees of each school district shall adopt and strictly enforce a policy limiting the removal of students from class for remedial tutoring or test preparation.

- Local Guidelines:
 - FEC, EI

- Benefit of the Exemption for Midlothian ISD
 - Midlothian ISD continues to seek alternatives to traditional coursework to enhance the learning experience of students seeking to acquire knowledge and apply learning in a non-traditional manner in preparation for future careers. A research-based method applied in higher education and successful K-12 programs focused on meeting the learning goals of a varied student population is Competency-Based Learning. In order to implement courses using the Competency-Based Learning (CBL) model, these exemptions are needed to allow the district the ability to develop pacing of certain courses based on student mastery of predetermined measurable competencies with timeframes not bound by attendance requirements.

- District Procedures
 - MISD will research and implement innovative methods, locations, and times for instruction thereby offering students more flexibility and opportunity, such as
 - online coursework
 - outside of school hours
 - project-based learning experiences
 - internship
 - The District will create clear definitions and standards for CBL and for student mastery of competencies to award credit
 - The District will provide ongoing training for staff as well as parents and students on options for CBL.

Midlothian Independent School District District of Innovation Plan

Timeline of Events 2017-2018

- April 18, 2016 -adopted resolution
- August 15, 2016 - Board of Trustees hosted a public hearing
- November 7, 2016 - Dr. Stewart presented an overview of the DOI process to DEIC
- February 21, 2017 - First DOI Committee Meeting
- February 27, 2017 - Second DOI Committee Meeting
- March 10, 2017 - First day of 30 day web posting
- March 24, 2017 - Plan sent to Commissioner of Education
- April 12, 2017 - Dr. Stewart presented the DOI Plan to DEIC
- April 17, 2017 - Plan presented to Board of Trustees for approval
- April 18, 2017 - Official District of Innovation Plan posted to website

Timeline of Events 2022-23 New DOI Plan

- March 30, 2022 - New DOI plan posted on District website
- July 25, 2022 - Board of Trustees considers adopting a board resolution for a new DOI plan.
- July 25, 2022 - Board of Trustees holds a public hearing to consider new DOI plan.
- July 25, 2022 - Board of Trustees considers re authorizing committee members for new DOI plan.
- July 26, 2022 - District sends plan to commissioner (no approval required) TEC 12A.005(a)(2)
- August 15, 2022 - Board considers approving the DOI plan.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Consider Changes to FNF Local Policy	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	Yes	PDF - FNF LOCAL revision
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: Local policy revision required to change or remove present student-focused drug testing program.</p> <p>WHAT: See attached FNF (local) proposed changes in red.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	FNF-STUDENT RIGHTS AND RESPONSIBILITIES - INVESTIGATIONS AND SEARCHES	
Fiscal Impact/Budget Function Code:	Would recuperate approximately \$20,000 annually.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve changes in FNF local policy as presented."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)

STUDENT RIGHTS AND RESPONSIBILITIES
INVESTIGATIONS AND SEARCHES

FNF
(LOCAL)

PROPOSED REVISIONS

**Questioning
Students**

District officials may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students may not refuse to answer questions based on a right not to incriminate themselves.

For provisions pertaining to student questioning by law enforcement officials or other state or local governmental authorities, see GRA(LOCAL).

District Property

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in District property. Students shall be fully responsible for the security and contents of District property assigned to them. No student shall place or keep in a desk, locker, District-provided technology, or similar item any article or material prohibited by law, District policy, or the Student Code of Conduct. Students shall be responsible for any prohibited item found in District property provided to the student.

Searches in General

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner.

District officials may initiate a search in accordance with law, including, for example, based on reasonable suspicion, voluntary consent, or pursuant to District policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on District property.

**Reasonable-
Suspicion Searches**

Searches should be reasonable at their inception and in scope. If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a District official may conduct a search in accordance with law and District regulations.

**Suspicionless
Searches**

For purposes of this policy, a suspicionless search is a search carried out based on lawful security procedures, such as metal detector searches ~~or random drug testing~~.

***Metal Detector
Searches***

In order to maintain a safe and disciplined learning environment, the District reserves the right to subject students to metal detector

STUDENT RIGHTS AND RESPONSIBILITIES
INVESTIGATIONS AND SEARCHES

FNF
(LOCAL)

searches when entering a District campus and at off-campus, school-sponsored activities.

Use of Trained Dogs

The District reserves the right to use trained dogs to conduct screening for concealed prohibited items. Such procedures shall be unannounced. The dogs shall not be used with students; however, students may be asked to leave personal belongings in an area that will be screened. If a dog alerts to an item or an area, it may be searched by District officials.

