

**Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting**

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, September 19, 2022 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, September 19, 2022, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. **FIRST ORDER OF BUSINESS**
 - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
2. **CLOSED SESSION** as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
 - A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
 - B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
 - C. Students, Texas Government Code 551.082, 551.0821
 1. Discipline Issues

2. Non-Discipline Issues
3. RECONVENE TO OPEN SESSION
4. INTRODUCTION OF MEETING
 - A. Invocation
 - B. Pledges of Allegiance
5. PRESENTATIONS / RECOGNITIONS
 - A. MISD Mission and Vision
 - B. MISD Board Pledge
 - C. Recognition of AP Scholars
 - D. Recognition of College Board National Recognition Programs
 - E. Recognition of Midlothian ISD Destination Imagination Teams - Global Finals Participants
 - F. Midlothian Education Foundation 2022 Scholarship Recipients
 - G. Midlothian Education Foundation - Campus Ambassadors
 - H. Community Partner Recognition-- Texas Trust Grant
 - I. Recognition of Gifts and Donations for September 2022
6. SUPERINTENDENT REPORT
 - A. Points of Pride for the Month
 - B. Student Ambassadors
7. MISD Trustee Points of Pride
8. PUBLIC COMMENT - ***for Items on the Agenda:*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.
9. CONSENT AGENDA
 - A. Consider Meeting Minutes
 1. 08-15-2022 Regular Meeting Minutes
 2. 08-22-2022 - Special Meeting Minutes
 - B. Annual Investment Report
 - C. Consider Requisitions over \$50,000
 - D. Consider Budget Amendments
 - E. Consider Approval of Gifts and/or Donations
 - F. Consider Possible Changes to GKD (LOCAL) Facilities Usage
 - G. Consider to Approve Agreement with Dallas ISD for Special Ed Services
10. DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES
 - A. Consider and Approve SHAC Committee Members for 2022-2023 School Year
11. DISCUSSION/ACTION: BUSINESS AND FINANCE
 - A. Discuss Update on 2016 Bond Projects
 - B. Consider Order Defeasing and Calling Certain Bonds for Redemption and Other Matters Relating to Midlothian Independent School District Variable Rate Unlimited Tax School Building Bonds, Series 2017-B
 - C. Consider and Adopt the Tax Rate for 2022/2023
 - D. Randall Hill Parking Project - Change Order No.2
 - E. Review of Business Reports
12. DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION
 - A. Balanced Score Card: Priority 1

- B. Consider Interlocal Agreement with UT Arlington for Facilitation of Strong Foundations Framework Grant
- C. Discuss TEA Waiver for 7th Grade Fluency Test
- 13. Action, if any, on Items Discussed in Closed Session
- 14. PUBLIC COMMENT *for non-agenda items*
- 15. Consider Agenda Items/Topics for Upcoming Meetings
- 16. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|----------|--|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel, or devices. |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel. |
| 551.0821 | Discussing personally identifiable information about a public school student. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups. |
| 551.084 | Excluding witnesses from a hearing. |

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

PRESENTATIONS AND RECOGNITIONS

September 19, 2022

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	MISD Mission and Vision	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Mission and Vision with all participants.</p> <p>Mission: <i>The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.</i></p> <p>Vision: <i>Inspiring excellence today to change the world tomorrow.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	AE-EDUCATIONAL PHILOSOPHY	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Board Pledge with all participants.</p> <p>WHAT: <i>Pledge is attached to read for the audience.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

Midlothian ISD

Board Member Pledge, 2022-2023

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Holly
Teague

Student Focused

- I will be continuously guided by what is best for all students of the District.

Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Jessica
Ward

Commitment in Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively

Gary Vineyard

Equity in Attitude

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas

Eduardo
Gonzalez

Honor in Conduct

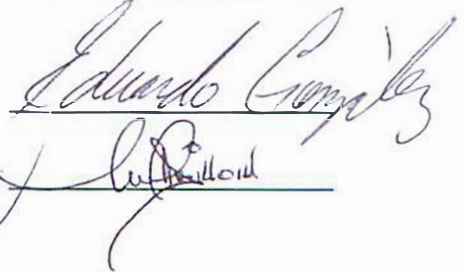
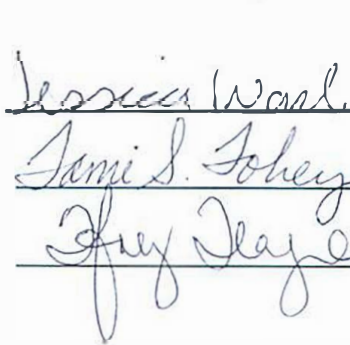
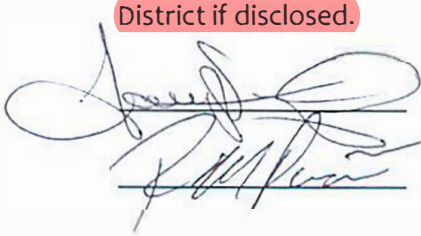
- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Mike Dillow

Integrity in Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Richard Pena



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	September 19, 2022	
Agenda Item:	AP Scholars/AP Capstone Diploma Recognitions	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Every fall, the AP Program recognizes high school students who have demonstrated outstanding college-level achievement through their performance on multiple AP Exams. The AP Scholar Awards are academic distinctions that students may cite among their credentials on applications, résumés, and so on. Students do not receive any monetary award from the College Board.</p> <p>WHAT: In the 2022 testing season, Midlothian ISD has 125 total College Board AP Scholars/AP Capstone Diplomas and Certificates earned by students in grades 11th, 12th and in the recent graduating classes.</p> <p>82 AP Scholars: Granted to students who receive scores of 3 or higher on three or more AP Exams.</p> <p>17 AP Scholars with Honors: Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.</p> <p>24 AP Scholars with Distinction: Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.</p> <p>1 AP Capstone Diplomas™: Granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing.</p> <p>1 AP Seminar and Research Certificate™: Granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.</p> <p>We are recognizing 61 current 11th and 12th grade students for Midlothian and Heritage High Schools.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	

Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Sheri Brezeale (ED)
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Recognition of College Board National Recognition Programs	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Every fall, College Board recognizes students that earned an National Recognition Program Award who also participated in College Board National Assessment Programs. Consideration for this award was extended last spring from College Board regarding student eligibility for National Recognition Programs.</p> <p>WHAT: The students being recognized for National Recognition scored in the top 2.5% of PSAT/NMSQT test takers who identify as one or more of the following: African American, Hispanic American or Latinx, Indigenous, or attend school in a rural area or small town. All students who submitted an application were evaluated and recognized accordingly by College Board.</p> <p>Participation in the College Board National Recognition Programs is free of charge and will enable students to highlight their outstanding educational achievements to top colleges and universities.</p> <p>Tonight, we are recognizing current 11th and 12th grade students for Midlothian and Heritage High Schools.</p> <ul style="list-style-type: none"> • 2 National African American Recognition Award • 7 National Hispanic Recognition Award • 12 National Rural and Small Town Awards 	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	

Legal Reference: (1) / (2)	N/A	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Sheri Brezeale (ED)
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Board Recognition of Midlothian ISD Destination Imagination Teams - Global Finals Participants	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
	<p>WHY: To recognize the hard work & success of our DI students, team managers & DI coordinators at DI Global Finals.</p> <p>WHAT: This past year, Midlothian ISD had six competitive teams advance to Destination Imagination Global Finals tournament held in May 2022 in Kansas City, Missouri. After months of preparation, over 450 student teams from all over the U.S. and at least 5 other countries presented their creative solutions to a number of STEAM-based (science, technology, engineering, arts, and mathematics) challenges. Destination Imagination is an international, project-based educational program that encourages innovation, teamwork, and creative problem-solving. Students chose one of seven different open-ended DI challenges and worked together in teams to plan, create, and present their solution for the appraisers during finals. Our Midlothian ISD students impressed the judges with their teamwork, problem-solving and creative solutions. Each team placed in their respective categories as the top ten teams in the world! This work could not be done without amazing students, team managers and our DI MISD coordinators: Kim Moss & Casey Nelson!</p> <p><i>Elementary level:</i></p> <p>Chewbaccadoodles from Longbranch/McClatchey - 1st place in Fine Arts Students: Hudson Lynn, Jackson Burns, Preston Peace, Knox Vernon, Emily Jeanes, Kinsley Crowell Team Managers: Cass Lynn, Samantha Burns</p> <p>Rollerblading Wizards from McClatchey - 9th place in Technical Students: Wyatt Stillwell, Joseph Criscione, Tyler Langbein, Colson Just, Deborah Bolduc, Olivia Morgan Team Manager: Hillary Stillwell</p>	

Background Information	Ramen Noodle Robbers from McClatchey- 4th Place in Improv Heston Krupala, Ryder Altman, Christopher Egloff, Cooper Taylor, Jenna Addicks Team Managers: Christina Altman, Cody Krupala	
	Dabbing Donuts from Miller -6th Place in Service Learning Students: Grayson Baker, Jaxson Legg, Parker Legg, Hunter Huber, Temperance Pate, Noomi Pate, Sien Leo Rodriguez Team Managers: Lindsye Baker, Kelly Huber	
	<i>Middle school level:</i> Dysfunctional Donuts from WGMS - 9th place in Technical Challenge Students: Micah Moss, Andrew Vick, Camy Hopkins, Ben Wills, Kealan Allen, Karson Vernon, Patrick Lewis Team Managers: Casey Nelson & Kim Moss	
	Teenagers in Tiaras from DMS - 6th place in Improv Challenge Students: Blair Bryant, Sophie Tollefsbol, Elise Crumpton, Cori Page, Gretta Gardner, Gabi Anderson Team Manager: Christina Teufel	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Sheri Brezeale (ED)
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Staff Recognition -- MEF 2022 Scholarship Recipients	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: MISD shows our appreciation to The Midlothian ISD Education Foundation for supporting the district (performance objective 2.3b) to provide growth opportunities to our staff.</p> <p>WHAT: MISD celebrates MEF supporting MISD teachers and MISD paraprofessionals in furthering their education by awarding seven Dolores McClatchey Teacher Scholarships and seven MEF Paraprofessional Scholarships to MISD staff members. Each of these scholarships is for \$500.</p> <p>Recipients of the Dolores McClatchey Teacher Scholarship are working to further their educational degrees through obtaining their masters or doctorates in an education related field. I would like to introduce you to this year's recipients of the Dolores McClatchey Teacher Scholarship: Melinda Davis, Jennifer Knight, Ashley M'kale Kennedy, Mischa Wadsworth, Makayla Haney, and Isabel Vela.</p> <p>Recipients of the MEF Paraprofessional Scholarship are working on their bachelor's degree in an educational related field. I am excited to introduce you to this year's recipients of the MEF Paraprofessional Scholarship: Nicole Glaab, JoAuna Huff, Sabrina Brannon, Aime Perrier, Kaya Filmore, Kyle (Xander) Covert, and Darshawn Ferraez.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.3 Development of a High-performaning Organizational System	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jennifer Ellison	Sheri Brezeale (ED)
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Staff Recognition -- MEF Campus Ambassadors	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: MISD would once again like to thank our partners at The Midlothian ISD Education Foundation, who support the district in providing growth opportunities for our staff within MISD (priority 2.3b). We want to recognize the MISD staff members who are taking the opportunity to lead on their campus as an MEF Campus Ambassador.</p> <p>WHAT: Through the MEF Campus Ambassador role, staff members facilitate the flow of information between MEF and MISD. These ambassadors are choosing to enrich their skills as servant leaders, communicators, encouragers, and presenters.</p> <p>Tonight, we would like to recognize the 2022-23 MEF Campus Ambassadors: Rebecca Scranton: Heritage High School Kristi Bogy and Megan Lynch: Midlothian High School Kristen McClure: Walnut Grove Middle School Mark Manwarren: Dieterich Middle School Joelle Jenkins: Frank Seale Middle School Demi Pratt: The MILE Carie Williams: Mt. Peak Elementary Rebecca Leal: Coleman Elementary Jenna Travis Wilhoite: McClatchey Elementary Kourtney Rainey: Longbranch Elementary Jennifer Knight: Vitovsky Elementary Danielle Moore: Baxter Elementary Amy Clark: Miller Elementary Janice Hansen: Irvin Elementary Heather Shelton: LA Mills Administration Building</p>	
Strategic Priority: (Primary)	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: (Primary)	2.3 Development of a High-performaning Organizational System	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	

Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jennifer Ellison	Sheri Brezeale (ED)
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Community Partner Recognition-- Texas Trust Grant	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: Midlothian ISD strives to seek out and provide opportunities for community engagement (Priority 3.2c).</p> <p>WHAT: I am pleased to inform you that Midlothian ISD was awarded a grant from the Texas Trust Gives Foundation. Midlothian ISD has already been impacted by the Texas Trust Gives Foundation Grant grant as 514 staff members were trained through Capturing Kids' Hearts which is an immersive, participatory experience designed to learn and practice skills they will use and model in their classrooms, schools, and the district.</p> <p>The program uses research-based processes to build meaningful, productive relationships with every student and every colleague. The Capturing Kids' Hearts EXCEL Teaching Model is designed to create a safe, effective environment for learning all while developing self-managing, high-performing classrooms using team-building skills and a Social Contract. Through partnerships and community engagement like the one with Texas Trust, MISD can continue its mission to educate students by empowering them to maximize their potential.</p> <p>Texas Trust has come tonight to present MISD with the check!</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jennifer Ellison	Sheri Brezeale (ED)
	District Leadership	Executive Director (ED)

SEPTEMBER GIFTS AND DONATIONS

Running Total: \$101,667.15

Department	Amount being Donated	Entity Donating
Coleman Library	\$100 monetary donation	Gayle Vaughn
MHS	\$2000 monetary donation	KLTY
Dieterich MS Athletic Program	1 pallet of water (valued at \$450)	John Herring @Star 1 Contracting
MISD Elementary Campuses	Elementary pick up tags valued at \$7,374.15	Adam Rope State Farm Insurance
MISD	\$1,000 monetary donation	Waxahachie Junior League
Heritage Swim Team	\$100 monetary donation	Renay McAfee/Discovery Children's Academy
Heritage Swim Team	\$100 monetary donation	Jennifer Reeher/Life Medical Aesthetics
Heritage Swim Team	\$150 monetary donation	Stephanie/Mack's Automotive
Heritage Swim Team	\$200 monetary donation	Karen Anaya/The Cutting Room
Heritage Swim Team	\$500 monetary donation	Dr. Kasey Hawkins/Crown Dentistry
Heritage Robotics Team	\$1,000 monetary donation	MidTech Power and Control
MHS Golf Teams	\$4,600 monetary donation for bags and meals	MHS Golf Boosters



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Monthly Points of Pride	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	Contract	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: As we open each meeting, the Superintendent's Points of Pride provide an opportunity to recognize specific students, staff, and community members.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Student Ambassadors Q & A	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: This agenda item will provide an opportunity for Student Ambassadors, as designated by the Superintendent from the Superintendent Advisory Council, to address questions from the board.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.1 Multiple Pathways for All Students to Belong	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Trustee Points of Pride	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	WHY: As we open each meeting, the Trustees have an opportunity to share Points of Pride recognizing specific students, staff, and community members.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

PUBLIC COMMENT ITEMS ON THE AGENDA

3 Minute Timer

September 19, 2022

CONSENT AGENDA

September 19, 2022

Minutes of Regular Meeting
MISD Board of Trustees
August 15, 2022 / 5:30 pm

Board Members Present: Mike Dillow Eduardo González Richard Pena Holly Teague
Tami Tobey Gary Vineyard Jessica Ward

Administration Present: Shelle Blaylock Jennifer Ellison JoAnn Fey Darin Kasper
Aaron Williams

Guests: Kathy Rodrigue, Ellis County Appraisal District
John Knight, First Financial Bank

I. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:30 pm.

The Board moved out of open session and into closed session at 5:35 pm under Texas Government Code Chapter 551.076 and 551.072.

II. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.

- A. Safety and Security, Texas Government Code Chapter 551.076
B. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
D. Students, Texas Government Code 551.082, 551.0821
 1. Discipline Issues
 2. Non-Discipline Issues

The Board moved out of closed session at 6:30 pm.

III. RECONVENE TO OPEN SESSION

The Board reconvened at 6:32 pm.

IV. INTRODUCTION OF MEETING

A. Invocation

The invocation was given by Mike Dillow.

B. Pledges of Allegiance

The pledges were led by Heritage High School Drum Majors.

V. PRESENTATIONS / RECOGNITIONS

A. MISD Mission and Vision

Tami Tobey read the Mission and Vision into the record for the meeting.

B. MISD Board Pledge

The Board read the pledge for the record.

C. MHS UIL Prose, Poetry and Speech Teams

The Board recognized the hard work of the MHS UIL Prose and Poetry teams and the MHS Speech Team. Students recognized included:

UIL Prose

- Leilani Williams (Class of 2022) - State Champion
- Haden Moorhead (Class of 2023) - Top 12 in the State, 2nd Place at Region
- Fallon Fontenot (Class of 2023) - Top 12 in the State, Regional Champion

UIL Poetry

Ella Garner (Class of 2023) - State Runner Up and the UIL Speech team went from winning district and regional championships to winning State Runner-Up.

D. Recognition of the Recipient of the Jean Coleman Award for Excellence in Reading Education

Veronica Pineda from Vitovsky Elementary was selected to receive the 3rd Annual Jean Coleman Award for Excellence in Reading Education.

E. Recognition of Gifts and/or Donations

The Board recognized the following individuals for donations to MISD: Heritage High School Golf Boosters, David W. Ebel, Irvin PTO, and Mt. Peak PTO.

VI. SUPERINTENDENT REPORT

A. Points of Pride for the Month

Dr. Fey acknowledged Mendy Autry being voted President Elect of TASLA; shared the upcoming home football games beginning 8/25 and 8/26 and the District competition in volleyball and tennis as MHS and Heritage play each other on 8/23.

B. Student Ambassadors

Rahema Lente, a Heritage High School Senior and 2022/23 Drum Major along with Natalie Dean, a MHS Junior and basketball player answered questions from the Board relating to experiences as they returned back to school for this year.