**Random Drug-
Testing Program**

~~The District requires the random drug testing of any student in grades 9-12 who chooses to participate in school-sponsored extracurricular activities or request a permit to park a vehicle on school property.~~

~~The Superintendent shall develop regulations for the implementation of the District's random student drug testing program that address the following:~~

- ~~1. Covered activities and purpose of the program;~~
- ~~2. Written consent and confidentiality of results;~~
- ~~3. Testing procedures and collection process; and~~
- ~~4. Applicable consequences.~~

Appeal

~~A student or parent may appeal a decision made under the random drug testing program in accordance with FNF(LOCAL). The student shall be ineligible for participation in extracurricular activities or reinstatement of parking privileges while the appeal is pending.~~

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Consider Resolution Regarding Extra-Curricular Status of 4-H Organization and the Acceptance of the Adjunct Faculty	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Since 2004, MISD has recognized 4-H as a state approved extracurricular organization. In order to do this, the Board must adopt a resolution certifying that 4-H is a school extracurricular activity and that the county extension agents serve as adjunct faculty for Midlothian I.S.D.</p> <p>WHAT: By making the authorization, students can attend 4-H sponsored activities and not be counted absent from school. Adjunct status provides the employees an opportunity for placement in the Texas Teacher Retirement System at no additional cost to the school district. The adjunct status was approved by our district in previous years.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Legal Reference: (1) / (2)	Texas Administrative Code	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item presented.	
Motion:	Presented as a consent agenda item; however, if pulled a motion might be, "I move to approve the Ellis Co. 4-H Extra-curricular Resolution and the Adjunct Faculty Agreement for 2022-2023."	

Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED)

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status for 4-H

ELLIS COUNTY EXTENSION SERVICE

July 19, 2022

Dr. Jo Ann Fey
Midlothian Independent
School District
100 Walter Stephenson Rd.
Midlothian, TX 76065

Dear Dr. Jo Ann Fey,

On behalf of the 4-H members of Ellis County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Midlothian Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.



Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Sidney Atchley
County Extension Agent
4-H & Youth Development



Danae Hicks
County Extension Agent
Family & Community Health



Jade Edgar
County Extension Agent
Better Living for Texans

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
<http://texas4-h.tamu.edu> | Tel. 972-825-5175

EXTRACURRICULAR STATUS REQUEST

Resolution requesting Extracurricular Status for 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Midlothian Independent School District

meeting in public with a quorum present and
certified, did adopt this resolution that recognizes the

Ellis County Texas 4-H Organization as approved for recognition and eligible for
extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to
all rules and regulations set forth under the 19 Texas Administrative Code as
interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for all 4-H competitive activities,
regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this 15th day of August, 2022.

Board of Trustee

Superintendent

Tami Tobey, Board President

Jo Ann Fey, Ed.D., Superintendent

ADJUNCT FACULTY REQUEST

Cover Letter requesting Adjunct Faculty Status

ELLIS COUNTY EXTENSION SERVICE

July 19, 2022

Dr. Jo Ann Fey
Midlothian Independent
School District
100 Walter Stephenson Rd.
Midlothian, TX 76065

Dear Dr. Jo Ann Fey,

On behalf of the Ellis County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Midlothian Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

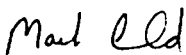
(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Ellis County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

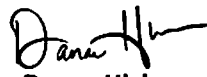
I hope Midlothian Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information. Thank you and members of the Board of Trustees for your consideration of this request.



Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Sidney Atchley
County Extension Agent
4-H & Youth Development



Danae Hicks
County Extension Agent
Family & Community Health



Jade Edgar
County Extension Agent
Better Living for Texans

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Office
701 S. I-35 E. | Waxahachie, Texas 75165
<http://texas4-h.tamu.edu> | Tel. 972-825-5175

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS COUNTY OF ELLIS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Midlothian Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Midlothian Independent School District.

Upon consideration and vote of ___ in favor, _____ is hereby named as adjunct faculty member(s) of the Midlothian Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 11 day of August, 20 22 and remain in effect until the day of May 26, 20 23.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Mark Arnold	County Extension Agent - A&NR	MS - Science Teaching	Tarleton State University	1988
Sidney Atchley	County Extension Agent - 4-H	MS - Agriculture & Consumer Resources	Tarleton State University	2021
Danae Hicks	County Extension Agent - FCH	BS - Agriculture Education	West Texas A&M University	2016
Jade Edgar	County Extension Agent - BLT	MS - Public Health	Texas A&M University	2007

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Midlothian Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 8, Dr. Donald Kelm.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Ellis County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of following voluntary student participation in programs conducted by the Texas A&M AgriLife Extension

Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Ellis County Extension Agent(s), Mark Arnold, Sidney Atchley, Danae Hicks, and Jade Edgar (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Midlothian Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this 15 day of August, 2022.

Midlothian Independent School District

By: _____
Tami Tobey, Board President

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Consider New Contingency Teaching Positions	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: Ensuring the district has the authority to hire up to 6 additional teaching positions contingent on student enrollment and the availability of funds.</p> <p>WHAT: MISD Administration is requesting 6 contingency teaching positions for the 2022-2023 school year. These positions will only be used if funding is available and student numbers require these positions.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.3 Commitment to Financial Stewardship	
Legal Reference: (1) / (2)	Texas Administrative Code	N/A
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	The financial impact for these positions is approximately \$360,000	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve the creation of 6 contingency teaching positions for the 2022-2023 school year."	
Presenter:	Aaron Williams, Ed.D.	Tamela Crawford (ED)
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Update on the 2016 Bond Projects	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. See link in the box to the right.	
Background Information	<p>WHY: The board should receive a monthly update on the current construction projects.</p> <p>WHAT: Representatives from Imperial Construction and Adolfson & Peterson Construction will be on hand to update the school board on the status of the following three projects:</p> <ul style="list-style-type: none"> • Heritage High School Expansion Addison McDougle, Zach Rogers • Coleman Elementary Matt Even, Jon Jones • Stadium Improvements Matt Even, Jon Jones <p>Ross Rivers, a representative from VLK Architects, will also be at the meeting.</p> <p>Brian Harland, a representative from Orcutt-Winslow Architects, will also be at the meeting.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.1 Systematic Long-range Facility Management	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A

Policy Reference: (1) / (2)	CHG-PURCHASING AND ACQUISITION - REAL PROPERTY AND IMPROVEMENTS	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only - no recommendation needed.	
Motion:	Information and update only - no motion needed.	
Presenter:	Darin Kasper	
	District Leadership	Executive Director (ED) or Director (D)

MISD 2016 BOND NEW ELEMENTARY NO. 8



JEAN COLEMAN ELEMENTARY SCHOOL MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Superintendent:

Dr. JoAnn Fey

Board of Trustees:

Gary Vineyard
Andrea Walton
Matt Sanders
Bobby Soto

Tami Tobey
Eduardo Gonzalez
Richard Pena

Architect:

VLK Architects, Inc.

Contractor:

Imperial Construction, Inc.

Consultants:

Teague, Nall & Perkins, Inc.
L.A. Fuess Partners
RWB Consulting Engineers
EMA Engineering and Consulting
Foodservice Design Professionals



Your Bond Dollars at Work!

August 15th 2022





Progress Photos



*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos



*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*



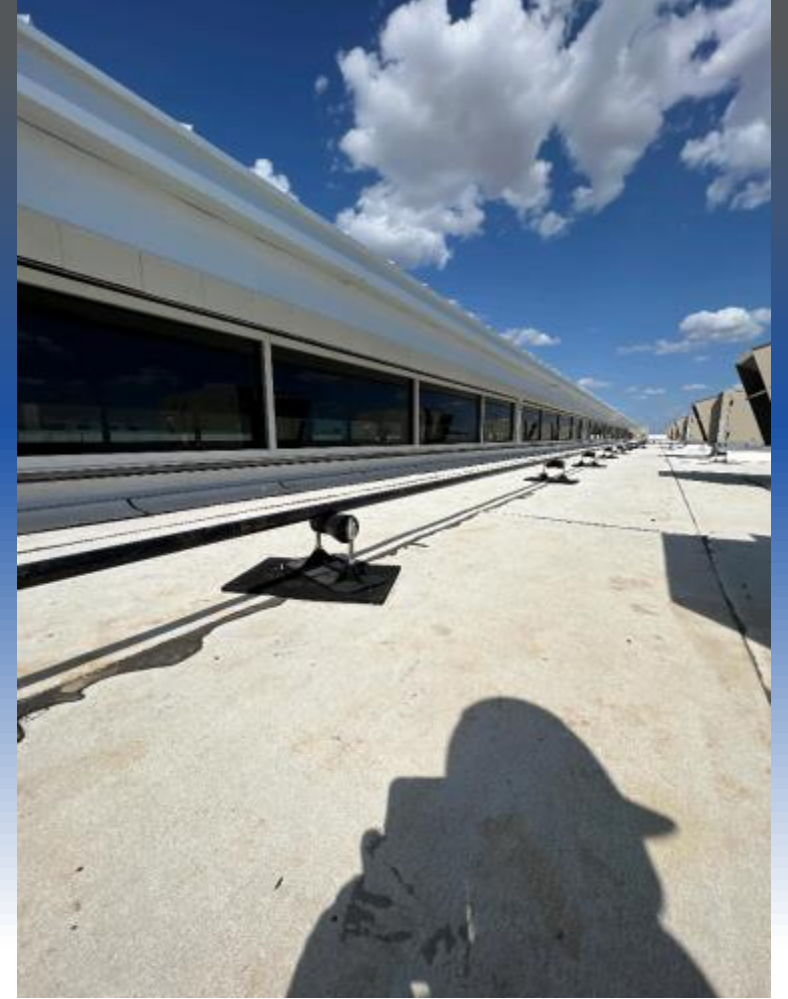
Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