VII. MISD Trustee Points of Pride

Eduardo Gonzalez shared that the past 10 days have been very exciting as he attended one of the best convocations in his career; seeing all of the students practicing; and the patience from parents as everyone returns to campuses. Excited to celebrate 2023 Senior Breakfast, the athletic family passes for this year and the Senior Citizen Passes..

Mike Dillow shared that the first week was awesome. Convocation with all trustees was a great experience; Meet the Teacher night was amazing and a community point of pride; but his favorite day was being able to welcome students on the first day of school.

Jessica Ward "dittoed" Mr. Dillows comments.

- VIII. PUBLIC COMMENT** - *for Items on the Agenda:* Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

Lisa Healy asked that the Board question all numbers related to the proposed tax rate and to support the No New Tax Revenue.

Ed Harrison strongly suggested the Board adopt the No New Tax Revenue.

IX. CONSENT AGENDA

- A. Consider Meeting Minutes
 - 1. July 18, 2022 Regular Meeting Minutes
 - 2. July 25, 2022 - Special Meeting Minutes
- B. Consider Requisitions over \$50,000
- C. Consider Budget Amendments
- D. Consider Approval of Gifts and/or Donations
- E. Consider TASB Update 119
- F. Consider Approving Retirement Pay for 2022/2023 Retirees

Gary Vineyard moved, seconded by Mike Dillow, to approve the consent agenda as presented. The motion passed with a vote of 7-0.

X. DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES

- A. Consider Adopting District of Innovation Plan for 2022-2023 through 2026-2027**

Krista Tipton shared information on the District of Innovation Plan for 2022-2023 through 2026-2027.

Holly Teague moved, seconded by Eduardo Gonzalez, to adopt the final proposed district of innovation plan that has been posted for a minimum of 30-days pursuant to Chapter 12A.005, Texas Education Code. The motion passed with a vote of 7-0.

- B. Consider FNF (LOCAL) Policy Revisions**

This item was pulled from the agenda - no action to be taken at this time.

- C. Consider Approval of Resolution Regarding Extra-Curricular Status of 4-H Organization and the Acceptance of the Adjunct Faculty Agreement**

Gary Vineyard moved, seconded by Mike Dillow, to approve the Ellis Co. 4-H Extracurricular Resolution and the Adjunct Faculty Agreement for 2022-2023. The motion passed with a vote of 7-0.

- D. Consider New Contingency Teaching Positions**

Eduardo Gonzalez moved, seconded by Richard Pena, to approve the creation of six (6) contingency teaching positions for the 2022-2023 school year. The motion passed with a vote of 7-0.

XI. DISCUSSION/ACTION: BUSINESS AND FINANCE

- A. Discuss Update on 2016 Bond Projects**

Matt Even with Imperial Construction provided an update on the Coleman Elementary and Stadium Improvements followed by Addison McDouglas with

Adolfon and Peterson Construction sharing updates on the Heritage High School expansion.

The Board took a brief recess from 7:32 pm and reconvened at 7:37 pm.

B. Discuss Process for Adopting the 2022-2023 Tax Rate and Understanding of Appraisal Values

Administration, along with Kathy Rodrigue (Ellis County Appraisal District) and John Knight (First Financial Bank, Midlothian) presented information explaining the processes involved in setting the tax rate for the upcoming year. This item was shared as information with a proposed additional special meeting prior to the September 19th meeting when the Board will adopt the 2022-2023 tax rate.

C. Discuss Possible Changes to GKD (LOCAL) Facilities Usage

Jose Martinez presented proposed changes to GKD local in relation to the facilities usage. Proposed changes would hopefully allow for community partners to utilize district facilities based on a standard rate; reserved through a specific process to request, confirm and schedule events for the district calendar. This item is presented as information for August and will be brought back to the Board for action in September.

D. Consider Heritage High School Phase II: Furniture, Fixtures & Equipment

Eduardo Gonzalez moved, seconded by Jessica Ward, to approve the Heritage FF&E items as presented. The vote passed with a vote of 6-1. Mike Dillow voted against the motion.

E. Review Monthly Business Reports

Monthly business summary was provided for review.

XII. DISCUSSION/ACTION: CHIEF OF STAFF

No items to be considered for this meeting.

XIII. DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION

A. 2022/23 HB3 Progress Update and Spring 2022 STAAR and STAAR End of Course (EOC) Data Update

Shelle Blaylock and Becki Krsnack provided a presentation on data for student performance on baseline data impacting long-term outcomes on the balanced scorecard for the 2021-22 school year in all content areas

XIV. INFORMATION ITEMS

A. Discuss School Safety and Security Task Force

In light of recent events across the country, administration will be hosting several community forums to hear additional concerns and possible solutions that stakeholders would like the district to consider. After that administration will launch a School Safety and Security Task Force to study the recommendations and bring back any recommendations to the Board of Trustees.

Each trustee was asked to provide a recommendation of three individuals to administration by August 29, 2022.

B. Discuss Board Member Recommendation for SHAC Committee Members for 2022-2023 School Year

Krista Tipton presented the proposed list of SHAC Committee members for 2022/2023 and requested trustees share the names of individuals they might want to add to the list for consideration. Action will be taken in September on this agenda item.

XV. Action, if any, on Items Discussed in Closed Session

N/A

XVI. PUBLIC COMMENT *for non-agenda items*

Lisa Healy shared a recommendation of Battle for the American Mind: Uprooting a Century of Miseducation, by Pete Hegseth, for the Board to read and the referenced an article she shared via email from Grapevine Colleyville ISD detailing a teacher retention program recently implemented.

XVII. Consider Agenda Items/Topics for Upcoming Meetings

N/A

XVIII. ADJOURNMENT OF MEETING

The meeting adjourned at 10:02 pm.

Board President

Board Secretary

September 19, 2022

Date

Minutes of Special Meeting
MISD Board of Trustees
August 22, 2022 / 5:30 pm

Board Members Present: Mike Dillow Eduardo González Richard Pena Holly Teague
Tami Tobey Gary Vineyard Jessica Ward

Administration Present: Shelle Blaylock Jennifer Ellison JoAnn Fey Darin Kasper
Aaron Williams

Guests: Dr. Gregg Gibson, Moak Casey

I. FIRST ORDER OF BUSINESS

- A. **Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551**

The meeting was called to order at 5:31pm.

Eduardo González offered the invocation.

II. PUBLIC COMMENT

There was no public comment for this meeting.

III. DISCUSSION / ACTION ITEMS

A. Evaluating and Improving Student Outcomes (EISO Training)

Dr. Gibson provided the required EISO Training for the Board; sharing that through the creation and implementation of the Balanced Scorecard Process, trustees have studied how the school board, progress monitoring, accountability, and implementation make a difference in student outcomes.

B. Discuss Good Governance

Dr. Gibson discussed results from the Good Governance Inventory with trustees.

C. Team of 8 Training

Because ALL school board members and the superintendent attended the EISO training together and worked together throughout the training, dual credit for SB 1566 and Team of Eight training was awarded.

The Board moved out of open session at 6:56 pm and into closed session at 7:00 pm under Texas Government Code Chapter 551.074.

IV. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.

- A. **Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues**
1. **Discuss Team Trust Results**

2. **Discuss Formative Evaluation Process of Superintendent**
3. **Review Revised Superintendent Appraisal Instrument**

The Board moved out of closed session at 8:18 pm.

V. RECONVENE TO OPEN SESSION

The Board reconvened at 8:20 pm

VI. ADJOURNMENT OF MEETING

The meeting adjourned at 8:20 pm.

Board President

Board Secretary

September 19, 2022

Date

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Annual Investment Policy and Report	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
	<p>WHY: Board Policy CDA (LEGAL) requires the Board to: • Review its investment policy and strategies annually o These are included in CDA (LOCAL) which is attached • Approve investment training sources for District investment officers o This list is included in the attached resolution under the first bullet • Approve a list of qualified brokers authorized to engage in investment transactions for the District o No list is included. The District is not currently investing in securities that require the services of a broker. • Adopt a written instrument stating that it has reviewed the investment policy and strategies. The written instrument must record any changes to policy and strategies. o Administration is presenting the Board a Resolution for its consideration. Board Policy CDA (LOCAL) requires Administration to present a comprehensive report on the investment program and activity to the Board on an annual basis.</p>	
Background Information	<p>WHAT: Documents following include: Board Policy CDA (LOCAL) which includes the District investment policy and strategies, the Resolution Approving the Requirements of the Public Funds Investment Act; and the annual investment report that includes activity for the prior fiscal year. There were no changes in the types of investments for the year. The total earned interest for FY2022 was \$198,701, which was \$53,808 more than the previous year. Interest rates slightly increased for the fiscal year. Overall balances in investments were less due to the spending of construction funds in the 2016 Bonds.</p>	
	<p>TexPool and Lone Star continue to be the district's primary investment tools. In summary, the General Fund earned \$78,306 in interest in FY2022; the Debt Service Fund earned \$28,080; and the Construction Funds earned \$86,321. The other smaller funds combined earned \$5,994 in interest.</p>	

Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	CDA-OTHER REVENUES - INVESTMENTS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If pulled, a suggested motion might be "I move that the Resolution Approving the Requirements of the Public Funds Investment Act be approved as presented."	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Director (D)

Resolution Approving the Requirements of the Public Funds Investment Act

Be it resolved by the Board of Trustees of the Midlothian Independent School District as follows:

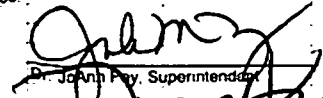
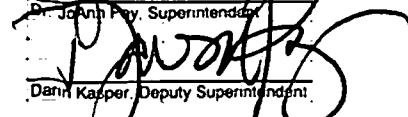
1. **Approval of Independent Sources of Instruction.** Texas Association of School Boards, Texas Association of School Administrators, Texas Association of School Business Officials, North Central Texas Council of Governments, Patterson and Associates, PFM Asset Management and any Texas Education Service Center are hereby approved as independent sources of instruction relating to investment responsibilities for the investment officer(s) of the district.
2. **Adoption of List of Qualified Brokers.** Since the District is not currently investing in government agency securities, municipalities or other investments requiring a broker, no list has been presented to the Board at this time.
3. **Annual Review of Investment Policy and Investment Strategies.** The Board acknowledges that it has reviewed the investment policy and investment strategies of the district. No changes in board policy or investment strategies have occurred since the last annual report.

Adopted at a regularly scheduled meeting of the Board of Trustees of the Midlothian Independent School District this 19th day of September 2022.

Tami Tobey
President, Board of Trustees

Eduardo Gonzalez
Secretary, Board of Trustees

Midlothian ISD Investments
07/01/21-06/30/22

	Balance at 07/01/21	Deposits	Withdrawals	Interest	Balance at 06/30/22	Fund Totals	First Financial Checking & MMA	Lone Star	TexPool	Total
Fund 163 Payroll										
Checking Account-FFB	74,200.79	75,974,941.93	(75,976,659.17)	2,926.90	75,410.45	75,410.45	75,410.45			
						75,410.45				
Fund 199 General Fund										
Worker Comp Checking Account-FFB	42.06	1,000.00	(958.00)	0.11	84.17		84.17			
Lone Star Investment Pool	2,127,216.37	59,404,928.60	(58,600,000.00)	9,628.78	2,941,773.75			2,941,773.75		
TexPool	29,882,739.30	119,053,538.39	(120,246,368.27)	57,861.13	28,747,770.55				28,747,770.55	
						31,689,628.47				
Fund 240 Food Service										
Money Market account-FFB	68,088.14	596,708.73	(657,211.22)	246.56	7,832.21		7,832.21			
TexPool	850,885.32	1,839,371.63	(811,867.67)	3,488.13	1,881,877.41				1,881,877.41	
						1,889,709.62				
Fund 461 Campus Activity										
TexPool	781,274.55	188,268.81	(73,393.93)	1,806.29	897,955.72				897,955.72	
						897,955.72				
Fund 499 Child Care										
TexPool	198,169.38	151,037.41	(79,783.55)	453.21	269,876.45				269,876.45	
						269,876.45				
Fund 599 Interest & Sinking (Debt Service)										
Lone Star Investment Pool	7,372,798.36	32,656,816.19	(36,250,000.00)	6,904.60	3,786,519.15			3,786,519.15		
TexPool	9,301,814.49	42,196,865.47	(39,267,606.30)	21,175.28	12,252,248.94				12,252,248.94	
						16,038,768.09				
Fund 694 Construction										
2017 Bonds Retainage	1,541,164.48	2,637,519.26	(664,116.09)	5,988.24	3,520,555.89					
2018 Series	2,724,295.05	-	(2,724,335.96)	40.91	(0.00)					
2020 Series	86,690,010.30	1,299,794.51	(59,582,155.86)	80,291.32	28,487,940.27				32,008,496.16	
						32,008,496.16				
Multi-fund Checking Account										
First Financial	1,803,861.27	209,686,155.93	(207,563,250.67)	7,889.09	3,934,655.62		3,934,655.62			
						3,934,655.62				
TOTALS	143,416,559.86	545,686,946.86	(602,497,706.69)	198,700.55	86,804,500.58	86,804,500.58	4,017,982.45	6,728,292.90	76,058,225.23	86,804,500.58
							0.220%	0.187%	0.197%	
<p>The investments listed above comply with the District's investment policy as defined in CDA (Local) and with relevant provisions of the Government Code, Chapter 2256.</p> <p>Prepared by:  Dr. JoAnn Fay, Superintendent</p> <p> Dawn Kasper, Deputy Superintendent</p>										

Midlothian ISDBOARDBOOK TEMPLATE

Board Meeting Date:	September 19, 2022	
Agenda Item:	Over \$50,000 Requisitions	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.</p> <p>WHAT: The following attached 22-23 requisitions require Board approval: --Computer Solutions, Inc. - Annual Printer Supplies order for the District - \$51,352.89 - General Fund</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	
Fiscal Impact/Budget Function Code:	Budgeted General Funds	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the requisitions over \$50,000 as presented."	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

REQ DATE

08/19/2022

PAGE 1 OF 3

REQUISITION NUMBER

0000110765

PRINTED 08/19/2022

VENDOR KEY : COMPUT 000
 SHIP DATE : 08/19/2022
 FISCAL YEAR : 2022-2023
 ENTERED BY : WORLEVAN000
 ORIGINAL REQ # : 0000110765

VENDOR:
 COMPUTER SOLUTIONS, INC.
 417 W AVENUE F
 MIDLOTHIAN, TX 76065

SHIP TO:
 COMPUTER SOLUTIONS, INC.
 417 W AVENUE F
 MIDLOTHIAN, TX 76065

PHONE: (972) 938-8087

ATTN: VANYA WORLEY

Contract Nbr: DIR

DIR-Texas Dept of Information Resources Contract

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		TX DIR TSO-4159 - BOARD APPROVED >\$50K - SEPTEMBER 19, 2022		
1	EACH	CN049AN#140 - HP Office Jet Pro 8100 Black	22.37000	22.37
1	EACH	CN050AN#140 - HP Office Jet Pro 8100 Cyan	15.95000	15.95
1	EACH	CN051AN#140 - HP Office Jet Pro 8100 Magenta	15.95000	15.95
1	EACH	CN052AN#140 - HP Office Jet Pro 8100 Yellow	15.95000	15.95
1	EACH	CZ129A - HP Ink Jet 711 Black	29.24000	29.24
1	EACH	CZ130A - HP Ink Jet 711 Cyan	24.34000	24.34
1	EACH	CZ131A - HP Ink Jet 711 Magenta	24.34000	24.34
1	EACH	CZ132A - HP Ink Jet 711 Yellow	24.34000	24.34
1	EACH	F9J68A - Design Jet 728 BLACK - MATTE	153.59000	153.59
1	EACH	F9J67A - Design Jet 728 CYAN	80.03000	80.03
1	EACH	F9J66A - Design Jet 728 MAGENTA	80.03000	80.03
3	EACH	W1470X - HP LJ ENTERPRISE M611 M612 / MFP M634 M635 M636	183.30000	549.90
11	EACH	CF226X - HP LJ PRO M402 MFP M426	133.55000	1,469.05
7	EACH	CE411A - HP LJ PRO 400 CYAN	81.07000	567.49
3	EACH	CE413A - HP LJ PRO 400 MAGENTA	81.07000	243.21
3	EACH	CE412A - HP LJ PRO 400 YELLOW	81.07000	243.21
10	EACH	CE410X - HP LJ PRO 400 BLACK Extended	69.80000	698.00
30	EACH	CF410X - HP COLOR LJ PRO M452dn Black Extended	96.64000	2,899.20
26	EACH	CF411X - HP COLOR LJ PRO M452dn Cyan Extended	129.40000	3,364.40
21	EACH	CF413X - HP COLOR LJ PRO M452dn Magenta Extended	129.40000	2,717.40
25	EACH	CF412X - HP COLOR LJ PRO M452dn Yellow Extended	129.40000	3,235.00
31	EACH	W2020X - HP COLOR LJ M454dn Black Extended	106.48000	3,300.88
32	EACH	W2021X - HP COLOR LJ M454dn Cyan Extended	145.48000	4,655.36
31	EACH	W2023X - HP COLOR LJ M454dn Magenta Extended	145.48000	4,509.88
CONTINUED ON NEXT PAGE			PAGE TOTAL	28,939.11
			TOTAL	51,352.89

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE

08/19/2022

REQUISITION NUMBER

0000110765

PRINTED 08/19/2022

VENDOR KEY : COMPUT 000
SHIP DATE : 08/19/2022
FISCAL YEAR : 2022-2023
ENTERED BY : WORLEVAN000
ORIGINAL REQ # : 0000110765

VENDOR:
COMPUTER SOLUTIONS, INC.
417 W AVENUE F
MIDLOTHIAN, TX 76065

SHIP TO:
COMPUTER SOLUTIONS, INC.
417 W AVENUE F
MIDLOTHIAN, TX 76065

PHONE: (972) 938-8087

ATTN: VANYA WORLEY

Contract Nbr: DIR

DIR-Texas Dept of Information Resources Contract

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
31	EACH	W2022X - HP COLOR LJ M454dn Yellow Extended	145.48000	4,509.88
2	EACH	Q5949X - HP 1320	125.16000	250.32
8	EACH	CE401A - HP LJ PRO 551DN CYAN	150.17000	1,201.36
7	EACH	CE403A - HP LJ PRO 551DN MAGENTA	150.17000	1,051.19
9	EACH	CE402A - HP LJ PRO 551DN YELLOW	150.17000	1,351.53
4	EACH	CE400X - HP LJ PRO 551DN BLACK - EXTENDED	135.63000	542.52
23	EACH	CE255X - HP P3010 P3015 - Extended	154.33000	3,549.59
49	EACH	CF258X - HP M404dn - Black - Extended	136.56000	6,691.44
3	EACH	CF450A - HP LJ 655A Black	136.22000	408.66
1	EACH	CF451A - HP LJ 655A Cyan	169.21000	169.21
1	EACH	CF452A - HP LJ 655A Yellow	169.21000	169.21
3	EACH	HP LJ 655A Magenta	169.21000	507.63
2	EACH	HP LJ ENTERPRISE M652, M653 BLACK EXT	212.11000	424.22
2	EACH	CF461X - HP LJ ENTERPRISE M652, M654 CYAN EXT	299.30000	598.60
2	EACH	CF462X - HP LJ ENTERPRISE M652, M655 YELLOW EXT	299.30000	598.60
2	EACH	CF287A - HP LJ ENTERPRISE M506dn	146.01000	292.02
1	EACH	T676XL120-S - 5364910 EPSON 676XL Black High Yield	24.45000	24.45
1	EACH	T676XL220-S - 5364948 EPSON 676XL Cyan High Yield	24.45000	24.45
1	EACH	T676XL320-S - 5364911 EPSON 676XL Magenta High Yield	24.45000	24.45
1	EACH	T676XL420-S - 5364927 EPSON 676XL Yellow High Yield	24.45000	24.45
		PRICING PER QUOTE 240922		
		TECHNOLOGY - DISTRICT - PRINTER SUPPLIES		
		PLEASE SEND PO TO VANYA WORLEY - TECHNOLOGY - THANK YOU!		
CONTINUED ON NEXT PAGE			PAGE TOTAL	22,413.78
			TOTAL	51,352.89

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE

08/19/2022

REQUISITION NUMBER

0000110765

PRINTED 08/19/2022

VENDOR KEY : COMPUT 000
SHIP DATE : 08/19/2022
FISCAL YEAR : 2022-2023
ENTERED BY : WORLEVAN000
ORIGINAL REQ # : 0000110765

VENDOR:
COMPUTER SOLUTIONS, INC.
417 W AVENUE F
MIDLOTHIAN, TX 76065

SHIP TO:
COMPUTER SOLUTIONS, INC.
417 W AVENUE F
MIDLOTHIAN, TX 76065

PHONE: (972) 938-8087

ATTN: VANYA WORLEY

Contract Nbr: DIR

DIR-Texas Dept of Information Resources Contract

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER		ACCOUNT AMOUNT
		199 A 00 1311 00 911 0 00 000		51,352.89
		CommCode: Printing Equipment/Supplies		
			PAGE TOTAL	0.00
			TOTAL	51,352.89

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Budget Amendment	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To amend the annual budget to allow expenditures to be spent from the correct function.</p> <p>WHAT: Transfer \$3,000 from Instruction to Security for supplies for MHS. Transfer \$13,000 from Extra/Co-Curricular to School Leadership for Ritz Carlton Customer Service training for campus support personnel for Human Resources. Transfer \$7,700 from Staff Development to School Leadership for 806 Technologies and Plan 4 Learning for Curriculum. Transfer \$3,000 from Data Processing to Maintenance for additional phone purchase for Technology. Transfer \$23,000 from Staff Development to Instruction for textbooks for Early Education Allotment.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendment to the 2022-2023 budget as presented."	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	59.42%	\$70,375,751	\$0	\$0	\$70,375,751	59.43%
58 State	38.94%	\$46,120,003	\$0	\$0	\$46,120,003	38.94%
59 Federal	1.63%	\$1,934,000	\$0	\$0	\$1,934,000	1.63%
79 Other Resources	0.00%	\$0	\$0	\$0	\$0	0.00%
Total Revs FY22-23	99.99%	<u>\$118,429,754</u>	<u>\$0</u>	<u>\$0</u>	<u>\$118,429,754</u>	100.00%
Expenditures						
FUNCTION						
11 Instruction	49.40%	\$58,491,843	\$6,000	\$20,000 [1] [5]	\$58,517,843	49.41%
12 Media Services	1.12%	\$1,322,830	\$0	\$0	\$1,322,830	1.12%
13 Staff Development	1.02%	\$1,205,692	(\$13,000)	(\$30,700) [3] [5]	\$1,161,992	0.98%
21 Instructional						
Administration	0.88%	\$1,042,428	\$0	\$0	\$1,042,428	0.88%
23 School Leadership	4.78%	\$5,655,282	\$3,600	\$20,700 [2] [3]	\$5,679,582	4.80%
31 Counseling Services	3.31%	\$3,921,643	\$0	\$0	\$3,921,643	3.31%
32 Social Work Services	0.00%	\$0	\$0	\$0	\$0	0.00%
33 Health Services	1.05%	\$1,244,846	\$3,300	\$0	\$1,248,146	1.05%
34 Transportation	2.51%	\$2,977,186	\$0	\$0	\$2,977,186	2.51%
36 Extra/Co-Curricular						
Activities	3.97%	\$4,696,253	\$0	(\$13,000) [2]	\$4,683,253	3.95%
41 Central Administration	3.28%	\$3,881,347	\$0	\$0	\$3,881,347	3.28%
51 Maintenance	9.97%	\$11,813,022	\$7,098	\$3,000 [4]	\$11,823,120	9.98%
52 Security	1.55%	\$1,840,120	\$2,841	\$3,000 [1]	\$1,845,961	1.56%
53 Data Processing	1.66%	\$1,961,842	(\$9,839)	(\$3,000) [4]	\$1,949,003	1.65%
61 Community Services	0.00%	\$0	\$0	\$0	\$0	0.00%
71 Debt Service	0.00%	\$0	\$0	\$0	\$0	0.00%
81 Facilities	0.00%	\$0	\$0	\$0	\$0	0.00%
95 JJAEP	0.02%	\$20,000	\$0	\$0	\$20,000	0.02%
97 Payments to Tax						
Increment Fund	14.87%	\$17,614,428	\$0	\$0	\$17,614,428	14.87%
99 Tax Costs	0.63%	\$740,992	\$0	\$0	\$740,992	0.63%
Total Exps FY22-23	100.02%	<u>\$118,429,754</u>	<u>\$0</u>	<u>\$0</u>	<u>\$118,429,754</u>	100.00%
Budgeted Increase /						
(Decrease) to						
Fund Balance						
		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	

[1] Transfer \$3,000 from Instruction to Security for supplies for MHS.

[2] Transfer \$13,000 from Extra/Co-Curricular to School Leadership for Ritz Carlton Customer Service training for campus support personnel for Human Resources.

[3] Transfer \$7,700 from Staff Development to School Leadership for 806 Technologies and Plan 4 Learning for Curriculum.

[4] Transfer \$3,000 from Data Processing to Maintenance for additional phone purchase for Technology.

[5] Transfer \$23,000 from Staff Development to Instruction for textbooks for Early Education Allotment.

Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	September 19, 2022	
Agenda Item:	Consider Approval of Gifts and/or Donations	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Based upon local policy: The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District</p> <p>WHAT: Each month the Board is provided an update of gifts and donations to be accepted. NOTE: A running annual total is provided for tracking purposes.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CDC-OTHER REVENUES - GIFTS AND SOLICITATIONS	
Fiscal Impact/Budget Function Code:	Varies each month based upon the value of donations and gifts received.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item: however, if needed a motion might be, "I move to approve the Gifts and Donations as presented."	
Presenter:	Jo Ann Fey, Ed.D.	
	District Leadership	Executive Director (ED) or Director (D)

2022 - 2023 Gifts and Donations

MISD Department Receiving Gift/Donation	Item or amount being donated	Entity or Individual Donating	Donation taken to the Board on:
HHS Golf	\$3,820 for indoor/outdoor portabe hitting bay and state wall picture	HHS Golf Boosters	7/18/2022
Coleman Library	\$100 monetary donation for	David W. Elbel	8/15/2022
Irvin Elementary	\$200 Step and Repeat Backdrop	Irvin PTO	8/15/2022
Mt. Peak Elementary	\$80,000 monetary donation	Mt. Peak PTO	8/15/2022
Coleman Library	\$100 monetary donation	Gayle Vaughn	9/19/2022
MHS	\$2000 monetary donation	KLTY	9/19/2022
DMS Athletic Program	1 pallet of water (monetary value of \$450)	John Herring @ Star 1 Contracting	9/19/2022
MISD Elementary Campuses	Elementary pick up tags for individual elementary campuses valued at \$7,374.15	Adam Rope State Farm Insurance Co.	9/19/2022
MISD	\$1,000 monetary donation	Waxahachie Junior League	9/19/2022
Heritage Swim Team	\$100 Monetary donation	Renay McAfee/Discovery Children's Academy	9/19/2022
Heritage Swim Team	\$100 Monetary donation	Jennifer Reecher/Lift Medical Aethetics	9/19/2022
Heritage Swim Team	\$150 Monetary donation	Mack's Automotive / Stephanie	9/19/2022
Heritage Swim Team	\$200 Monetary donation	Karen Anaya/The Cutting Room	9/19/2022
Heritage Swim Team	\$500 Monetary donation	Kasey Hawkins/Crown Dentistry	9/19/2022
Heritage Robotics	\$1,000 monetary donation	MidTech Power & Contro	9/19/2022
MHS Golf Team	\$4,600 monetary donation for bags and meals	MHS Golf Boosters	9/19/2022
2022-2023 Running Totals for Gifts and Donations			
Grand Total for 2022/2023	\$101,667.15		
July 2022	\$3,820.00		
August 2022	\$80,300.00		
September 2022	\$17,547.15		
October 2022			
November 2022			
December 2022			
January 2023			
February 2023			
March 2023			
April 2023			
May 2023			
June 2023			

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Consider Revision to Local Policy GKD	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Administration has been working on a revision to local policy GKD. This revision will allow for community partners to utilize district facilities based on a standard rate, etc.</p> <p>WHAT: Administration staff has been working through facility usage fees which includes: custodial support, paper goods, energy usage, wear and tear, administrator on duty, security, safety training for non-ISD coaches, etc. We have worked on the process to request, confirm and schedule the events for the district calendar. MISD events take priority. Blackout days, where no user will be allowed, will be noted on the calendar.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.1 Systematic Long-range Facility Management	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)		N/A
Policy Reference: (1) / (2)	GKD-COMMUNITY RELATIONS - NONSCHOOL USE OF SCHOOL FACILITIES	
Fiscal Impact/Budget Function Code:	Usage fees to help defray the cost of opening buildings to outside entities	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be: "I move to approve revisions to local policy GKD as presented."	
Presenter:	Darin Kasper	
	District Leadership	

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

	<p>The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.</p>
Scope of Use	<p>The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]</p> <p>The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.</p> <p>Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.</p> <p><u>The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]</u></p> <hr/> <p>Note: See the following policies for other information regarding facilities use:</p> <ul style="list-style-type: none">• Use by employee professional organizations: DGA• Use of facilities for school-sponsored and school-related activities: FM• Use by noncurriculum-related student groups: FNAB• Use by District-affiliated school-support organizations: GE <hr/>
Nonprofit Fundraising	<p>The District shall permit nonprofit organizations that are affiliated with the District to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.</p>
For-Profit Use	<p>Designated portions of District athletic facilities and the District's website may be used for advertisement purposes in accordance with GKB.</p> <p>The District shall permit an organization, individual, or group to use school facilities for financial gain only if the program/lesson supports the District's program of studies and directly benefits District students (e.g., music lessons, choreography lessons, or strength and conditioning programs) and only under the following conditions:</p> <ol style="list-style-type: none">1. Space is available.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

2. The student attends Midlothian Independent School District.
3. If using an athletic field, the field conditions allow for use.
4. The maintenance schedule allows time for use.
5. The program is in accordance with current UIL regulations.
6. The program has been approved by the athletic and activities director, if athletic facilities are involved.
7. The use has been approved by the campus principal or designee.
8. The program has been approved by operational services.
9. A criminal background check has been performed on all personnel dealing directly with students (paid for by the requestor).
10. District identification badges (paid for by the requestor) are worn when on campus.

The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit private academic instruction, as well as public performances, recitals, or presentations so long as no admission fee is charged, when these activities do not conflict with school use or with this policy.

Scheduling

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. The Superintendent or designee shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Any rental agreement may be canceled by the District in favor of school activities.

Approval of Use

~~The principal is authorized to approve use of facilities on his or her campus. Authorizatio of facility use is done through a district approval process.~~ The Superintendent or designee is authorized to approve any non-school use of any other District facilityies. Initiation of the approval process must be made at least ten days in advance. Written application to the appropriate administrator shall be made at least ten days in advance. All rental permits shall be issued by the Superintendent or designee.

Emergency Use

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.

Repeated Use

Continuous rentals shall be subject to renewal every six months and shall require the approval of the Superintendent.

Use Agreement

Organizations or individuals using District facilities shall release the District from liability for personal injury and/or damages to personal property. All groups using District facilities shall be responsible for the cost of damages incurred during their use.

Fees for Use

Nonschool users shall be charged a fee for operation, supervision, and cleanup costs at designated facilities.

The Superintendent shall publish a schedule of fees for the use of District facilities. The Superintendent or designee shall set basic hourly rates for the use of facilities and additional charges for the use of kitchens, custodial supervision, and cleanup.

Facility fees shall not be charged when buildings are used as polling places for public elections, for precinct and county conventions, or for public meetings sponsored by local government agencies.

Exceptions

Fees for both rental and operational costs, such as utilities and personnel, shall not be charged to groups or individuals that provide private activities instruction, such as music/dance tutors or strength/conditioning coaches, or qualify as school-affiliated or school-related through policy GE(LOCAL). Examples of these groups are parent and teacher groups and booster groups.

Partial Exemption

Rental fees shall not be charged to the following categories of groups; however, costs of operation, such as utilities or personnel costs shall be charged. These groups shall include:

1. Nonprofit organizations of ten or more persons for school-aged children, with the majority of participants being District students. These groups shall have a beneficial educational purpose related to character development, patriotism, or civic responsibility, such as Boy Scouts, Girl Scouts, Campfire Girls, and similar groups.
2. Nonprofit youth sports organizations, such as Midlothian Youth Leagues, with the majority of participants being District students.

No Exemption

Fees for both rental and operational costs, such as utilities and personnel, shall be charged to the following nonschool groups:

1. Adult sports associations.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

2. Adult religious, civic, and governmental organizations serving the District's community, such as Rotary Clubs, Chamber of Commerce, churches; or adult educational organizations for the limited purpose of holding organizational or business meetings, but not for regularly scheduled instructional classes.

Required Conduct

Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.
4. Designate one adult group member to be in charge of and responsible for the program or activity.
5. Acknowledge that kitchen facilities shall not be used for preparation of food but may be available for serving areas. A member of the cafeteria staff shall be on duty, and an additional charge shall be made for this facility.
6. Be responsible for cleaning of the facility. If school custodial services are needed, charges shall be made in accordance with the wage schedule.
- 6-7. Abide by other local facility requirements.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Regional Day School for the Deaf Dallas ISD	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	Contract
If yes, then select what applies:	Contract	
Link to the presentation:	Yes. See link in the box to the right.	Dallas ISD Interlocal Agreement
Background Information	<p>WHY: Placement is based upon an ARD decision and the need for instruction in ASL (American Sign Language).</p> <p>WHAT: MISD does not currently have staff available to provide the required services. Therefore, we have reached out to Dallas ISD who has a regional day school program for students. In this setting, students and staff use sign language as their mode of communication.</p> <p>NOTE: Last year a contract was approved with Arlington ISD, however, due to staff shortages, Arlington did not renew the contract as they are not providing the services this year.</p> <p>The portion of the agreement pertaining to MISD is found in pages 45-50. MISD legal counsel has reviewed the Dallas ISD agreement.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	EHBA-SPECIAL PROGRAMS - SPECIAL EDUCATION	
Fiscal Impact/Budget Function Code:	Tuition and transportation would be paid for with special education funds.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve the agreement with Dallas ISD for the Regional Day School for the Deaf as presented."	

Presenter:	Shelle Blaylock	Melissa Wolfe (ED)
	District Leadership	Executive Director (ED)

DALLAS REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF

SHARED SERVICES ARRANGEMENT AGREEMENT

Dallas Independent School District, hereinafter "DALLAS ISD," acting as Fiscal Agent Member District and Member Districts: A+ Charter Schools, Avalon Independent School District, AW Brown Fellowship Academy, Carrollton-Farmers Branch Independent School District, Cedar Hill Independent School District, Coppell Independent School District, Corsicana Independent School District, DeSoto Independent School District, Duncanville Independent School District, Ferris Independent School District, Maypearl Independent School District, Milford Independent School District, Palmer Independent School District, Prosper Independent School District, Garland Independent School District, Golden Rule Charter, Grand Prairie Independent School District, Harmony Public Schools, Highland Park Independent School District, La Academia De Estrellas Charter School, Lancaster Independent School District, Life School Charter, Lumin Charter School, Gateway Charter, Responsive Education Charter Schools, Trinity Basin Preparatory, Uplift Charter Schools, Village Tech Charter School, Inspire Vision Charter and, hereinafter "Member Districts," agree to cooperatively operate their Regional Day School Program for the Deaf under the authority of Texas Education Code §§ 30.081-30.087 and Texas Government Code, Section 791.001 et seq., as the Dallas Regional Day School Program for the Deaf, ("DRDSPD"). School Districts who are parties to this Agreement shall be referred to as Member Districts for purposes of this Agreement. Member Districts agree that:

1. GENERAL COVENANTS AND PROVISIONS

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with hearing impairment who are residents of and enrolled in the School Districts indicated above. It is agreed and understood that any student who has a deaf and hard of hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the DRDSPD, subject to the ARD committee recommendation.