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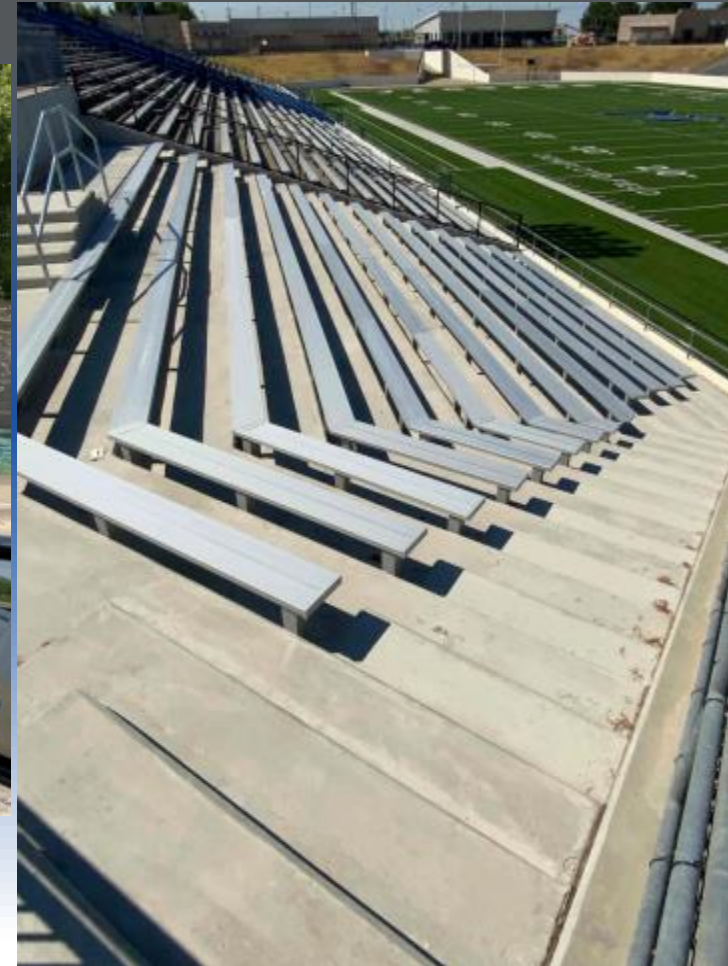
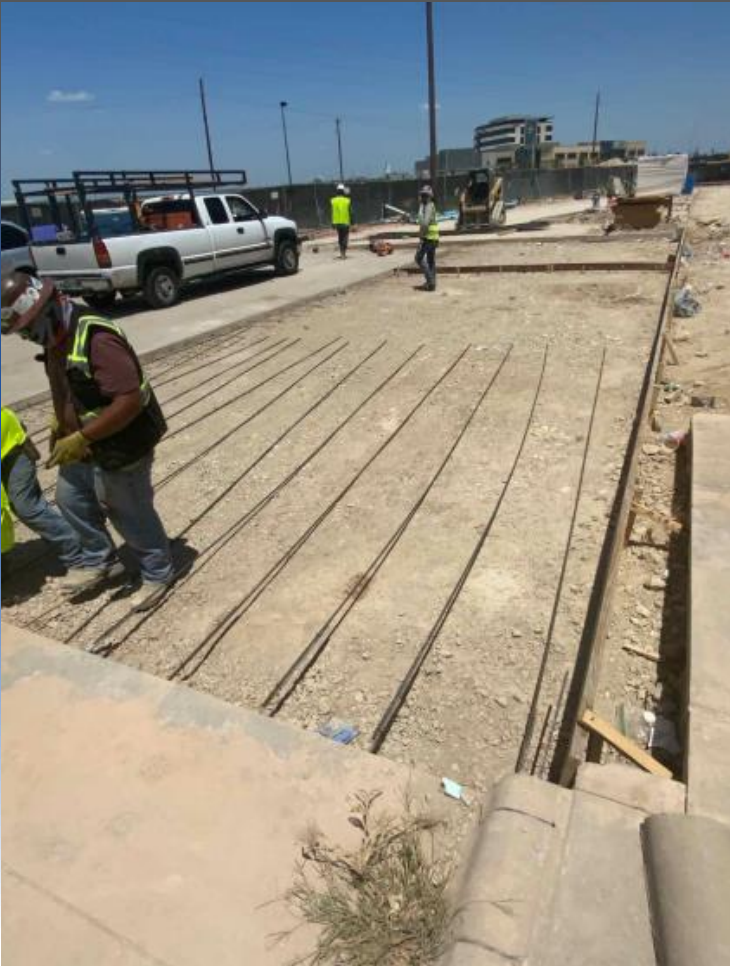
*Jean Coleman Elementary School
MISD*

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*

Competition Gym

ap Adolfson
& Peterson
Construction

WE BUILD. trust. communities. people.