1.2 The Member Districts do not intend by entering into this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S. C. § 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 et seq.; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§ 30.081 - 30.087 and TEA's Financial Accountability System Resource Guide, Volume 13 §1.3; implementing regulations for all applicable statutes.

1.4 All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter III, Part 300 of the Individuals with Disabilities Education Act (IDEA), 34 CFR 300 *et seq*, and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, and ARD or Admission, Review and Dismissal. Cluster Site is defined as the centralized program where students receive direct deaf education services and which is determined to be the LRE for certain Auditorily Impaired students.

1.5 Students who are deaf or hard of hearing not enrolled in the DRDSPD who meet the eligibility requirements of hearing impaired, but whose hearing loss is not so severe as to prevent the processing of linguistic information to impede academic progress, shall not be enrolled in the DRDSPD for direct services. The DRDSPD SSA shall, upon written request to the RDSPD SSA Director, make available a certified teacher of the deaf to be a member of the student's ARD Committee. Additionally, upon written request to the RDSPD SSA Director of the RDSPD SSA, the RDSPD SSA will make available personnel for consultation. Any Member District, other than Dallas ISD, seeking to access these services shall be charged a service fee in an amount not to exceed Three Hundred (300.00) dollars for a half-day of services. Half-day is defined as four hours. For each hour of services that exceed a half-day period, the Member District will be charged One Hundred Dollars (\$100.00) per hour.

1.6 Should a Local Education Agency ("LEA") seek to become a Member District of the RDSPD SSA, a written request must be provided to the Director of the DRDSPD for the management board's consideration on or before August 1 preceding the fiscal year it intends to join. It is agreed that any reconfiguration is subject to TEA timelines and approval by all Member Districts' Boards of Trustees.

2. MANAGEMENT

2.1 The Management Board, composed of the Special Education Directors/Coordinators for the participating Member Districts or their designees, shall govern the DRDSPD. The Management Board will meet annually each school year.

2.2 The Director of Special Services or designee of the DRDSPD SSA for the Fiscal Agent Member District will be the Chairperson of the Management Board. A RDSPD SSA Manager or his or her designee will serve as Secretary of the Management Board and record, prepare and maintain official minutes of the meetings.

2.3 The Fiscal Agent, on behalf of the SSA, may purchase goods and services necessary to administer and operate the DRDSPD SSA.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the DRDSPD SSA. Each management board member present has only one vote.

2.5 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from all boards of trustees of the Member Districts.

3. PERSONNEL

3.1 The chief administrator of the DRDSPD SSA will be the Director of the DRDSPD. The Director or designee shall be employed by the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding daily operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the Director or designee and do not require Management Board action. Additionally, the Director or designee, in his/her discretion, or at the request of a Member District, may provide feed-back regarding the delivery of instructional services by DRDSPD staff

3.2 The Fiscal Agent district shall be responsible for the employment of the DRDSPD personnel, the personnel who are performing services under this Agreement. DRDSPD personnel which may include deaf education certified teachers, speech therapists, interpreters, counselors, paraprofessionals, communication facilitators, administrators, audiologist, hearing aid technicians, instructional specialist, and itinerant teachers, are employed by the Fiscal Agent and are subject to all policies and procedures of the Fiscal Agent district, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits. The Fiscal Agent salary schedule shall apply to DRDSPD personnel. DRDSPD personnel will be evaluated in accordance with Dallas ISD personnel evaluation policies and procedures. All individuals providing services must be appropriately certified or licensed to perform the applicable services.

3.3 All DRDSPD personnel matters shall be handled in accordance with the policies and procedures of the Fiscal Agent district.

3.4 Any hearing on a DRDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of Dallas ISD.

4. FISCAL AGENT

4.1 The Fiscal Agent for the DRDSPD is the Dallas Independent School District which is accredited and serves grades pre-kindergarten through 12.

4.2 The Fiscal Agent is responsible for preparing the operational budget for the DRDSPD. The Fiscal Agent will account for salaries and expenses of DRDSPD personnel as set forth in the Agreement and operating expenses. The parties acknowledge that the Fiscal Agent may access total state and federal allocations, such as IDEA PART B funds, Part C funds (ECI); state deaf funds; and any other funding received for the purpose of furthering this program. Member District per pupil fees are based on expenditures that exceed all the total state and federal allocations as set forth in Exhibit A. It is agreed and understood the Dallas ISD special education funds (IDEA funds which are not dedicated to deaf education) will not be applied toward the DRDSPD operational budget.

4.3 The Fiscal Agent must provide services for children age birth - 3. These services include all collaboration efforts with Early Childhood Intervention serving DRDSPD students, ages birth-3.

4.4 The Fiscal Agent shall be responsible for receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Dallas Independent School District Board of Trustees. Additionally, the Fiscal Agent shall provide accounting services, reports, DRDSPD records, and suitable facilities for Regional Day School for the Deaf administrative and support staff, and shall perform any other responsibilities of the program in accordance with Dallas ISD policies and procedures. Each Member District retains sole responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009. Any claims regarding the mis-application of such funds will be the responsibility of the Member District to which the funds were assigned by the TEA.

4.5 The Fiscal Agent shall prepare and submit any reports required by federal or state law. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.

4.6 The Fiscal Agent shall maintain fiscal records, personnel records and payroll systems as required by district policy, state and federal laws.

4.7 The Fiscal Agent, where the student attends a cluster site, shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Each Member District where a student receives itinerant service will prepare all required PEIMS student data reports on the 163 Record for students receiving DRDSPD services. In the event a Member District fails to submit

PEIMS student data on the 163 Record for a student who has been served itinerantly by the DRDSPD, it is agreed and understood that Member Districts which failed to submit the PEIMS record will be responsible for any financial deficit resulting there from.

4.8 The Fiscal Agent Member District (Dallas ISD) shall retain ownership of all assets acquired by the Fiscal Agent in the provision of services under this Agreement. The DRDSPD has no ownership and shall make no claim of ownership of supplies, equipment, capital equipment, assistive technology and any other fixed or liquid assets or facilities belonging to the Fiscal Agent Member District. Personal property purchased by a Member District with that Member District's funds will remain the property of that Member District. The member district may retain ownership of such personal property including but not limited to, assistive technology or other specialized device or equipment paid for by the Member District and provided for the use of its DRDSPD student(s). The Fiscal Agent shall retain proof of ownership and any applicable insurances or warranties.

4.9 Dissolution of this Agreement shall require the affirmative vote of a majority of the Member Districts. Upon dissolution, the SSA's funds, if any, will be divided equally among the Member Districts. Assets will be divided consistent with 4.8 herein. Following the vote to dissolve the SSA, the dissolution will take effect on July 1. All TEA timelines and requirements for documentation of affected parties shall apply.

4.10 Agreements pertaining to purchase of real property shall supersede any provisions herein.

4.11 In order to comply with the requirements of TEC §29.313, TEA has supported the development of an RDSPD program review process through ESC Region 11. RDSPD SSAs must participate in the program review process at least every four years.

5. Fiscal Practices and Member District Responsibilities

5.1 Administrative costs, including, but not limited to, all costs and salaries related to the Director, supervisors, speech therapists, counselors, classroom teachers, itinerant teachers, interpreters, manager, audiologist, licensed professional counselors, paraprofessionals and Regional Day School office staff, and contracts with outside service providers, including, but not limited to interpreters and consultants, as well as any uncontrollable costs, incurred by the DRDSPD SSA, over and above the amount of state deaf and/or federal funds shall be funded by the Member Districts as set forth in Exhibit A incorporated herein by reference.

5.2 For any student being served by the DRDSPD on, before or after PEIMS snapshot, the billing will be for current year services. Students being served after PEIMS snapshot, billing will be prorated for the current school year as determined by the director or designee of the DRDSPD.

5.3 Member districts are responsible for providing hearing assistive technology for students receiving deaf or hard of hearing itinerant services from DRDSPD.

5.4 Students served by the DRDSPD outside of Dallas county will be assessed an additional \$1,000 fee per student for itinerant personnel transportation. Such fee shall be in addition to the annual fee as set forth in Exhibit A

5.5 Each Member District shall remit the fee, as set forth in Section 5.1 (Exhibit A), owed to DRDSPD by June 1 of the current school year. A late fee of 10% of the entire amount to be submitted will be assessed for any payments not received by June 1.

5.6 Cost of residential placement for any student shall be the sole responsibility of the Member District of which the student is a legal resident with no joint liability of Member Districts.

5.7 A Member District may withdraw from the SSA by providing the Fiscal Agent written notice of its proposed action no later than September 1 prior to the end of the fiscal year that it intends to be its final year as a Member District in the SSA. Upon receipt of the written notice, the Fiscal Agent shall submit written notice-of-intent-to-withdraw to the Texas Education Agency ("TEA") prior to December 1st. The Member District shall submit any other documentation required by the TEA to effectuate the withdrawal. Upon delivery of such notice, the Member's withdrawal from the SSA shall be effective June 30, if approved by the TEA. The withdrawing Member District shall return to the SSA any supplies, equipment, testing materials, computers, assistive technology, or fixtures in its possession that were purchased with SSA funds, prior to or by the effective June 30. The cost of any equipment not returned will be charged against the withdrawing member district. A withdrawing Member District shall pay all costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations.

5.8 Member Districts agree that any funds assessed under DRDSPD SSA or this Agreement will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent. Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds. Each Member District retains responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009.

5.9 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the DRDSPD SSA operations. Member Districts retain responsibility for maintaining student eligibility folders.

5.10 Except as otherwise provided herein, Member Districts who are parties to this contract are ultimately responsible for the education of all deaf or hard of hearing students within its district boundaries, whether the child is served in the local program, the RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. For students who are being served in the DRDSPD SSA Cluster Site, the DRDSPD SSA will make available the following services for eligible students:

- Direct Services to Students
- Student Assessments
- Auditory Training
- Audiological Management
- Speech and Language Services
- Occupational and Physical Therapy Services
- Adapted Physical Education
- Vision Services
- Itinerant Teachers
- Student Counseling
- Hearing Assistive Technology
- Sign Language Interpreter Services (Cluster Site Only)
- Parent Education
- Program Review
- Staff Professional Development
- Program Supervision
- Consultative Services
- Attend Admission, Review, and Dismissal (ARD) Committee Consistent with 34 C.F.R §300.346

The provision of any services referenced herein is contingent upon the ARD Committee determination that such services are necessary and appropriate. It is further agreed that any DRDSPD service shall be funded consistent with the terms set forth herein.

For students who are being served by DRDSPD on an itinerant basis, the DRDSPD will make available the following:

- Direct Services
- Parent Education
- Staff Professional Development
- Consultative Services
- Audiological Services (additional fee)
- Attend ARD Committee consistent with 34 C.F.R §300.346
- Program Supervision
- Program Review

- Attend Admission, Review, and Dismissal (ARD) Committee Consistent with 34 C.F.R §300.346

The provision of any itinerant services is contingent upon the ARD Committee determination that such services are necessary and appropriate. It is further agreed that any DRDSPD service shall be funded consistent with the terms set forth herein.

5.11 If an ARD committee determines a DRDSPD cluster site student requires an Intensive Support for Assistance and/or specialized equipment, the SSA member district shall be liable for all costs associated and shall reimburse the fiscal agent for the amount.

6. Non-Member Services

6.1 Eligible students who are deaf or hard of hearing from school districts, other than those Member Districts who are parties to this Agreement ("non-member LEAs") will be considered for DRDSPD SSA services/placement upon written request to the Director or other Administrator with authority of the Fiscal Agent of the DRDSPD SSA. An authorized representative of the non-member LEA shall be present at a Management Board meeting to present information and present information and any requested clarification of information regarding the need(s) of such student(s) seeking to access services. The Member District Boards of Trustees delegate authority to the Management Board to enter into contracts with non-member LEAs. The Member Districts acknowledge that it is TEA's expectation that services be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the DRDSPD SSA, the Fiscal Agent shall refer the matter to TEA for review.

6.2 Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement for such students, include, but are not limited to: (1) the type of services needed; (2) whether additional staff will have to be employed or engaged to serve such student; (3) whether the non-member LEA is a member of any other Shared Services Arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting such student and all travel costs of staff associated with serving such student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of such student to the DRDSPD SSA as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by DRDSPD SSA in providing services to such student; and (7) whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by such student or his or her parents guardian.

6.3 The costs for providing non-member LEA services to such students shall be in accordance with the fee schedule at Exhibit "B", as applicable and as may be amended annually by the Director or designee for the Fiscal Agent. Further, the non-member LEA seeking educational services will be assessed an administrative fee to cover all costs associated with the contract as set forth in the form attached as Exhibit "B". Non-member costs will be at a prorated rate at the start of the mutually agreed upon date by both parties.

6.4 The form of the Interlocal contract for non-member LEA services is attached as Exhibit "C".

6.5 In the event a non-member LEA does not agree to enter into a contract, then the Director or designee will provide contact information for providers with whom those schools may directly contract for services, if available.

6.6 Each Member District, by approval of this Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at Exhibits "C" and "D".

7. Legal Responsibilities

7.1 Each Member District with resident students receiving services under this Agreement shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE") required for each student. Students who reside in another Member District and who attend Cluster Sites are not considered legal transfers of Dallas ISD, Fiscal Agent. The sending District continues to serve the role as the LEA to the extent permitted by TEA, Member Districts where the student resides or where students are enrolled will be counted in that Member District's accountability report.

7.2 The Member District wherein the student resides or in which the student is enrolled is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student including but not limited to special education due process hearings brought pursuant to the IDEA. The Member District shall have the right to control the defense of such action, and shall be responsible for all costs in such defense and all damages and obligations arising therefrom.

7.3 If the DRDSPD SSA, the Fiscal Agent, and/or any of their respective employees, agents or officers are named as a party in litigation under the IDEA (a Special Education Due Process Hearing or lawsuit filed in Federal or State Court) or Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served under this Agreement, the Member District wherein the student resides remains responsible for legal costs, court costs, attorney's fees and damages or settlement costs resulting from litigation directly involving such

student including reimbursement to the DRDSPD SSA or the Fiscal Agent for any such costs incurred by the DRDSPD SSA or the Fiscal Agent.

7.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from or related to an employee with whom the Member District has an employment contract or with whom the Member District has an employment relationship. The Fiscal Agent shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from or related to an employee with whom it has an employment contract or employment relationship.

7.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

7.6 The Member Districts and the Fiscal Agent agree to negotiate in good faith in an effort to resolve any disputes that may arise among or between some or all of the parties to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split among the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person called a mediator, who will help resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding. If legal action ensues, the venue shall lie in Dallas County.

7.7 Except as otherwise provided herein, each Member District and DRDSPD SSA bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney fees, and settlement costs.

8. Transportation

8.1 Each member district will be responsible for the transportation of students to and from DRDSPD cluster site locations. This includes but is not limited to: tutoring, UIL events, HB4545, athletics, summer program, ESY, extra-curricular activity sponsored by a school district.

9. Cluster Sites

9.1 The DRDSPD Cluster Sites will be located within Dallas ISD boundaries at locations as determined by the DRDSPD chief administrator.

10. Interpreter Services for School Sponsored Activities Outside the Instructional Day

10.1 It is the responsibility of the Member District of the deaf or hard of hearing student's residence to fund interpreter services for students participating in after-school non-academic activities. This includes, but is not limited to, UIL events, athletics, extra-curricular, tutoring and any other extra-curricular activity sponsored by a school district. Dallas ISD will make available interpreter services based upon a fee as determined by Dallas ISD.

10.2 Enrollment into summer enrichment programs will be at the discretion of the Member District. Dallas ISD will make available interpreter services based on a fee as determined by Dallas ISD.

11. The Agreement

11.1 The initial term of this Agreement begins on the Effective Date and ends three years later, unless notification of withdrawal is given by a Member District of the Fiscal Agent or the program is otherwise terminated by action of TEA.

11.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the DRDSPD SSA.

11.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.

11.4 This Agreement is governed by the laws of the State of Texas.

11.5 If any provision of this Agreement becomes or is held to be in violation of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

11.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

11.7 The effectiveness of this Agreement is conditioned upon the approval of the Texas Commissioner of Education, pursuant to Education Code§ 29.007.

11.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes

11.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

Executed on this 1st day of July 2022.

A+ Charter Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Avalon Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

AW Brown Fellowship Academy

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Carrollton-Farmers Branch Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Cedar Hill Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Coppell Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Corsicana Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Dallas Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

DeSoto Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Duncanville Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Gateway Charter

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Inspire Vision Charter School

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Garland Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Golden Rule Charter School

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Grand Prairie Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Harmony Public Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Highland Park Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

La Academia De Estrellas Charter School

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Lancaster Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Life School Charter Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Lumin Charter Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Maypearl Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Milford Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Palmer Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Prosper Independent School District

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Responsive Education Charter Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Trinity Basin Charter School

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Uplift Charter Schools

Superintendent Signature

Date of Approval

Executed on this 1st day of July 2022.

Village Tech Charter School

Superintendent Signature

Date of Approval

EXHIBIT A

DALLAS REGIONAL DAY SCHOOL FOR THE DEAF ARRANGEMENT

DRDSPD CLUSTER SITE SERVICES COSTS PER STUDENT ANNUALLY

CLUSTER SITE = \$14,745

CLUSTER SITE DEAF PLUS CLASSROOMS = \$18,760

DRDSPD ITINERANT/PARENT INFANT COST PER STUDENT ANNUALLY

ITINERANT SERVICES IN HOME DISTRICT

Cost per one visit per week = \$4,510

Cost per two visits per week = \$5,720

Cost per three visits per week = \$7,040

Consultant Cost twice per year + ARD representation = \$770

Monitoring Cost three times a semester + ARD representation = \$2,778

PARENT INFANT SERVICES (ECI)

Cost per one visit per week = \$5,966

Cost per two visits per month = \$2,983

Cost per one visit per month = \$1,650

Services Listed Are for Reference Only

Availability of such services will be determined at the time a Request for Non-Member services is submitted.

EXHIBIT B

Requested Non-Member LEA Services and Applicable Fees

This fee schedule shall be determined by the RDSPD. Fees are subject to change at the discretion of the DRDSPD. Services are contingent upon staff availability.