Auditorium



WE BUILD. trust. communities. people.



Plaza



WE BUILD. trust. communities. people.



Plaza



WE BUILD. trust. communities. people.



Cafeteria Expansion

ap Adolfson
& Peterson
Construction

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Weight Room/Field House Expansion



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**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Update to Local Policy GKD	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	Presentation
Link to the presentation:	Yes. See link in the box to the right.	Link to Slidedeck
Background Information	<p>WHY: Administration working on a possible revision to local policy GKD. This revision will hopefully allow for community partners to utilize district facilities based on a standard rate, etc.</p> <p>WHAT: As shared in Board Notes this week, staff is working through facility usage fees which includes: custodial support, paper goods, energy usage, wear and tear, administrator on duty, security, safety training for non-ISD coaches, etc. We are also working on the process to request, confirm and schedule the events for the district calendar. MISD events take priority. Blackout days, where no user will be allowed, will be noted on the calendar.</p> <p>Information is being shared in August for possible action in September.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	BAA-BOARD LEGAL STATUS - POWERS AND DUTIES	CCG-LOCAL REVENUE SOURCES - AD VALOREM TAXES
Fiscal Impact/Budget Function Code:	Tax Rates for 2022-2023	
Administration Recommendation	Presentation only	

Motion:	N/A	
Presenter:	Darin Kasper	Jose Martinez (ED)
	District Leadership	Executive Director of Operations

Update: Local Policy GKD

Nonschool use of facilities

August 15, 2022

Proposed changes:

[Link to local policy](#)



COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

PROPOSED REVISIONS: 6.7.2022

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
 - Use of facilities for school-sponsored and school-related activities: FM
 - Use by noncurriculum-related student groups: FNAB
 - Use by District-affiliated school-support organizations: GE
-

Nonprofit Fundraising

The District shall permit nonprofit organizations that are affiliated with the District to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

Designated portions of District athletic facilities and the District's website may be used for advertisement purposes in accordance with GKB.

The District shall permit an organization, individual, or group to use school facilities for financial gain only if the program/lesson supports the District's program of studies and directly benefits District students (e.g., music lessons, choreography lessons, or strength and conditioning programs) and only under the following conditions:

1. Space is available.
2. The student attends Midlothian Independent School District.
3. If using an athletic field, the field conditions allow for use.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

4. The maintenance schedule allows time for use.
5. The program is in accordance with current UIL regulations.
6. The program has been approved by the athletic and activities director, if athletic facilities are involved.
7. The use has been approved by the campus principal or designee.
8. The program has been approved by operational services.
9. A criminal background check has been performed on all personnel dealing directly with students (paid for by the requestor).
10. District identification badges (paid for by the requestor) are worn when on campus.

The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit private academic instruction, as well as public performances, recitals, or presentations so long as no admission fee is charged, when these activities do not conflict with school use or with this policy.

Scheduling

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. The Superintendent or designee shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Any rental agreement may be canceled by the District in favor of school activities.

Approval of Use

~~The principal is authorized to approve use of facilities on his or her campus.~~ The Superintendent is authorized to approve any nonschool use of any ~~use of other~~ District facility. ~~Written application to the appropriate administrator shall be made.~~ **Approval of use by the Superintendent must be** at least ten days in advance. All rental permits shall be issued by the Superintendent or designee.

Emergency Use

In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.

Repeated Use

Continuous rentals shall be subject to renewal every six months and shall require the approval of the Superintendent.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Use Agreement	Organizations or individuals using District facilities shall release the District from liability for personal injury and/or damages to personal property. All groups using District facilities shall be responsible for the cost of damages incurred during their use.
Fees for Use	<p>Nonschool users shall be charged a fee for operation, supervision, and cleanup costs at designated facilities.</p> <p>The Superintendent shall publish a schedule of fees for the use of District facilities. The Superintendent or designee shall set basic hourly rates for the use of facilities and additional charges for the use of kitchens, custodial supervision, and cleanup.</p> <p>Facility fees shall not be charged when buildings are used as polling places for public elections, for precinct and county conventions, or for public meetings sponsored by local government agencies.</p>
Exceptions	Fees for both rental and operational costs, such as utilities and personnel, shall not be charged to groups or individuals that provide private activities instruction, such as music/dance tutors or strength/conditioning coaches, or qualify as school-affiliated or school-related through policy GE(LOCAL). Examples of these groups are parent and teacher groups and booster groups.
Partial Exemption	<p>Rental fees shall not be charged to the following categories of groups; however, costs of operation, such as utilities or personnel costs shall be charged. These groups shall include:</p> <ol style="list-style-type: none">1. Nonprofit organizations of ten or more persons for school-aged children, with the majority of participants being District students. These groups shall have a beneficial educational purpose related to character development, patriotism, or civic responsibility, such as Boy Scouts, Girl Scouts, Campfire Girls, and similar groups.2. Nonprofit youth sports organizations, such as Midlothian Youth Leagues, with the majority of participants being District students.
No Exemption	<p>Fees for both rental and operational costs, such as utilities and personnel, shall be charged to the following nonschool groups:</p> <ol style="list-style-type: none">1. Adult sports associations.2. Adult religious, civic, and governmental organizations serving the District's community, such as Rotary Clubs, Chamber of Commerce, churches; or adult educational organizations for the limited purpose of holding organizational or business meetings, but not for regularly scheduled instructional classes.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Required Conduct

Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.
4. Designate one adult group member to be in charge of and responsible for the program or activity.
5. Acknowledge that kitchen facilities shall not be used for preparation of food but may be available for serving areas. A member of the cafeteria staff shall be on duty, and an additional charge shall be made for this facility.
6. Be responsible for cleaning of the facility. If school custodial services are needed, charges shall be made in accordance with the wage schedule.
- ~~6-7.~~ **Abide by all other District requirements.**

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Heritage High School Phase II: Furniture, Fixtures & Equipment	
Requires Board Action:	NO	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To meet the needs of the campus due to growth.</p> <p>WHAT: Purchase of needed items for students and staff with the growth of Heritage High School Phase II.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.1 Systematic Long-range Facility Management	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	\$22,930.80	Heritage Phase II FF&E Budget
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be, "I move to approve the proposals as presented."	
Presenter:	Darin Kasper	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)

Heritage High School Phase II Construction FF&E Requests			
To School Board for Approval - August 2022			
CATEGORY	ITEM/DESCRIPTION	COST	VENDOR
Athletics	Field House - Weight Room Window Screen Decal	\$8,000.00	Image Maker 4U
	ATHLETICS TOTAL PROPOSED	\$8,000.00	
CATEGORY	ITEM/DESCRIPTION	COST	VENDOR
Fine Arts	A-line Barricades for Band Parking Lot	\$500.00	U-Line
	Band Uniform Room Rolling Ladder	\$6,000.00	Grainger
	GearBoss Shelving Worksurfaces for Band Room	\$2,430.80	Wenger
	FINE ARTS TOTAL PROPOSED	\$8,930.80	
CATEGORY	ITEM/DESCRIPTION	COST	VENDOR
Classrooms/Campus	Storage Room Function Locks	\$3,000.00	Clark Security
	Laminator (1 heat seal and 1 cold)	\$6,000.00	Precision Business Machines
	CLASSROOM/CAMPUS TOTAL PROPOSED	\$6,000.00	
	TOTAL PROPOSED	\$22,930.80	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Business Reports	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To keep the Board informed of the financial position of the District.</p> <p>WHAT: Financial reports for the period ending July 31, 2022, are provided for Board review.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CFA-ACCOUNTING - FINANCIAL REPORTS AND	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	No motion - information only	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

		2022-23	2022-23	2022-23	Encumbered	Unencumbered
FND T FC OBJ	OBJ	Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R	Revenue					
170 R 00 ----		90,575.00	90,575.00	1,195.89	0.00	89,379.11
170 R -- ----	Revenue	90,575.00	90,575.00	1,195.89	0.00	89,379.11
E	Expense					
170 E 12 ----	INST. RESOURCES & MEDIA SVCS	221,459.00	221,459.00	6,484.26	1,591.56	213,383.18
170 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,250.00	1,250.00	0.00	0.00	1,250.00
170 E 52 ----	SECURITY & MONITORING SERVICES	76,330.00	76,330.00	300.80	0.00	76,029.20
170 E -- ----	Expense	299,039.00	299,039.00	6,785.06	1,591.56	290,662.38
170 - -- ----	A. H. MEADOWS LIBRARY FUND	-208,464.00	-208,464.00	-5,589.17	-1,591.56	-201,283.27
R	Revenue					
180 R 00 ----		364,961.00	364,961.00	19,357.49	0.00	345,603.51
180 R -- ----	Revenue	364,961.00	364,961.00	19,357.49	0.00	345,603.51
E	Expense					
180 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	1,101,293.00	1,101,293.00	59,942.68	116,522.26	924,828.06
180 E 51 ----	PLANT MAINTENANCE & OPERATIONS	4,000.00	4,000.00	249.72	0.00	3,750.28
180 E -- ----	Expense	1,105,293.00	1,105,293.00	60,192.40	116,522.26	928,578.34
180 - -- ----	ATHLETIC DEPARTMENT FUND	-740,332.00	-740,332.00	-40,834.91	-116,522.26	-582,974.83
E	Expense					
197 E 11 ----	INSTRUCTION	0.00	0.00	0.00	167.19	-167.19
197 E -- ----	Expense	0.00	0.00	0.00	167.19	-167.19
197 - -- ----	Insurance Claims Snow 2021	0.00	0.00	0.00	-167.19	167.19