(An administrative fee in the amount of \$_____ must be submitted with the executed Services or Interlocal contract). (Travel for DRDSPD staff delivery services will be reimbursed in the amount of \$_____)

EVALUATION FEE:

- A. Otological Evaluation
- B. Audiological Assessment
- C. Speech and Language Assessment
- D. Psycho-educational Assessment
- E. Psychological Assessment
- F. Communication Assessment
- G. Counseling
- H. Re-evaluation
- I. Functional Listening Evaluation
- J. Other

ITINERANT SERVICES FEE:

- A. Observation
- B. Equipment in-services
- C. Deliver batteries
- D. Troubleshoot hearing aids/equipment
- E. Shuttle/dispense broken and repaired aids
- F. Consult with teachers on modifications
- G. Consult with diagnosticians on deaf or hard of hearing procedures and paperwork
- II. ARD participation
- I. Direct services to students
- J. Auditory Training

EXHIBIT C

STATE OF TEXAS

§

INTERLOCAL AGREEMENT: FOR

§
§

COUNTY OF DALLAS

§

The Dallas Regional Day School Program for the Deaf, an SSA, in Dallas County, Texas ("the SSA"), and ("Non-Member LEA"), an independent school district and political subdivision of the State of Texas, hereby enter into this Interlocal Agreement ("the Agreement") for the provision of specific deaf education services for Non Member LEA students who are eligible for deaf or hard of hearing education services pursuant to IDEA as further defined herein ("Deaf or Hard of Hearing Services"), in order to provide access to the SSA's deaf education program as required by the Texas Education Agency ("TEA"). SSA and Non-Member LEA may be referred to jointly herein as the "Parties," and individually as a "Party."

WHEREAS, the SSA is currently providing Deaf or Hard of Hearing Services to its Member Districts; and

WHEREAS, pursuant to the Dallas Regional Day School Program for the Deaf Shared Services Arrangement Agreement dated , the SSA may provide Deaf or Hard of Hearing Services to Non-Member LEAs, as requested by TEA, by and through an Interlocal Agreement; and

WHEREAS, Non-Member LEA seeks Deaf or Hard of Hearing Services for certain eligible students; and

WHEREAS, Non-Member LEA has requested Deaf or Hard of Hearing Services from the SSA and the SSA. Agrees to provide the Deaf or Hard of Hearing Services, by means of this Interlocal Agreement; and

WHEREAS, both Parties acknowledge and have found it will increase the efficiency and effectiveness of their respective entities as required by Section 791.001, *et seq.* of the Texas Government Code, the Texas Interlocal Cooperation Act ("the Act"), and will comply with the Division of IDEA Coordination, TEA, RDSPD SSA Procedures and will be in their best interests and the interest of the public to cooperate in the provision of Deaf or Hard of Hearing Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose
Pursuant to Chapter 791 of the Act, the Non-Member LEA and the Member Districts made a part of the SSA are public entities, entering into this Agreement for the purpose of providing governmental functions in which the Parties are mutually interested and with each Party performing functions they would be authorized to perform individually; specifically: deaf or hard of hearing education services and services for the public health and welfare.
2. General Agreement
The Non-Member LEA and SSA hereby agree to cooperate as further set forth in this Agreement in the provision of the Deaf or Hard of Hearing Services. The Deaf or Hard of Hearing Services consist of those identified on Exhibit "B" attached hereto.
3. SSA Responsibilities
SSA shall provide Deaf or Hard of Hearing Services, utilizing best efforts, through its staff and personnel, as set forth on Exhibit "B".
4. Non-Member LEA Responsibilities
 - The Non-Member LEA agrees to remit any funds assessed by the SSA within thirty (30) calendar days of receiving a statement from the SSA Fiscal Agent.
 - The Non-Member LEA retains sole responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009.
 - The Non-Member LEA will be liable for any and all costs associated with its residentially placed students.
 - The Non-Member LEA agrees to maintain proper educational records, including eligibility folders, for students served by the SSA. It is further agreed that all student records of any student recipient of SSA services, shall be provided to the SSA prior to the initiation of SSA services. In the event records submitted are deemed unsatisfactory by the RDSPD SSA or do not reflect IDEA compliance, Non-Member LEA services may be rejected.
 - The Non-Member LEA shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the SSA.
 - It is agreed and understood that the continued delivery of services to students of Member Districts of the SSA will take precedence over Non-Member LEA students. When determining whether or not existing SSA personnel may serve Non-Member LEA student(s), assurances shall be provided to the member districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the SSA, in its sole discretion and at any time,

Determine that existing personnel or contract employees cannot adequately serve Non-Member LEA students while maintaining its obligation to serve Member District students.

- Non-Member LEAs are responsible for the education of each Deaf/Hard of Hearing student who resides within that Non-Member LEA's boundaries regardless of whether the student is served in the Non-Member LEA's local program, SSA or other placements. Such responsibility includes the provision of any related services as determined necessary by the student's ARD Committee. Except as otherwise provided herein, the Non-Member LEA, through this Interlocal contract, may retain Deaf or Hard of Hearing Services based upon the fee schedule set forth in Exhibit B.
- Child Find and the determination of eligibility for Deaf or Hard of Hearing Services is the sole responsibility of the Non-Member LEA. The Non-Member LEA will not be allowed to access SSA services without the submission of a student's three eligibility criteria and any additional evaluations for Deaf Services eligibility of its students.
- The Non-Member LEA agrees to comply with applicable federal and state law and the SSA Administrative Guidelines. Non-compliance, as determined by the SSA, will result in a termination of services, as set forth in the termination clause herein.
- The Non-Member LEA is solely responsible for transportation of its eligible students to each facility at which SSA Deaf or Hard of Hearing Services are provided, including providing all required insurance for vehicles used in such transportation.
- The Non-Member LEA is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- The Non-Member LEA is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

5. Miscellaneous

- A To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member LEA agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to or by any person or persons and to any property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission of any employee or representatives of the parties of this Interlocal Agreement. Further, Non-Member LEA shall indemnify and hold the SSA harmless from any actions brought against the SSA, any Member District of the SSA or any employee, agent or officer of any Member District of the SSA for any reason related to the Deaf Services and/or this Interlocal Agreement.
- B. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail to the Fiscal Agent. Either Party may change the address to which

notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

- C. **Parties Bound.** This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.
- D. **Prior Agreement Superseded.** This Agreement together with the terms of the Dallas Regional Day School Program for the Deaf Shared Services Agreement constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non Member Services.
- E. **Amendment.** No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to this Agreement.
- F. **Violation of Law.** The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.
- G. **Definition of Terms.** All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter III, Part 300 of the Individuals with Disabilities Education Act (IDEA), 34 CFR 300 *et seq.* and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, and ARD or Admission, Review and Dismissal.
- H. **Enforceability.** If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.

- I. Governing Law and Place for Performance. This Agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of Dallas and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.
- J. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.
- K. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this agreement on behalf of SSA and the Non-Member District, respectively.
- L. No Waiver of immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by SSA, the Member Districts, the Non-Member LEA's, or the past or present officers, employees, or agents of the Non-Member LEA's and Member Districts.
- M. Approval by Governing Bodies. This Agreement has been approved by the governing bodies of the SSA and the Non-Member LEA
- N. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.
- O. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.
- P. Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least forty-five (45) business days prior to termination.

SHARED SERVICE ARRANGEMENT AGREEMENT - NON-MEMBER
INTERLOCAL AGREEMENT

TO BE EFFECTIVE this ____ day of _____, _____ and TERMINATE on June 30, 2025

Dallas ISD Representative

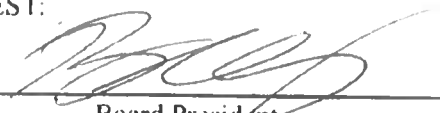
School District Representative

Date

Date

EXECUTED TO BE EFFECTIVE this 1st day of July, 2022 and TERMINATE on June 30, 2025.

ATTEST:

By: 
Board President

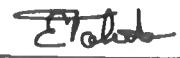
Date: 2-17-22

ATTEST:

By: 
Board Secretary

Date: 2-17-22

APPROVED AS TO FORM:

By: 
Dallas ISD Legal Counsel

Date: 01.13.22

DISCUSSION/ACTION ADMINISTRATION & HUMAN RESOURCES

September 19, 2022

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Board Member Recommendation for SHAC Committee Members for 22-23 School Year	
Agenda Location:	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
Template Attachments:	Yes	PDF - RECOMMENDATIONS
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: The board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p>The board shall appoint at least five members to the SHAC. A majority of members must be persons who are parents of students enrolled in the district and who are not employed by the district. One of those members shall serve as chair or co-chair of the SHAC.</p> <p>WHAT: The board also may appoint members from each of the following groups or a representative from a group other than a group specified:</p> <ol style="list-style-type: none"> 1. Classroom teachers employed by the district; 2. School counselors certified under Education Code Chapter 21, Subchapter B, employed by the district; 3. School administrators employed by the district; 4. District students; 5. Health-care professionals licensed or certified to practice in this state, including medical or mental health professionals; 6. The business community; 7. Law enforcement; 8. Senior citizens; 9. The clergy; 10. Nonprofit health organizations; and 11. Local domestic violence programs. 	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Secondary - if needed)</i>	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	Texas Education Agency 28.004(a)	N/A

Policy Reference: (1) / (2)	BDF-BOARD INTERNAL ORGANIZATION - CITIZEN ADVISORY COMMITTEES	EHAA-BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve the 22/23 SHAC Committee Recommendations as presented."	
Presenter:	Aaron Williams, Ed.D.	Krista Tipton (ED)
	District Leadership	Executive Director (ED) or Director (D)

MISD SHAC COMMITTEE

22-23

Last Name	First Name	Role		Last Name	First Name	Role
Adlesperger	Andrea	Parent		Pate	Abby	Staff
Bender	Kristen	Parent		Pinson	Trevor	Community
Berry	Mandy	Staff		Prindle	Bruce	Community
Bryant	Rachel	Staff		Pyles	Jessica	Parent
Camp	Samantha	Parent		Rector	Lisa	Parent
Clenney	Avery	Student		Rollins	Christy	Staff
Cowden	Jennifer	Parent		Rose	Tori	Parent
Czerwieski	Belinda	Parent		Schumacher	Karis	Staff
Dottavio	Bree	Parent		Scott	Gregg	Parent
Downing	Brittney	Student		Shields	J.D.	Parent
Edwards	Lonna	Staff		Shivers	Teresa	Parent
Ehly	Daron	Community		Short	Sloan	Student
Ferguson	Krysta	Staff		Sittion	Zach	Parent
Gaskamp	Kati	Staff		Stark	Harper	Student
Golden	Sabra	Co-Chair		Stinchcomb	Johnna	Staff
Happel	Cassie	Parent		Street	Cassie	Community
Hein	Wendy	Staff		Sugg	Ashley	Parent
Henry	Tanya	Parent		TBD	TBD	Baxter Parent
Hickam	Tina	Parent		Thomas	Alyssa	Parent
Ingram	Sarah	Parent		Thorpe	Christine	Staff
Jenson	Amanda	Parent		Tipton	Krista	Co-Chair
LaCour	Motheisia	Parent		Vaughn	Arianne	Parent
Lawrence	Colton	Community		Vernon	Kristin	Parent
Martin	Jessica	Staff		Watts	Katy	Staff
McChesney	Nicholle	Parent		Whitmire	Rachel	Parent
Krissie	Ottinger	Parent		Williams	Lauren	Staff

* Updated 8/23/22 3:30pm

DISCUSSION/ACTION BUSINESS AND FINANCE

September 19, 2022

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Update of 2016 Bond Projects	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	Presentation
Link to the presentation:	Yes. See link in the box to the right.	
Background Information	<p>WHY: As the final projects of the 2016 Bond near an end, an update on the status of these projects will be presented.</p> <p>WHAT: Representatives from Imperial Construction and Adolfson & Peterson Construction will be on hand to update the school board on the status of the following three projects:</p> <ul style="list-style-type: none"> • Heritage High School Expansion Addison McDougale, Zach Rogers • Coleman Elementary Matt Even • Stadium Improvements Matt Even <p>Ross Rivers, a representative from VLK Architects, will also be at the meeting.</p> <p>Brian Harland, a representative from Orcutt-Winslow Architects, will also be at the meeting.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	MISD looks to complete projects on time and on budget.	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Darin Kasper	
	District Leadership	

MISD Jean Coleman Elementary School



MIDLOTHIAN ISD
INSPIRING EXCELLENCE *Your Bond Dollars at Work!*

September 19th 2022





Progress Photos

*Jean Coleman Elementary School
MISD*

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*



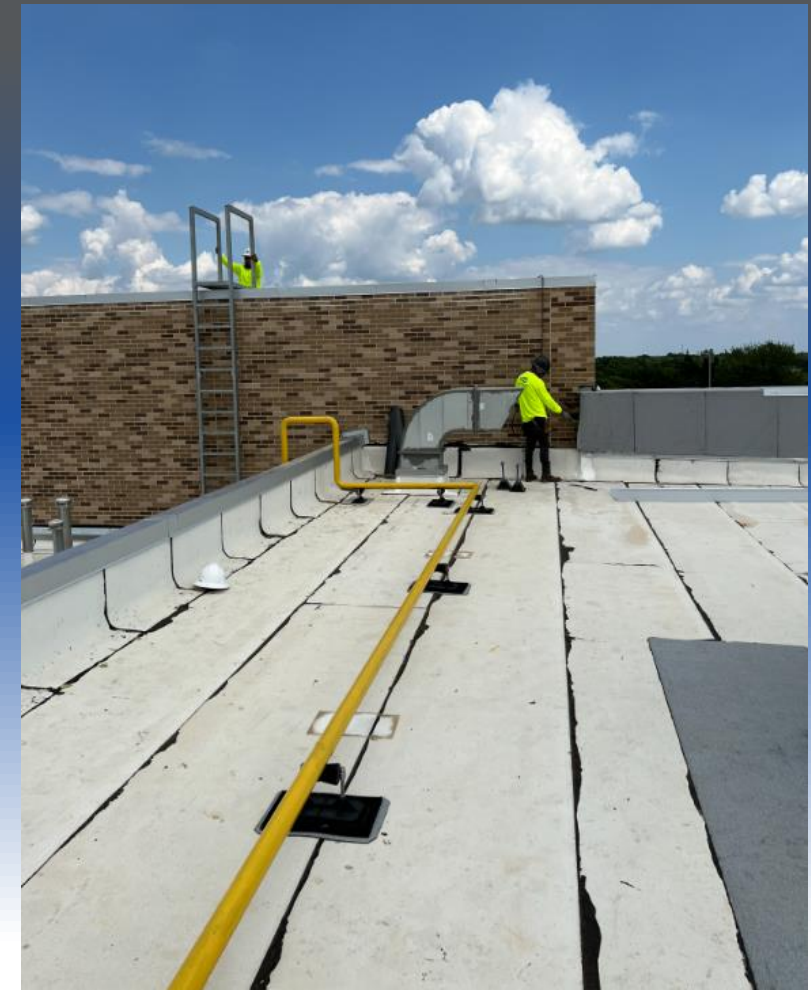
Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos



*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos



*Jean Coleman Elementary School
MISD*



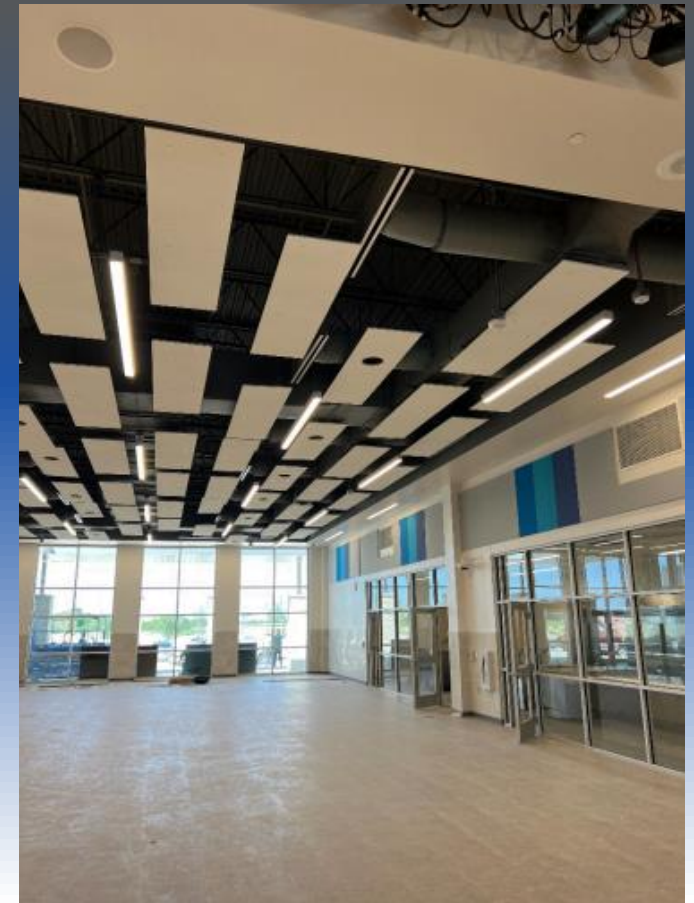
Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos



*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos



*Jean Coleman Elementary School
MISD*



Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*Jean Coleman Elementary School
MISD*