		2022-23	2022-23	2022-23	Encumbered	Unencumbered
FND T FC OBJ	OBJ	Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R	Revenue					
199 R 00 ----		117,974,218.00	117,974,218.00	587,750.27	-123,128.75	117,509,596.48
199 R -- ----	Revenue	117,974,218.00	117,974,218.00	587,750.27	-123,128.75	117,509,596.48
E	Expense					
199 E 11 ----	INSTRUCTION	58,491,843.00	58,494,843.00	612,602.99	1,181,922.25	56,700,317.76
199 E 12 ----	INST. RESOURCES & MEDIA SVCS	1,101,371.00	1,101,371.00	22,437.11	14,734.56	1,064,199.33
199 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,164,159.00	1,154,159.00	18,598.53	57,664.84	1,077,895.63
199 E 21 ----	INSTRUCTIONAL LEADERSHIP	1,042,428.00	1,042,428.00	74,057.23	8,769.20	959,601.57
199 E 23 ----	SCHOOL LEADERSHIP	5,655,282.00	5,658,882.00	169,009.65	10,011.60	5,479,860.75
199 E 31 ----	GUIDANCE & COUNSELING	3,921,643.00	3,921,643.00	49,947.55	33,389.91	3,838,305.54
199 E 33 ----	HEALTH SERVICES	1,244,846.00	1,248,146.00	8,534.86	3,133.35	1,236,477.79
199 E 34 ----	PUPIL TRANSPORTATION	2,977,186.00	2,977,186.00	70,281.02	198,053.05	2,708,851.93
199 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	3,594,960.00	3,594,960.00	101,056.05	105,120.00	3,388,783.95
199 E 41 ----	GENERAL ADMINISTRATION	3,881,347.00	3,881,347.00	291,670.62	682,321.52	2,907,354.86
199 E 51 ----	PLANT MAINTENANCE & OPERATIONS	11,809,022.00	11,816,120.00	385,187.03	2,189,549.80	9,241,383.17
199 E 52 ----	SECURITY & MONITORING SERVICES	1,763,790.00	1,766,631.00	25,574.43	1,200,290.03	540,766.54
199 E 53 ----	DATA PROCESSING SERVICES	1,961,842.00	1,952,003.00	119,095.53	213,059.31	1,619,848.16
199 E 95 ----	PYMTS.TO JJAEP PROGRAMS	20,000.00	20,000.00	0.00	0.00	20,000.00
199 E 97 ----	PAYMENTS TO TAX INCREMENT FUND	17,614,428.00	17,614,428.00	0.00	0.00	17,614,428.00
199 E 99 ----	Tax Costs	740,992.00	740,992.00	0.00	848,431.54	-107,439.54
199 E -- ----	Expense	116,985,139.00	116,985,139.00	1,948,052.60	6,746,450.96	108,290,635.44
199 - -- ----	GENERAL FUND	989,079.00	989,079.00	-1,360,302.33	-6,869,579.71	9,218,961.04
R	Revenue					
240 R 00 ----		4,254,824.00	4,254,824.00	7,098.88	0.00	4,247,725.12
240 R -- ----	Revenue	4,254,824.00	4,254,824.00	7,098.88	0.00	4,247,725.12

FND T FC OBJ	OBJ	2022-23 Original Budget	2022-23 Revised Budget	2022-23 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
E	Expense					
240 E 35 ----	FOOD SERVICES	4,025,574.00	4,025,574.00	2,341.93	178,943.44	3,844,288.63
240 E 51 ----	PLANT MAINTENANCE & OPERATIONS	78,000.00	78,000.00	40.00	0.00	77,960.00
240 E -- ----	Expense	4,103,574.00	4,103,574.00	2,381.93	178,943.44	3,922,248.63
240 - -- ----	FOOD SERVICE	151,250.00	151,250.00	4,716.95	-178,943.44	325,476.49
R	Revenue					
599 R 00 ----		37,201,498.00	37,201,498.00	87,110.61	0.00	37,114,387.39
599 R -- ----	Revenue	37,201,498.00	37,201,498.00	87,110.61	0.00	37,114,387.39
E	Expense					
599 E 71 ----	DEBT SERVICES	37,201,498.00	37,201,498.00	677,050.00	12,250.00	36,512,198.00
599 E -- ----	Expense	37,201,498.00	37,201,498.00	677,050.00	12,250.00	36,512,198.00
599 - -- ----	DEBT SERVICE	0.00	0.00	-589,939.39	-12,250.00	602,189.39
Grand Revenue		159,886,076.00	159,886,076.00	702,513.14	-123,128.75	159,306,691.61
Grand Expense		159,694,543.00	159,694,543.00	2,694,461.99	7,055,925.41	149,944,155.60
Grand Totals		191,533.00	191,533.00	1,991,948.85	7,179,054.16	9,362,536.01
	Profit		Profit	Loss	Loss	Profit