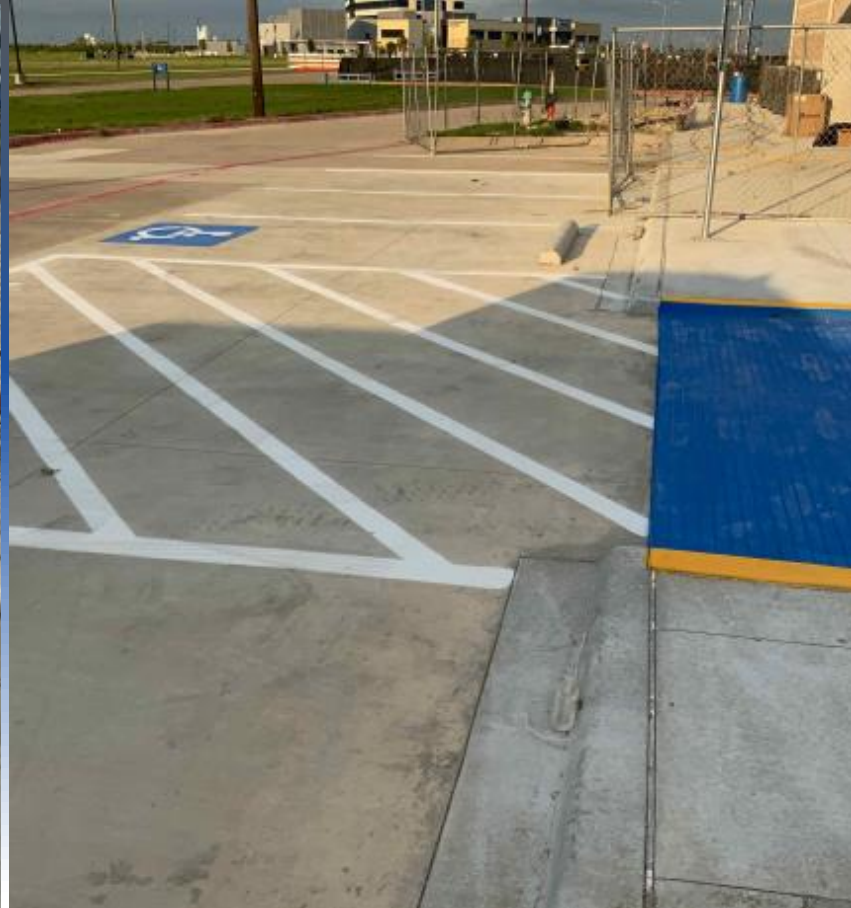


Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos



*HS Football Stadium Improvements
MISD*





Progress Photos

*HS Football Stadium Improvements
MISD*



Progress Photos



*HS Football Stadium Improvements
MISD*



Progress Photos

*HS Football Stadium Improvements
MISD*

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Order of Early Defeasement	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:		
Background Information	<p>WHY: In the past MISD has looked for opportunities to redeem debt or repay debt early in order to reduce future interest payments. This can only occur when the district has funds available in the Debt Service fund and there are bond series eligible for early payment</p> <p>WHAT: Josh McLaughlin of BOK Financial Services surveys our bonded indebtedness each year to determine if there are bonds which can be redeemed or paid earlier than maturity. This occurs after the new fiscal year begins and fund balances are known. Josh has supplied the following information to us.</p> <p>MISD currently has a bond series which is eligible for defeasance or redeeming early. This bond series is Series-2017B.</p> <p>The principal amount to be refunded would be a)\$11,830,000 (at \$0.48 I&S rate), b)\$9,430,000 (at \$0.45 I&S rate), c)\$7,020,000 (at \$0.42 I&S rate), d)\$4,610,000 (at \$0.39 I&S rate) , e)\$2,195,000 (at \$0.36 I&S rate) , or f)\$0.00 (at \$0.33 I&S rate).</p> <p>The amount of savings in future interest costs would be approximately: a)\$12,609,800, b)\$10,113,800, c)\$7,607,400, d)\$5,014,200 or e)\$2,406,000.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	

Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CCA-LOCAL REVENUE SOURCES - BOND ISSUES	
Fiscal Impact/Budget Function Code:	Prepayment of bond debt to save taxpayers money and to increase bond capacity in the future.	
Administration Recommendation	The administration recommends the approval of the order authorizing the early payment of these bonds.	
Motion:	A motion might be: "I Hereby move to approve the Order defeasing and calling certain bonds for redemption and other matters relating to Midlothian Independent School District variable rate unlimited tax refunding bonds, Series 2017-B."	
Presenter:	Darin Kasper	
	District Leadership	

ORDER DEFEASING AND CALLING CERTAIN BONDS FOR
REDEMPTION AND OTHER MATTERS RELATING TO MIDLOTHIAN
INDEPENDENT SCHOOL DISTRICT VARIABLE RATE UNLIMITED TAX
SCHOOL BUILDING BONDS, SERIES 2017-B

WHEREAS, the Board of Trustees (the “Board”) of the Midlothian Independent School District (the “District”) heretofore authorized the issuance of, and sold, the Midlothian Independent School District Variable Rate Unlimited Tax School Building Bonds, Series 2017-B (the “Bonds”); and

WHEREAS, the District is authorized by law to discharge, defease and redeem all or a portion of the outstanding Bonds; and

WHEREAS, the Board has determined to defease and call for redemption prior to maturity, a portion of the Bonds in the aggregate principal amount of \$_____ (the “Redeemed Bonds”) that are scheduled to mature on August 1, 2052, at a price of par plus, accrued interest to the Redemption Date (defined below), (the “Redemption Price”); and

WHEREAS, the District will, on or before February 1, 2023, deposit cash and/or securities authorized by Chapter 1207, Texas Government Code, as amended (the “Escrow Securities”) with the Escrow Agent (defined below) under and pursuant to the Escrow Agreement (defined below) in an amount, at maturity of the Escrow Securities, if any, sufficient to pay in full the Redemption Price of the Redeemed Bonds on August 1, 2023; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Texas Government Code, Chapter 551;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS. The Board hereby incorporates the recitals set forth in the preamble hereto as if set forth in full at this place and further finds and determines that said recitals are true and correct.

Section 2. AUTHORIZED OFFICER. Each of the Superintendent, Deputy Superintendent and the Assistant Superintendent for Finance and Operations is hereby designated as an “Authorized Officer” of the District, and each of said officers is hereby authorized, appointed and designated as the officer or employee of the District authorized to act on behalf of the District in carrying out the procedures specified in this Order.

Section 3. DEFEASANCE AND REDEMPTION OF THE BONDS, ESCROW AGREEMENT APPROVAL, NOTICE OF REDEMPTION AND DEFEASANCE.

(a) The District hereby directs the Redeemed Bonds to be defeased and called for redemption on August 1, 2023 (the “Redemption Date”), at the Redemption Price.

(b) The paying agent/registrars for the Bonds is hereby directed to mail the appropriate notice of redemption as required by the order authorizing the issuance of the Bonds and to file the appropriate notice of defeasance of the Redeemed Bonds on the Electronic Municipal Market Access (“EMMA”) web filing system promulgated by the Municipal Securities Rulemaking Board within ten (10) days of the deposit of funds pursuant to (e) below.

(c) The Authorized Officer is hereby authorized to enter into and execute on behalf of the District an escrow agreement (the “Escrow Agreement”) with The Bank of New York Mellon Trust Company, N.A., Dallas, Texas (in such capacity, the “Escrow Agent”), in the form and substance as shall be approved by the Authorized Officer with such changes as necessary and as approved by the Authorized Officer, which Escrow Agreement will provide for the payment of the Redeemed Bonds.

(d) The Authorized Officer is authorized to make necessary arrangements for and to execute such documents and agreements in connection with the purchase of the Escrow Securities required by and referenced in the Escrow Agreement, if any, as may be necessary for the Escrow Fund and the application for and acquisition of the Escrow Securities, if any, is hereby approved, authorized and ratified.

(e) The Authorized Officer is directed to arrange for the transfer of the funds needed to pay in full the principal and interest due on the Redeemed Bonds on the Redemption Date to the Escrow Agent on or before February 1, 2023, with such funds to be applied in accordance with the Escrow Agreement.

Section 4. NOTICE TO PAYING AGENT. The Redeemed Bonds are hereby called for redemption, on the Redemption Date and upon the deposit made pursuant to Section 3(d) above, shall be defeased. The paying agent/registrars for the Bonds is hereby directed to make appropriate arrangements so that the Redeemed Bonds may be redeemed on the Redemption Date.

PASSED, APPROVED AND EFFECTIVE this September 19, 2022.

President, Board of Trustees
Midlothian Independent School District

ATTEST:

Secretary, Board of Trustees
Midlothian Independent School District

Signature Page for Redemption Order

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Consider the Adoption of the 2022-2023 Tax Rates	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	PDF
Link to the presentation:		
Background Information	<p>WHY: The Board of Trustees annually sets the Maintenance and Operations (M&O) and the Interest and Sinking (I&S) tax rates. These tax revenues provide approximately 43.02% of the school district's operating revenues, as well as the funds needed to cover the annual debt service payments (i.e. school building bonds).</p> <p>WHAT: The setting of the tax rate is accomplished by the approval a Resolution to Adopt the 2022 Tax Rate. The District held a public hearing on June 13, 2022, to discuss the proposed budget and tax rate for the 2022-2023 fiscal year. Information used at that meeting was from the preliminary tax roll received from the Ellis County Appraisal District on May 1, 2022. Prior to that meeting, the required publications in the newspaper as well as the website were posted.</p> <p>Further information was shared with the board at the August 15, 2022 meeting which included the Maximum Compressed Rate issued by the Texas Education Agency. This rate is based on the percentage of growth of the local tax roll against the expected growth in the state tax rolls. The maximum rate for the M&O rate is \$0.8546/\$100 valuation.</p> <p>At the August board meeting four options were presented for discussion. These rates include an M&O rate of \$0.8546 (determined by T.E.A.) and four options for the I&S rate (published \$0.48, no new revenue \$03110, Option C \$0.3470 - bond payments only, and Option D \$0.4612 bond payments plus \$8-9 million in defeasance). At the special meeting in September, Josh McLaughlin from BOK Financial provided historical information on MISD bonds, bond payments, defeasance, future bonding capacity and how setting the 2022-23 I&S tax rate will effect our future bond capacity.</p>	

	<p>The recommendation is to set the total tax rate at \$1.3158. This is a total tax rate reduction of \$0.0362 from last year's rate. This is a 2.7% decrease from last year's rate. "Truth in Taxation" rules require taxing entities to compare their proposed rate against what is called the "no new revenue tax rate". This is the rate that would produce the same tax levy in the coming year as was available in the prior year. Because that rate, with its many adjustments, is lower than the proposed rate, the motion and the resolution will have to state we are raising more taxes. We are raising more taxes at a lower tax rate. This is true of most districts which are growing in tax base and student population.</p> <p>As a reminder, for the majority of school districts, adopting at the no new revenue rate would result in a loss in total combined state and local revenue that could be significant. That's because the no new revenue rate only takes into account the local side of district revenue and does not acknowledge state aid or recapture. In a nutshell this rate represents the rate that would generate a tax levy this year that is very similar to last year's levy. This calculation represents the effect of value growth on tax levy in isolation. But, as the local value grows, state aid generally falls or recapture increases in an offsetting way. The other thing to remember is that when districts lower their M&O tax rate below the VATR, there are formula mechanisms in place that result in lower overall combined state aid and local revenue net of recapture. These can include loss of local revenue and state aid in Tier 2, a lower basic allotment which results in lower state aid in Tier 1 (when the district fails to adopt at least the MCR), and a loss in formula transition grant for those districts that receive it. As a consequence, I would expect that those districts that adopted a tax rate below their NNR did so only coincidentally – in other words, their values were not growing or their MCR declined enough to allow the adopted rate to fall without the overall penalty that would be felt by many other districts. I also wanted to remind everyone that adopting a tax rate below the voter approval tax rate could result in a loss of tax rate capacity going forward. Under the VATR, districts are allowed to adopt their MCR plus the greater of the Tier 2 pennies they had in a prior year (minus any disaster pennies they used in the prior year) or \$0.05 Tier 2 pennies. Since each year's VATR looks to the prior year Tier 2 rate, a district that had more than \$0.05 in Tier 2 and then reduced the rate would lose access to those pennies in subsequent years without an additional election.</p>
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship
Strategic Priority: <i>(Secondary - if needed)</i>	
Performance Objective: <i>(Secondary - if needed)</i>	

Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	BAA-BOARD LEGAL STATUS - POWERS AND DUTIES	CCG-LOCAL REVENUE SOURCES - AD VALOREM TAXES
Fiscal Impact/Budget Function Code:		
Administration Recommendation	This is a Board decision.	Administration recommends the approval of the agenda item as presented.
Motion:	A motion to that effect might be: "I move that the property tax rate be increased by the adoption of a total tax rate of \$1.3158, which is effectively a 12.9% increase in the total tax rate when compared to the "no new revenues" tax rate."	
Presenter:	Darin Kasper	
	District Leadership	Executive Director (ED)

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
Midlothian, Texas

"THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE."

"THE TAX RATE WILL EFFECTIVELY BE RAISED BY **xx.xx%** AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOUSE BY APPROXIMATELY **\$xx.xx**."

RESOLUTION TO ADOPT THE 2022-2023 TAX RATE

On this date, we, the Board of Trustees of the Midlothian Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year of 2021 at a total rate of **\$1.xxxx**, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.8546 for the purpose of maintenance and operations, and

\$0.xxxx for the purpose of payment of principal and interest on the debts.

\$1.xxxx total tax rate

Such taxes to be assessed and collected by the tax officials designated by the District. The tax officials so designated are the staff at the Ellis County Tax Office.

Passed and adopted this 19th day of September, 2022.

Tami Tobey, President

ATTEST:

Eduardo Gonzalez, Secretary

Adopting the MISD 2022-23 Tax Rates

September 19, 2022

2022-23 Tax Amounts Example

	Last Year	BOK Option 1	BOK Option 2	BOK Option 3	BOK Option 4	BOK Option 5
Appraised Value	\$100,000	\$110,000	\$110,000	\$110,000	\$110,000	\$110,000
10% Local Home Exemption	<\$10,000>	<\$11,000>	<\$11,000>	<\$11,000>	<\$11,000>	<\$11,000>
State Home Exemption	<\$25,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>
Taxable Value	\$65,000	\$59,000	\$59,000	\$59,000	\$59,000	\$59,000
Tax Rate (per \$100)	1.3520	\$1.3346	\$1.3046	\$1.2746	\$1.2446	\$1.2146
Tax	\$878.80	\$787.41	\$769.71	\$752.01	\$734.31	\$716.61
Difference per year		\$91.39	\$109.09	\$126.78	\$144.48	\$162.18



2022-23 Tax Amounts Example

	Last Year	BOK Option 1	BOK Option 2	BOK Option 3	BOK Option 4	BOK Option 5
Appraised Value	\$230,000	\$256,000	\$256,000	\$256,000	\$256,000	\$256,000
10% Local Home Exemption	<\$23,000>	<\$25,600>	<\$25,600>	<\$25,600>	<\$25,600>	<\$25,600>
State Home Exemption	<\$25,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>
Taxable Value	\$182,000	\$190,000	\$190,000	\$190,000	\$190,000	\$190,000
Tax Rate (per \$100)	1.3520	\$1.3346	\$1.3046	\$1.2746	\$1.2446	\$1.2146
Tax	\$2,460.64	\$2,535.74	\$2,478.74	\$2,421.74	\$2,364.74	\$2,307.74
Difference per year		\$75.10	\$18.10	\$38.90	\$95.90	\$152.90



2022-23 Tax Amounts Example

	Last Year	BOK Option 1	BOK Option 2	BOK Option 3	BOK Option 4	BOK Option 5
Appraised Value	\$400,000	\$440,000	\$440,000	\$440,000	\$440,000	\$440,000
10% Local Home Exemption	<\$40,000>	<\$44,000>	<\$44,000>	<\$44,000>	<\$44,000>	<\$44,000>
State Home Exemption	<\$25,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>	<\$40,000>
Taxable Value	\$335,000	\$356,000	\$356,000	\$356,000	\$356,000	\$356,000
Tax Rate (per \$100)	1.3520	\$1.3346	\$1.3046	\$1.2746	\$1.2446	\$1.2146
Tax	\$4,529.20	\$4,751.18	4,644.37	\$4,537.57	\$4,430.78	\$4,323.98
Difference per year		\$221.98	\$115.18	\$8.38	\$98.42	\$205.22



Fiscal Year 2022/23 I&S Tax Rate Management Options

- ❑ The following summarizes certain I&S tax rate options available to MISD for fiscal year 2022/23, including the amount of bonds that may be prepaid and the corresponding interest cost savings.

Shown on the next slide.

Fiscal Year 2022/23 I&S Tax Rate Management Options - Summary of Estimated Results

A	B	C	D	E	F	G
	Option 1: Current 48.0 Cent	Option 2: 45.0 Cent	Option 3: 42.0 Cent	Option 4: 39.0 Cent	Option 5: 36.0 Cent	Option 6: 33.0 Cent
Description	I&S Tax Rate	I&S Tax Rate	I&S Tax Rate	I&S Tax Rate	I&S Tax Rate	I&S Tax Rate
Projected M&O Tax Rate - FY 2022/23	\$0.85460	\$0.85460	\$0.85460	\$0.85460	\$0.85460	\$0.85460
Projected I&S Tax Rate - FY 2022/23	<u>\$0.48000</u>	<u>\$0.45000</u>	<u>\$0.42000</u>	<u>\$0.39000</u>	<u>\$0.36000</u>	<u>\$0.33000</u>
Total Projected Tax Rate - FY 2022/23	\$1.33460	\$1.30460	\$1.27460	\$1.24460	\$1.21460	\$1.18460
Estimated Decrease in M&O Tax Rate	1.74 Cents	1.74 Cents	1.74 Cents	1.74 Cents	1.74 Cents	1.74 Cents
Estimated Decrease in I&S Tax Rate	<u>0.00 Cents</u>	<u>3.00 Cents</u>	<u>6.00 Cents</u>	<u>9.00 Cents</u>	<u>12.00 Cents</u>	<u>15.00 Cents</u>
Net Reduction in Midlothian ISD's Total Tax Rate	1.74 Cents	4.74 Cents	7.74 Cents	10.74 Cents	13.74 Cents	16.74 Cents
Average Taxable Home Value - FY 2022/23	\$255,667	\$255,667	\$255,667	\$255,667	\$255,667	\$255,667
Projected Annual Tax Savings for Average Homeowner	\$44.49	\$121.19	\$197.89	\$274.59	\$351.29	\$427.99
Projected Monthly Tax Savings for Average Homeowner	\$3.71	\$10.10	\$16.49	\$22.88	\$29.27	\$35.67
Estimated I&S Tax Collections (Current)	\$ 36,865,419	\$ 34,561,330	\$ 32,257,241	\$ 29,953,153	\$ 27,649,064	\$ 25,344,975
Estimated I&S Tax Collections (Frozen)	2,389,331	2,291,508	2,189,080	2,081,714	1,969,044	1,850,668
Estimated State Funding Assistance (ASAHE)	287,018	287,018	287,018	287,018	287,018	287,018
Estimated Delinquent Taxes, P&I, Interest Income	<u>215,000</u>	<u>215,000</u>	<u>215,000</u>	<u>215,000</u>	<u>215,000</u>	<u>215,000</u>
Total Projected Revenues - FY 2022/23	\$ 39,756,768	\$ 37,354,856	\$ 34,948,339	\$ 32,536,885	\$ 30,120,126	\$ 27,697,661
February 2023 Bond Payment Requirements	\$ 20,415,539	\$ 20,415,539	\$ 20,415,539	\$ 20,415,539	\$ 20,415,539	\$ 20,415,539
August 2023 Bond Payment Requirements	7,484,214	7,484,214	7,484,214	7,484,214	7,484,214	7,484,214
Estimated Bond Costs (Fees)	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>
Total Projected Expenditures - FY 2022/23	\$ 27,924,754	\$ 27,924,754	\$ 27,924,754	\$ 27,924,754	\$ 27,924,754	\$ 27,924,754
Estimated "Excess" Collections	\$ 11,832,014	\$ 9,430,102	\$ 7,023,585	\$ 4,612,131	\$ 2,195,372	\$ (227,093)
Principal Amount of Bonds to be Prepaid - FY 2022/23	\$ 11,830,000	\$ 9,430,000	\$ 7,020,000	\$ 4,610,000	\$ 2,195,000	\$ -
Projected Savings to Taxpayers by Prepaying Bonds	12,609,800	10,113,800	7,607,400	5,014,200	2,406,000	-

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Consideration of Change Order for Randall Hill Parking Project	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	Change Order
Background Information	WHY: MISD would like to add motorized gates, for the maintenance and bus drives, as part of the new construction project providing more parking at Randall Hill. The total amount of the project will not change, as this amount will be moved from project contingency to the JSquared contract.	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.1 Systematic Long-range Facility Management	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	CHG-PURCHASING AND ACQUISITION - REAL PROPERTY AND
Fiscal Impact/Budget Function Code:	\$47,042.00 increase to the J Squared contract to be transferred from the project contingency amount... no change to the total cost of the project.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be: " I move to approve Change Order No. 2 in the amount of \$47,042.00 to the J Squared Contract to be transferred from the project contingency line in the project budget."	
Presenter:	Darin Kasper	
	District Leadership	



AIA[®] Document G701[™] – 2017

Change Order

PROJECT: <i>(Name and address)</i> «CSP 2122-013 Midlothian ISD» «RHSC Parking Lot Improvements Project» «315 E Avenue East, Midlothian, TX 76065»	CONTRACT INFORMATION: Contract For: Parking Lot Improvements Date: May 17, 2022	CHANGE ORDER INFORMATION: Change Order Number: 002 Date: September 19, 2022
OWNER: <i>(Name and address)</i> «Midlothian Independent School District» «100 Walter Stephenson Road» «Midlothian, Texas 76065»	ARCHITECT: <i>(Name and address)</i> «Teague Nall and Perkins Inc. (TNP)» 5237 N. Riverside Drive, Suite 100 Fort Worth, TX 76137»	CONTRACTOR: <i>(Name and address)</i> «J Squared Construction Services, LLC, d/b/a AE Irrigation and Landscape Co.» «P.O. Box 3158 » «Cedar Hill, Texas 75106»

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Change to add motorized gates for the maintenance and bus drives.

The original Contract Sum was	\$ 921,900.00
The net change by previously authorized Change Orders	\$ 6,600.00
The Contract Sum prior to this Change Order was	\$ 928,500.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 47,042.00
The new Contract Sum including this Change Order will be	\$ 975,542.00
The Contract Time will be increased by Zero (0) days.	
The new date of Substantial Completion will be	

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Teague Nall and Perkins Inc. ARCHITECT <i>(Firm name)</i>	J Squared Construction Services, LLC CONTRACTOR <i>(Firm name)</i>	Midlothian Independent School District OWNER <i>(Firm name)</i>
SIGNATURE	SIGNATURE	SIGNATURE
	Justin Jones, Managing Member	Dr. Jo Ann Fey, Superintendent of Schools
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
DATE	DATE	DATE

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Business Reports	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To keep the Board informed of the financial position of the District.</p> <p>WHAT: Financial reports for the period ending August 31, 2022, are provided for Board review.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CFA-ACCOUNTING - FINANCIAL REPORTS AND	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	No motion - information only	
Presenter:	Darin Kasper	Sandy Bundrick (D)
	District Leadership	Executive Director (ED) or Director (D)

FND T FC OBJ	OBJ	2022-23	2022-23	2022-23	Encumbered	Unencumbered
		Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R	Revenue					
170 R 00 ----		90,575.00	90,575.00	21,138.62	0.00	69,436.38
170 R -- ----	Revenue	90,575.00	90,575.00	21,138.62	0.00	69,436.38
E	Expense					
170 E 12 ----	INST. RESOURCES & MEDIA SVCS	221,459.00	221,459.00	16,229.21	8,660.22	196,569.57
170 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,250.00	1,250.00	0.00	0.00	1,250.00
170 E 52 ----	SECURITY & MONITORING SERVICES	76,330.00	76,330.00	601.59	0.00	75,728.41
170 E -- ----	Expense	299,039.00	299,039.00	16,830.80	8,660.22	273,547.98
170 - -- ----	A. H. MEADOWS LIBRARY FUND	-208,464.00	-208,464.00	4,307.82	-8,660.22	-204,111.60
R	Revenue					
180 R 00 ----		364,961.00	364,961.00	87,688.38	0.00	277,272.62
180 R -- ----	Revenue	364,961.00	364,961.00	87,688.38	0.00	277,272.62
E	Expense					
180 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	1,101,293.00	1,101,293.00	123,749.29	193,531.24	784,012.47
180 E 51 ----	PLANT MAINTENANCE & OPERATIONS	4,000.00	4,000.00	249.72	0.00	3,750.28
180 E -- ----	Expense	1,105,293.00	1,105,293.00	123,999.01	193,531.24	787,762.75
180 - -- ----	ATHLETIC DEPARTMENT FUND	-740,332.00	-740,332.00	-36,310.63	-193,531.24	-510,490.13
E	Expense					
197 E 11 ----	INSTRUCTION	0.00	0.00	0.00	167.19	-167.19
197 E -- ----	Expense	0.00	0.00	0.00	167.19	-167.19
197 - -- ----	Insurance Claims Snow 2021	0.00	0.00	0.00	-167.19	167.19

FND T FC OBJ	OBJ	2022-23	2022-23	2022-23	Encumbered	Unencumbered
		Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R	Revenue					
199 R 00 ----		117,974,218.00	117,974,218.00	1,139,932.63	-122,811.44	116,957,096.81
199 R -- ----	Revenue	117,974,218.00	117,974,218.00	1,139,932.63	-122,811.44	116,957,096.81
E	Expense					
199 E 11 ----	INSTRUCTION	58,491,843.00	58,497,843.00	1,397,251.84	975,574.65	56,125,016.51
199 E 12 ----	INST. RESOURCES & MEDIA SVCS	1,101,371.00	1,101,371.00	31,104.74	16,558.70	1,053,707.56
199 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,164,159.00	1,170,716.50	77,810.68	104,415.67	988,490.15
199 E 21 ----	INSTRUCTIONAL LEADERSHIP	1,042,428.00	1,042,428.00	155,077.69	11,088.37	876,261.94
199 E 23 ----	SCHOOL LEADERSHIP	5,655,282.00	5,658,882.00	577,669.03	24,741.35	5,056,471.62
199 E 31 ----	GUIDANCE & COUNSELING	3,921,643.00	3,921,643.00	340,201.13	2,189.32	3,579,252.55
199 E 33 ----	HEALTH SERVICES	1,244,846.00	1,248,146.00	27,807.20	8,004.32	1,212,334.48
199 E 34 ----	PUPIL TRANSPORTATION	2,977,186.00	2,977,186.00	245,798.59	161,653.03	2,569,734.38
199 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	3,594,960.00	3,594,960.00	242,353.88	149,020.24	3,203,585.88
199 E 41 ----	GENERAL ADMINISTRATION	3,881,347.00	3,881,347.00	582,496.71	714,246.42	2,584,603.87
199 E 51 ----	PLANT MAINTENANCE & OPERATIONS	11,809,022.00	11,816,120.00	1,486,653.58	2,149,994.33	8,179,472.09
199 E 52 ----	SECURITY & MONITORING SERVICES	1,763,790.00	1,766,631.00	51,205.18	1,201,295.81	514,130.01
199 E 53 ----	DATA PROCESSING SERVICES	1,961,842.00	1,952,003.00	335,012.10	129,223.69	1,487,767.21
199 E 95 ----	PYMTS.TO JJAEP PROGRAMS	20,000.00	20,000.00	0.00	0.00	20,000.00
199 E 97 ----	PAYMENTS TO TAX INCREMENT FUND	17,614,428.00	17,614,428.00	0.00	0.00	17,614,428.00
199 E 99 ----	Tax Costs	740,992.00	740,992.00	0.00	848,431.54	-107,439.54
199 E -- ----	Expense	116,985,139.00	117,004,696.50	5,550,442.35	6,496,437.44	104,957,816.71
199 - -- ----	GENERAL FUND	989,079.00	969,521.50	-4,410,509.72	-6,619,248.88	11,999,280.10
R	Revenue					
240 R 00 ----		4,254,824.00	4,254,824.00	251,371.86	0.00	4,003,452.14
240 R -- ----	Revenue	4,254,824.00	4,254,824.00	251,371.86	0.00	4,003,452.14

FND	T	FC	OBJ	OBJ	2022-23 Original Budget	2022-23 Revised Budget	2022-23 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
E				Expense					
240	E	35	----	FOOD SERVICES	4,025,574.00	4,025,574.00	74,909.74	145,228.33	3,805,435.93
240	E	51	----	PLANT MAINTENANCE & OPERATIONS	78,000.00	78,000.00	40.00	0.00	77,960.00
240	E	--	----	Expense	4,103,574.00	4,103,574.00	74,949.74	145,228.33	3,883,395.93
240	-	--	----	FOOD SERVICE	151,250.00	151,250.00	176,422.12	-145,228.33	120,056.21
R				Revenue					
599	R	00	----		37,201,498.00	37,201,498.00	119,177.30	0.00	37,082,320.70
599	R	--	----	Revenue	37,201,498.00	37,201,498.00	119,177.30	0.00	37,082,320.70
E				Expense					
599	E	71	----	DEBT SERVICES	37,201,498.00	37,201,498.00	7,711,289.35	12,250.00	29,477,958.65
599	E	--	----	Expense	37,201,498.00	37,201,498.00	7,711,289.35	12,250.00	29,477,958.65
599	-	--	----	DEBT SERVICE	0.00	0.00	-7,592,112.05	-12,250.00	7,604,362.05
Grand Revenue					159,886,076.00	159,886,076.00	1,619,308.79	-122,811.44	158,389,578.65
Grand Expense					159,694,543.00	159,714,100.50	13,477,511.25	6,856,274.42	139,380,314.83
Grand Totals					191,533.00	171,975.50	11,858,202.46	6,979,085.86	19,009,263.82
				Profit		Profit	Loss	Loss	Profit

Number of Accounts: 4657

***** End of report *****

DISCUSSION/ACTION CURRICULUM & INSTRUCTION

September 19, 2022

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Balanced Scorecard Priority 1: Student Success Update	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. See link in the box to the right.	Link
Background Information	<p>WHY: The Balanced Scorecard represents what is valued in Midlothian ISD. The monthly presentation of one of the four priorities throughout the year ensures that the organization is focused on the progress of the district and that continuous improvement remains a focal point of the work of the board and district.</p> <p>WHAT: The Balanced Scorecard Board Report is a systematic, cyclical process for review of all four priorities. This report provides an update on the status of Priority 1: Student Success key strategic actions and performance objectives. Information provided is from June - August 2022.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)		
Strategic Priority: (Secondary - if needed)		
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)	N/A	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Information item only	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director

Priority Reporting Template

Beginning of the Year 2022-2023

Midlothian ISD Strategic Plan Balanced Scorecard 2022-2026

We Believe:

- Safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential.
- A high quality staff with appropriate resources is essential to creating educational experiences that promote student success.
- Effective communication, purposeful collaboration, and strong partnerships create an atmosphere of trust and a strong sense of community vital to student achievement.

Mission: The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.

Vision: Inspiring excellence today to change the world tomorrow.



MISD Balanced Scorecard

Priorities:	Performance Objectives:
<u>Priority 1:</u> Student Success	1.1 Multiple Pathways for All Students to Belong
	1.2 All Students Exhibit Yearly Growth in Core Areas
	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching
<u>Priority 2:</u> Capacity Building and Effective Leadership	2.1 Recruit and Retain High-potential Talent
	2.2 Systematic Management of Individual Talent
	2.3 Development of a High -performing Organizational System
<u>Priority 3:</u> Culture, Climate and Safety	3.1 Commit to MISD Cultural Tenets in a Way that Ensures Staff and Student Well-being
	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement
<u>Priority 4:</u> District Operations and Financial Stewardship	4.1 Systematic Long-range Facility Management
	4.2 Effective and Efficient Cross-departmental Work Processes
	4.3 Commitment to Financial Stewardship

Priority 1 Performance Objectives

PRIORITY:	PERFORMANCE OBJECTIVES:
Priority 1: Student Success	1.1 Multiple Pathways for All Students to Belong
	1.2 All Students Exhibit Yearly Growth in Core Areas
	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching



Priority 1 Key Strategic Actions

<u>Priority 1:</u> Student Success	Key Strategic Actions
1.1 Multiple Pathways for All Students to Belong	1.1.a Career & Technical Education - Increase the number of students who demonstrate workforce readiness
	1.1.b Fine Arts & Athletics - Extracurricular Program Recruitment and Retention
	1.1.c Scholastic Experiences - Provide opportunities for all students to maximize their potential through rigorous learning and challenging experiences

Priority 1.1 Progress Measures and Long-Term Desired Outcomes

KEY STRATEGIC ACTION	KEY STRATEGIC ACTION	KEY STRATEGIC ACTION
1.1a Career & Technical Education - Increase the number of students who demonstrate workforce readiness	1.1b Fine Arts & Athletics - Extracurricular Program Recruitment and Retention	1.1c Scholastic Experiences - Provide opportunities for all students to maximize their potential through rigorous learning and challenging experiences
PROGRESS MEASURES (Output)	PROGRESS MEASURES (Output):	PROGRESS MEASURES (Output):
<ul style="list-style-type: none"> • Industry-based Certifications • Participation in CT Student Organizations (CTSO) • Participation and performance in Dual Credit CTE Courses • Capturing Kids Hearts Campus Survey (BOY, MOY, EOY) 	<ul style="list-style-type: none"> • Participation and performance in Fine Arts programs • Participation and performance in Athletics programs • Lone Star Cup • Capturing Kids Hearts Campus Survey (BOY, MOY, EOY) 	<ul style="list-style-type: none"> • College, Career and Military Ready graduation student achievement data (CCMR - TAPP) • Advanced course work participation and performance (TAPPS) • Participation and performance in extracurricular scholastic events (UIL - Lone Star Cup, Destination Imagination, Math Pentathlon, Robotics, JROTC) • AVID enrollment retention and college preparedness of students • Capturing Kids Hearts Campus Survey (BOY, MOY, EOY)
LONG-TERM DESIRED OUTCOME(S):	LONG-TERM DESIRED OUTCOME(S):	LONG-TERM DESIRED OUTCOME(S):
<p>By May 2023, a baseline will be developed for growth of the number of students in CTE programs that meet completers and continuers status.</p> <p>By 2026, the percentage of students receiving industry-based certifications will rise from 3% to 25%.</p> <p>By 2026, the number of students attaining Good for Students certifications will increase from 40.5% to ___%.</p>	<ul style="list-style-type: none"> • By 2026 the number of 8th graders with 2 or more years in athletics (including pre-athletics) or a single area of fine arts will rise from ___% to ___% • By 2026 the number of 12th graders with 3 or more years in athletics or a single area of fine arts will rise from ___% to ___% • Lone Star Cup indicator points for measured campuses will increase annually for each campus. 	<ul style="list-style-type: none"> • By 2026, the number of students performing at or above criterion on SAT/ACT results will increase from 44.36% to 69.3%. • By 2026, the percentage of students who are College Ready will increase from 52.8% to 80.0% • By the 2023-24 school year, a measurement will be established to measure students enrolled in JROTC classes for 2 or more years



Priority 1.1 Current Progress Update

1.1.a Career & Technical Education - Increase the number of students who demonstrate workforce readiness

1.1.b Fine Arts & Athletics - Extracurricular Program Recruitment and Retention

1.1.c Scholastic Experiences - Provide opportunities for all students to maximize their potential through rigorous learning and challenging experiences

Career & Technical Education

- New partnership with TSTC and Navarro College creating additional courses for our students in Diesel Mechanic, HVAC and Electrical pathways. As well as an increased enrollment for Cosmetology students.

Fine Arts

- Evaluating course offerings in master schedules to provide robust opportunities in the arts (i.e., HS tech theatre, MS dance, MS/HS band)

Athletics

- MISD offered 16 youth camps in the summer of 2022 that had a total of 1,416 participants and a six weeks strength and conditioning camp for B&G 7-12 with over 150 students participate at each High School.

Lone Star Cup Standings from 21-22

- MHS placed 37 in 5A LSC standings
- HHS placed 6 in 4A LSC standings

JROTC

- JROTC classes officially began at Midlothian HS. As of August 21, 61 students were officially enrolled in the inaugural year.