Number of Accounts: 4551

***** End of report *****

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Balanced Scorecard: Cadence of Accountability Spring 2022 STAAR and STAAR EOC Data	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	Presentation
Link to the presentation:	Yes. See link in the box to the right.	Link to slidedeck
Background Information	<p>WHY: This presentation will provide data for student performance on baseline data impacting long-term outcomes on the balanced scorecard for the 2021-22 school year in all content areas.</p> <p>WHAT: STAAR and STAAR End of Course (EOC) data is critical to the ongoing studying students' movement toward meeting the long-term and short-term goals of the balanced scorecard. The focus of these data points is performance during the 2021-22 school year.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	EKB-TESTING PROGRAMS - STATE ASSESSMENT	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Discuss School Safety and Security Task Force	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: School Districts across Texas have received guidance and expectations on school safety from the Governor and from TEA. MISD has been fortunate to have had community leaders prior to my leadership that invested heavily in school safety and we are sitting in a great place with the expectations. In addition, we have had many community inputs from concerned parents and community leaders. In response, MISD will be hosting several community forums to hear additional concerns and possible solutions that stakeholders would like us to consider. Thereafter, we will launch a School Safety and Security Task Force to study the recommendations and bring back recommendations to the Board of Trustees.</p> <p>WHAT: Tonight, we would like for each board member to recommend three community members to help serve on this task force. We will also be launching a request for direct stakeholders to our students to be engaged. We hope that this will be a large task force so that all voices and considerations are heard.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Jo Ann Fey, Ed.D.	Tim Hicks (D)
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	August 15, 2022	
Agenda Item:	Board Member Recommendation for SHAC Committee Members for 22-22 School Year	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF - WILL ATTACH RECOMMENDATIONS HERE PRIOR TO 8/15
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: The board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p>The board shall appoint at least five members to the SHAC. A majority of members must be persons who are parents of students enrolled in the district and who are not employed by the district. One of those members shall serve as chair or co-chair of the SHAC.</p> <p>WHAT:</p> <p>The board also may appoint members from each of the following groups or a representative from a group other than a group specified:</p> <ol style="list-style-type: none"> 1. Classroom teachers employed by the district; 2. School counselors certified under Education Code Chapter 21, Subchapter B, employed by the district; 3. School administrators employed by the district; 4. District students; 5. Health-care professionals licensed or certified to practice in this state, including medical or mental health professionals; 6. The business community; 7. Law enforcement; 8. Senior citizens; 9. The clergy; 10. Nonprofit health organizations; and 11. Local domestic violence programs. 	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.2 Effective and Efficient Cross-departmental Work Processes	

Legal Reference: (1) / (2)	Texas Education Agency 28.004(a)	N/A
Policy Reference: (1) / (2)	BDF-BOARD INTERNAL ORGANIZATION - CITIZEN ADVISORY COMMITTEES	EHAA-BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	INFORMATION ONLY	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)

MISD SHAC COMMITTEE

22-23

First Name	Last Name	Role		First Name	Last Name	Role
Andrea	Adlesperger	Parent		Hillary	Pace	Parent
Kristen	Bender	Parent		Abby	Pate	Staff
Mandy	Berry	Staff		Bruce	Prindle	Community
Reese	Blackwell	Community		Kamakshi	Raol	Parent
Rachel	Bryant	Staff		Lisa	Rector	Parent
Samantha	Camp	Parent		Christy	Rollins	Staff
Avery	Clenney	Student		Tori	Rose	Parent
Jennifer	Cowden	Parent		Karis	Schumacher	Staff
Belinda	Czerwieski	Parent		J.D.	Shields	Parent
Bree	Dottavio	Parent		Teresa	Shivers	Parent
Brittney	Downing	Student		Sloan	Short	Student
Lonna	Edwards	Staff		Zach	Sittion	Parent
Daron	Ehly	Community		Harper	Stark	Student
Krysta	Ferguson	Staff		Johnna	Stinchcomb	Staff
Kati	Gaskamp	Staff		Cassie	Street	Community
Sabra	Golden	Co-Chair		TBD	TBD	Parent (FSMS)
Cassie	Happel	Parent		Alyssa	Thomas	Parent
Tanya	Henry	Parent		Christine	Thorpe	Staff
Tina	Hickam	Parent		Krista	Tipton	Co-Chair
Sarah	Ingram	Parent		Arianne	Vaughn	Parent
Amanda	Jenson	Parent		Kristin	Vernon	Parent
Motheisia	LaCour Howard	Parent		Katy	Watts	Staff
Jessica	Martin	Staff		Rachel	Whitmire	Parent
Nicholle	McChesney	Parent		Lauren	Williams	Staff
Krissie	Ottinger	Parent		Lauren	Williams	Staff
Hillary	Pace	Parent				