Priority 1 Key Strategic Actions

<u>Priority 1</u>: Student Success	Key Strategic Actions
1.2 All Students Exhibit Yearly Growth in Core Areas	1.2.a Annually increase the percentage of students reading at or above grade level by grade 3
	1.2.b Provide data driven, research-based practices in Tier 1 instruction in all reading, math, science and social studies
	1.2.c Continuous data analysis and progress monitoring through a variety of assessment tools to impact instruction

Priority 1.2 Progress Measures and Long-Term Desired Outcomes

KEY STRATEGIC ACTION	KEY STRATEGIC ACTION	KEY STRATEGIC ACTION
1.2.a Annually increase the percentage of students reading at or above grade level by grade 3	1.2.b Provide data driven, research-based practices in Tier 1 instruction in all reading, math, science and social studies	1.2.c Continuous data analysis and progress monitoring through a variety of assessment tools to impact instruction
PROGRESS MEASURES (Output)	PROGRESS MEASURES (Output):	PROGRESS MEASURES (Output):
<ul style="list-style-type: none"> • Circle PK - Kindergarten Readiness Data • Amplify Growth Data Reading K-1 • MAP Growth Data Grades 2-12- Reading • STAAR Growth Measure - Reading 	<ul style="list-style-type: none"> • Lesson plans • TTESS walkthroughs and observations • Meets level performance on STAAR (Closing the Gaps?) • RTI/MTSS/Al Campus Data • MAP Growth Data Grades 2-12 • Curriculum maps and assessments (COAS) 	<ul style="list-style-type: none"> • STAAR Growth Measure • Universal Screeners • Formative Assessments • PLC documentation
LONG-TERM DESIRED OUTCOME(S):		
<ul style="list-style-type: none"> • By 2026, the percentage of kindergarten and first grade students performing at benchmark or above on Amplify mClass Reading will rise from 66% (2022) to 86% (2026). • By 2026, the number of students performing at Meets Grade Level or above in reading will rise from 55% to 75%. • By 2026, the number of students performing at Meets Grade Level or above in math will rise from 54% to 84%. 	<ul style="list-style-type: none"> • By 2026, the number of students performing at Meets Grade Level or above in science will rise from 57% to 87%. • By 2026, the number of students performing at Meets Grade Level or above in social studies will rise from 57% to 77%. • By 2026, the percentage of students in grades 2-10 who met their growth projection on MAP Student Growth Summary End of Year Report will increase from ____% to 75%. (Data available May 2023) 	<ul style="list-style-type: none"> • By 2026, the total number of Closing the Gaps Academic Achievement Status indicators met by the district will increase from 16 to 24. (reading and math only). • By 2026, the total number of Closing the Gaps Continuously Enrolled indicators met by the district will remain at 100% annually. (reading and math only).

Priority 1.2 Current Progress Update

1.2.a Annually increase the percentage of students reading at or above grade level by grade 3

1.2.b Provide data driven, research-based practices in Tier 1 instruction in all reading, math, science and social studies.

1.2.c Continuous data analysis and progress monitoring through a variety of assessment tools to impact instruction.

- Began implementation of planning with District Instructional Guides with a research-based lesson plan format across the district
- Trained and refreshed all core teachers in grade level/content session on MAP, Amplify and Amira universal screeners for assessment
- Implementation of Edugence platform to improve access to multi-faceted data points



Priority 1 Key Strategic Actions

<u>Priority 1:</u> Student Success	Key Strategic Actions
1.3 Multiple Pathways for All Students to Belong	1.3.a Provide high-quality professional development aligned to student/teacher needs
	1.3.b Ensure a guaranteed viable curriculum with evidence-based resources is fully integrated (written, taught and assessed) in all courses
	1.3.c Enhance student learning through innovative instructional practices and tools

Priority 1.3 Progress Measures and Long-Term Desired Outcomes

KEY STRATEGIC ACTION	KEY STRATEGIC ACTION	KEY STRATEGIC ACTION
1.3.a Provide high-quality professional development aligned to student/teacher needs	1.3.b Ensure a guaranteed viable curriculum with evidence-based resources is fully integrated (written, taught and assessed) in all courses	1.3.c Enhance student learning through innovative instructional practices and tools
PROGRESS MEASURES (Output)	PROGRESS MEASURES (Output):	PROGRESS MEASURES (Output):
<ul style="list-style-type: none"> • TTESS walkthroughs and observations • Participation in and satisfaction with professional learning • Comprehensive lesson plans 	<ul style="list-style-type: none"> • Curriculum internal audit analysis annually • Learning Walks (standards-focused) • MAP Growth Data - BOY Data for grade level reading • Amplify Growth Data • Formative Assessments • Domain 1 TTESS at Accomplished and Distinguished 	<ul style="list-style-type: none"> • TTESS walkthroughs and observations • Lesson plans
LONG-TERM DESIRED OUTCOME(S):	LONG-TERM DESIRED OUTCOME(S):	LONG-TERM DESIRED OUTCOME(S):
<ul style="list-style-type: none"> • By 2026, teachers performing at the accomplished level or higher on Domain 4 in the TTESS evaluation system will increase from 20.7% to 50% (2020-21 Data) • By 2026, the total number of Closing the Gaps Academic Achievement Status indicators met by the district will increase from 16 to 24. (reading and math only). 	<ul style="list-style-type: none"> • By 2026, teachers performing at the accomplished level or higher on Domain 1 in the TTESS evaluation system will increase from 24.7% to 50%. • By 2026, the total number of Closing the Gaps Academic Achievement Status indicators met by the district will increase from 16 to 24. (reading and math only). • By May 2023, an internal audit process <i>will be developed</i> to measure courses and aligned content in grades PK-12 in all areas. 	<ul style="list-style-type: none"> • By May 2023, TTESS summative reports will show an overall increase on TTESS overall score for ____% of staff. (<i>Baseline established</i> in 2022-2023 school year using revised TTESS rubric).

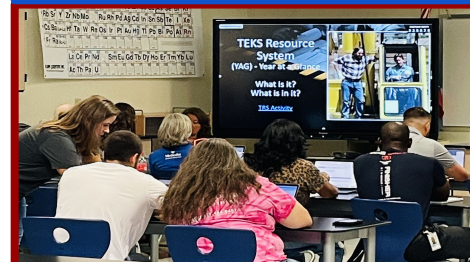
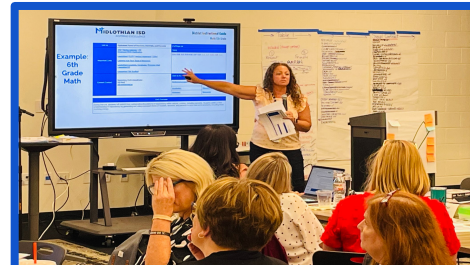
Priority 1.3 Current Progress Update

1.3.a Provide high-quality professional development aligned to student/teacher needs

1.3.b Ensure a guaranteed viable curriculum with evidence-based resources is fully integrated (written, taught and assessed) in all courses

1.3.c Enhance student learning through innovative instructional practices and tools

- Reinforced training on the TEKS Resource System (TRS) and how to use this curriculum with District Instructional Guides
- Set up system for housing lesson plans campus and created a FAQ to respond to staff inquiries/needs on new lesson planning process
- Campus Leaders received training on TTESS in Edugence and trained staff on TTESS



- Curriculum and Instruction Department with TASB's Curriculum Auditing to be completed this fall.
- Multi-System Tiered System of Supports (MTSS) framework alignment across MISD to ensure common intervention and data review to impact individual student growth (elementary - high school)
- Review of NEW industry-based certifications published by TEA in August to enhance

A Look Ahead





Questions





**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Approve Interlocal Agreement Technical Assistance Provider for the TEA Strong Foundations Grant Received by Midlothian ISD	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	
Link to the presentation:	Link	
Background Information	<p>WHY: In July 2022, Midlothian ISD applied and received a grant opportunity from Texas Education Agency for school year (SY) 2022–2023 which is designed to support school systems in creating and implementing a math framework.</p> <p>WHAT: The Strong Foundations Grant is a collective learning opportunity grounded in the research of how students learn in literacy and math, as well as in the Texas Essential Knowledge and Skills (TEKS). Strong Foundations Grant Program (Texas Education Code Sec. 29.0881), was established through House Bill 4545, 87th Regular Session, 2021, that offers multiple years of LEA support and is intended to increase math achievement in grades Kindergarten- Grade 3.</p> <p>Through this grant, a committee of varied district and campus instructional staff will work with a technical assistance provider to develop a clear, research-based system of values and guidance for mathematics instruction, ensure alignment of curriculum and instruction systems, and build the "why" behind instructional changes for all stakeholders for mathematics.</p> <p>Following implementation of the framework, Midlothian ISD students are expected to increase academic performance to at or above grade level in math. LEAs participating in this grant will receive priority access to future TEA planning and implementation supports that are part of the broader Strong Foundations program. To be in alignment with the grant requirements, the district selected one of the approved vendors provided by TEA as the Authorized Provider.</p>	
	Our Authorized Provider vendor will be the University of Texas at Austin's Meadow Center for Preventing Educational Risk.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.2 All Students Exhibit Yearly Growth in Core Areas	

Strategic Priority: (Secondary - if needed)	Priority 1: Student Success	
Performance Objective: (Secondary - if needed)	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)	Texas Education Code	Texas Education Agency
Policy Reference: (1) / (2)	EHAA-BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)	
Fiscal Impact/Budget Function Code:	This is grant funded and will not have a fiscal impact on the district.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the contract with University of Texas at Austin's Meadow Center for Preventing Educational Risk. as presented."	
Presenter:	Shelle Blaylock	
	District Leadership	

INTERLOCAL COOPERATION CONTRACT

This **Interlocal Cooperation Contract (Contract)** is entered into effective **September 19, 2022 (Effective Date)**, by and between Contracting Parties pursuant to authority granted in and in compliance with [Chapter 791, Government Code](#).

CONTRACTING PARTIES:

Receiving Party: Midlothian Independent School District (MISD), a State of Texas independent school district.

Contact: Jo Ann Fey, Ed.D.
Superintendent
100 Walter Stephenson Road
Midlothian, Texas 76065
(469) 856-5000

Performing Party: The University of Texas at Austin ("UT"), an institution of higher education and agency of the State of Texas.

Contact: Jennifer B. Schnakenberg, Ph.D.
Chief Operating Officer
The Meadows Center for Preventing Educational Risk
1912 Speedway D4900
College of Education SZB 5.146
Austin, Texas 78712
(512) 232-2320

PURPOSE:

The purpose of this Contract is to obtain the services of Performing Party as the Approved Provider for the Strong Foundations Framework Grant (**Project**). This Contract will increase the efficiency and effectiveness of Contracting Parties.

STATEMENT OF SERVICES TO BE PERFORMED:

Performing Party will perform the following services (**services**):

1. Support project management and stakeholder engagement.
2. Ensure the turn-key exemplars fit the local context of the MISD vision.
3. Facilitate a collective learning series on the research of how students learn in math, including how the Texas Essential Knowledge and Skills (TEKS) are aligned with this research.
4. Assist MISD in creating, editing, and finalizing framework.
5. Provide MISD with additional approved services to support with implementation of the framework.
6. Develop a case study outlining the MISD process from start to finish, highlighting successes and challenges throughout the process.
(See Appendix A for a scope and sequence of support.)

WARRANTIES:

Receiving Party warrants (1) the services are necessary and authorized for activities properly within its statutory functions and programs; (2) it has authority to contract for the services under authority granted in [Section 29.0881](#), *Texas Education Code*, and [Chapter 791](#), *Texas Government Code*; (3) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (4) the representative signing this Contract on Receiving Party's behalf is authorized by its governing body to do so.

Performing Party warrants (1) it has authority to perform the services under authority granted in [Section 29.0881](#), *Texas Education Code*, and [Chapter 791](#), *Texas Government Code*; (2) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (3) the representative signing this Contract on Performing Party's behalf is authorized by its governing body to do so.

Basis for Calculating Reimbursable Costs

12-Month Costs

Services of Personnel (<i>salaries, wages, fringe benefits, travel & consultant fees</i>):	\$60,468
Services of Supplies & Material (<i>supplies, materials, telephone, and duplication</i>):	\$6,012
Services of equipment (<i>computer services, equipment usage</i>):	\$3,520
TOTAL DIRECT COSTS:	\$7000

TOTAL AMOUNT DUE **\$70,000**

CONTRACT AMOUNT:

The total amount of this Contract includes the TEA-determined 70% of the overall district award of \$100,000 for the Strong Foundations Math Framework support. The total amount of this Contract shall not exceed \$70,000.

PAYMENT:

Performing Party will submit one invoice to the Midlothian Independent School District on October 1, 2022.

Receiving Party will remit payments to Performing Party for services satisfactorily performed in accordance with [Chapter 2251, Government Code](#) (Texas Prompt Payment Act).

Payments made under this Contract (1) are based on cost recovery (2) will fairly compensate Performing Party for the services performed, and (3) will be made from current revenues available to Receiving Party.

[Section 51.012, Education Code](#), authorizes Receiving Party to make payments through electronic funds transfer methods. Performing Party agrees to accept payments from Receiving Party through those methods, including the automated clearing house system (ACH). Performing Party agrees to provide its banking information to Receiving Party in writing on Performing Party letterhead signed by an authorized representative of Performing Party. Prior to the first payment, Receiving Party will confirm Performing Party's banking information. Changes to Performing Party's bank information must be communicated to Receiving Party in writing at least thirty (30)

days before the effective date of the change and must include an IRS Form W-9 signed by an authorized representative of Performing Party.

TERM:

The term of this Contract begins on the Effective Date and expires on September 1, 2023.

TERMINATION:

In the event of material failure by a Contracting Party to perform its duties and obligations in accordance this Contract, the other party may terminate this Contract upon sixty (60) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured prior to the end of the sixty-day period.

OTHER PROVISIONS:

Access by Individuals with Disabilities. Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Contract (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Contract and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Contract.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

Payment of Debt or Delinquency to the State. Pursuant to Sections [2107.008](#) and [2252.903, Government Code](#), any payments owing to Performing Party under this Contract may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

Venue; Governing Law. Travis County, Texas, will be the proper place of venue for suit on or in respect of this Agreement. This Agreement, all its terms and conditions, all rights and obligations of the parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted, and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

Entire Agreement; Modifications. This Contract supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Contract and each of its provisions will be binding on the parties, and may not be waived, modified, amended, or altered, except by a writing signed by Receiving Party and Performing Party.

Loss of Funding. Performance by a Contracting Party of its duties and obligations under this Contract may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (**Legislature**) and/or allocation of funds by that Contracting Party's governing board. If Legislature fails to appropriate or allot necessary funds, or a Contracting Party's governing board fails to allocate necessary funds, then Contracting Party that loses funding may terminate this Contract without further duty or obligation. Contracting Parties agree acknowledge that appropriation, allotment, and allocation of funds are beyond the Contracting Parties' control.

State Auditor's Office. Contracting Parties understand acceptance of funds under this Contract constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\)](#), [73.115\(c\)](#) and [74.008\(c\)](#), *Education Code*). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

Assignment. This Contract is not transferable or assignable except upon written approval by Contracting Parties.

Severability. If any one or more of the provisions of this Contract will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality, or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

Public Records. It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code \(Public Information Act\)](#), as it applies to the Contracting Parties' respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

Executed effective on the Effective Date by the following duly authorized representatives of

Contracting Parties:

RECEIVING PARTY:

Midlothian Independent School District

PERFORMING PARTY:

The University of Texas at Austin

Name: Jo Ann Fey, Ed.D.

Name: Linda Shaunessy

Title: Superintendent

Title: Business Contracts Administrator

Signature: _____

Signature: _____

Date: _____

Date: _____

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	September 19, 2022	
Agenda Item:	Waiver Request Grade 7 Reading Fluency Assessment Instrument for 2022-23 School Year	
Requires Board Action:	NO	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. See link in the box to the right.	
Background Information	<p>WHY: TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.</p> <p>WHAT: LEAs are required to use one of the reading diagnostic instruments adopted by the Commissioner or may apply for a waiver to use an alternate 7th grade reading instrument. Districts may request a waiver in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2022-2023 school year only. MISD is using MAP Growth to assess 7th grade students whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.</p> <p>The alternate grade 7 reading instrument waiver is due for submission to TEA by December 30, 2022.</p> <p><u>TEA Guidance on 7th Grade Reading Instrument Waiver</u></p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: (Secondary - if needed)		
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A Information only for September.	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director



SY 22-23 Grade 7 Reading Instruments Guidance and Instructions for Submitting a Waiver

July 2022

TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.

The commissioner has adopted the following:

- Istation's Indicators of Progress, Advanced Reading (ISIP-AR)
- Reading Analysis and Prescription System (RAPS 360)
- Texas Middle School Fluency Assessment (TMFSA)
- Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

LEAs are required to use one of these reading diagnostic instruments. Districts may request a waiver in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2022-2023 school year only.

Waiver Guidance

Follow the instructions below to complete a grade 7 reading diagnostic instrument waiver request:

1. Please visit TEA's State Waivers webpage to access general information about the waiver process: <https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request:
<https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "**Other Waiver**" to create and submit a request for **waiver to use an alternate 7th grade reading instrument**
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the section titled "Waiver Description" please use this language:
"Waiver to use alternate 7th grade reading instrument"
6. For "General Questions #1," please use this language: **"Waiver to use alternate 7th grade reading instrument"**

7. For “General Questions #2,” please enter **N/A**
8. For “General Question #3,” please use this language: “**TEC 28.006(c-1)**”
9. For “General Question #4,” please enter **N/A**
10. For “General Question #5,” please enter **N/A**
11. For “General Question #6,” please enter **N/A**
12. For “Requested Years,” please select only “**2022-2023**”
13. For “LEA Attachments,” please include the board agenda from meeting in which the waiver application request was approved.
14. Please submit your completed waiver. For a *District Editor*, at the end of the waiver application you will find a **Complete & Route** button. This will route the application to your Superintendent for review and approval. For a *District Superintendent*, at the end of the waiver application you will find a **Review and Submit** button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the **Submit to TEA** button.

The alternate grade 7 reading instrument waiver must be submitted by **December 30, 2022**.

PUBLIC COMMENT NON-AGENDA ITEMS

3 Minute Timer

September 19, 2022